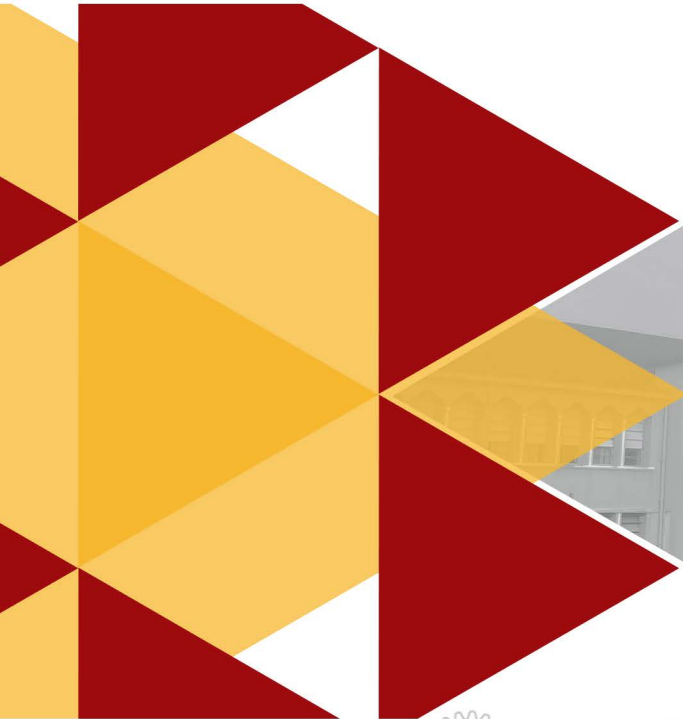




FACULTY OF ENGINEERING

UNIVERSITY OF PERADENIYA

PIONEERS IN ENGINEERING EDUCATION IN SRILANKA



HANDBOOK 2021

Faculty of Engineering, University of Peradeniya



(Photo credit to the staff of the Survey lab of the Department of Civil Engineering)

1. Administration building: Dean's, Assistant Registrar, Assistant Bursar, Department of Civil Engineering and Department of Electrical and Electronic Engineering offices, Seminar Rooms 1-3, Conference Room, Audio-Visual Studio & Engineering Education Unit (EEU), PEFAA office. Faculty Boardroom. Senior Common Room, QA Cell.
2. Twin Lecture Rooms 2 & 3. Security Office
3. E.O.E. Pereira Theatre
4. Drawing Office I, Classrooms 12-21, English Language Teaching Unit (ELTU)
5. Department of Engineering Mathematics, Department of Engineering Management, Industrial Training and Career Guidance Unit (ITCGU), Computing Center, Network and Communication Services Unit (NCSU), Centre for Engineering Research and Postgraduate Studies (CERPS)

6. Department of Chemical and Process Engineering
7. New Electrical and Electronic Engineering Laboratory
8. Car Park.
9. Department of Electrical and Electronic Engineering
10. Electrical and Electronic Workshop
11. Department of Computer Engineering
12. High Voltage Laboratory
13. Geotechnical Engineering Laboratory, Surveying Laboratory
14. Materials Testing Laboratory, Metallurgy Laboratory
15. New Environmental Engineering Laboratory
16. Fluid Mechanics Laboratory & Environmental Engineering Laboratory
17. Applied Mechanics Laboratory
18. Mechanical Systems Laboratory
19. Office of the Department of Mechanical Engineering, Applied Thermodynamics Laboratory
20. Engineering Workshops I
21. Engineering Workshops II
22. Car Park
23. Canteen
24. Department of Manufacturing and Industrial Engineering
25. Engineering Library. 24x7 Reading Room
26. Lecture hall 10 & 11
27. Structures Laboratory, Lecture hall 9, Male/Female washrooms
28. Drawing Office II, Lecture Halls 7 and 8. Engineering Design Center (EDC), Engineering Technology Incubation Center (ETIC), Students' Common Room

OFFICERS OF THE UNIVERSITY OF PERADENIYA

Vice-Chancellor : Prof.M.D. Lamawansa

Deputy Vice-Chancellor: Prof. W.M.T. Madhujith

Deans of Faculties

Agriculture:	Prof. S.S. Kodithuwakku
Allied Health Sciences:	Prof. M.D.M.L.D.K. Yatawara
Arts:	Dr. E.M.P.C.S. Ekanayake
Dental Sciences:	Prof. M. Attygalla
Engineering:	Dr. U.I. Dissanayake
Management:	Prof. E.M.A.S.B.Ekanayake
Medicine:	Prof. M.V.G. Pinto
Science:	Prof. S. Rajapakse
VeterinaryMedicine&Animal Science:	Prof. P.G.A. Pushpakumara

Registrar (Acting): Mr. M.Ekanayake

Librarian: Mr. R.Maheswaran

Bursar: Mr.A.M.N.B Arampath

OFFICERS OF THE FACULTY OF ENGINEERING

Dean

UI Dissanayake, BScEng *Peradeniya*, PhD *Sheffield*, CEng, MIE SL, MSSE SL

Heads of Departments

Chemical and Process Engineering

DGGP Karunaratne, BScEng *Peradeniya*, PhD *Lisbon*

Civil Engineering

JJ Wijetunge, BScEng *Moratuwa*, PhD *Cambridge*, CEng, MIE SL

Computer Engineering

RG Ragel, BScEng *Peradeniya*, PhD UNSW, SMIEE

Electrical and Electronic Engineering

B.G.L.T. Samaranayake, BScEng *Peradeniya*, Tech. Lic. & PhD KTH, SMIEEE

Engineering Management

KKK Sylva, BScEng *Peradeniya*, MEng *AIT Bangkok*, MBA *PIM Jayawardenapura*, AMIE SL

Engineering Mathematics

SPC Perera, BScEng *Peradeniya*, MSc, PhD *Texas Tech*, MIEEE

Manufacturing and Industrial Engineering

P Gamage, BScEng *Peradeniya*, PhD *Massey*

Mechanical Engineering

DAAC Ratnaweera, BScEng *Peradeniya*, PhD *Melbourne*

Assistant Registrar

RDNS Rajapakshe, BSc *Peradeniya*, MSc *Peradeniya*

Senior Assistant Bursar

BMIAK Basnayaka, BScBAdmin *Sri Jayawardenapura*, PGDip Accountancy *Peradeniya*, MAAT SL, APFA SL

CONTACT INFORMATION

POSTAL ADDRESS

Faculty of Engineering
University of Peradeniya
Prof. E.O.E. Pereira Mawatha
Peradeniya 20400
SRI LANKA.

TELEPHONE

Dean +94 81 2388322

+94 81 2393300

Assistant Registrar +94 81 2393301

FAX +94 81 2388158

E-MAIL

Dean dean@eng.pdn.ac.lk

Asst. Registrar areng@pdn.ac.lk

WEB <http://eng.pdn.ac.lk/>



VISION AND MISSION

Vision

Faculty of Engineering will be the centre of excellence in engineering education and research in South Asia. The best student representative of geographical and cultural diversity, academic staff of the highest caliber, and excellent learning and research environment will ensure academic excellence and highest professional standard, nationally and internationally.

Mission

The Mission of the Faculty of Engineering is to acquire, promote, develop and disseminate knowledge of engineering sciences and its application to improve the quality of life and, in particular, to equip present and future generations with skills and attitudes to attain competence as professional engineers, and to interact with industry and community for sustainable development of humankind.

THE FACULTY OF ENGINEERING, UNIVERSITY OF PERADENIYA

The Faculty of Engineering, University of Peradeniya is the first engineering faculty in Sri Lanka. It was founded in 1950 and shifted to the present location at Peradeniya in 1964. The Faculty of Engineering is one of the nine Faculties of the University of Peradeniya, the most prestigious and most comprehensive university in Sri Lanka, located in a salubrious environment on the banks of the Mahaweli River and at the foothills of the Hantana mountain range.

The Faculty maintains its long-standing reputation for excellence in engineering education. The nationally and internationally accredited curriculum of the four-year full-time undergraduate degree programme of the Faculty leads to the degree of the Bachelor of the Science of Engineering Honours (BScEngHons). The curriculum has been planned to offer the students a rich engineering education through technical courses and non-technical courses of cross-disciplinary breadth, laboratory and design experience, project work, fieldwork and industrial training. The first year covers the General Programme common to all students and the following three years are devoted to Specialization Programme in one of the six specialization fields of engineering; Chemical & Process, Computer, Civil, Electrical & Electronic, Manufacturing and Industrial and Mechanical Engineering.

The Faculty also has several full-time and part-time postgraduate programmes leading to Diploma and MSc, MScEng, MPhil and PhD degrees. Postgraduate programmes are greatly supported by our collaborations with industry and several foreign universities. The Faculty keeps abreast with advancing technologies through research and development activities, staff training, hosting international conferences and meetings. Students and staff work closely with the industry through consultancy services, research projects, testing services and offering short courses and training programmes in various topics relevant to the industry.

There are eight established Departments of Study at the Faculty; Department of Chemical & Process Engineering, Civil Engineering, Computer Engineering, Electrical & Electronic Engineering, Engineering Mathematics, Engineering Management, Manufacturing and Industrial Engineering, and Mechanical Engineering. The academic programmes and services are conducted by these Departments and are supported by the Computing Centre, Engineering Library, Engineering Workshops, Electrical and Electronic Engineering Workshops, Engineering Education Unit, Industrial Training and Career Guidance Unit, English Language Teaching Unit and the Centre for Engineering Research and Postgraduate Studies.

In this residential university, students are blessed with a conducive environment to nurture rich human qualities, to broaden their horizon by interacting with fellow students of all the communities and all the faculties while enjoying student life. There are students from all parts of the country representing a wide cross section of society within this university. Moreover, engineering students have a proud tradition of active involvement in sports, societies and community services. Needless to say, all these provide an invaluable experience for the students in their future endeavours. Also, this welcoming experience from the diverse cultural and intellectual climate undoubtedly moulds them to live in harmony in our pluralistic society respecting social and cultural values and to be ethical citizens of Sri Lanka.

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UNDERGRADUATE PROGRAMME



The Faculty of Engineering offers a four-year full-time undergraduate programme leading to the degree of The Bachelor of the Science of Engineering Honours (BScEngHons). Admission to the undergraduate programme in the Faculty of Engineering is based on government policy on university admissions. The minimum requirements are passes in Combined Mathematics, Physics, and Chemistry at the GCE (Advanced Level) Examination.

The four-year full-time BScEngHons degree programme at the Faculty of Engineering comprises the General Programme during the first year and Specialization Programmes in the remaining three years. A student can pursue studies in one of the following fields of specialization:

- * Chemical and Process Engineering
- * Civil Engineering
- * Computer Engineering
- * Electrical and Electronic Engineering
- * Manufacturing and Industrial Engineering
- * Mechanical Engineering

The structure of the undergraduate degree programme at the Faculty of Engineering is illustrated below in Fig 1.1.

SPECIALIZATION PROGRAMME			
Year 4	CORE COURSES	TECHNICAL ELECTIVES	GENERAL ELECTIVES INDUSTRIAL TRAINING
Year 3			
Year 2			
GENERAL PROGRAMME			
Year 1	COMPULSORY COURSES		

Fig 1.1 Programme structure

Each academic semester is normally made up of 15 weeks of teaching, a recess week and a week-long end-of-semester examination. The evaluation of the performance of a student in each course is carried out through continuous assessments and end-of-semester examination. The medium of instruction at the Faculty of Engineering is English.

The Rules and Regulations relating to the Degree of The Bachelor of the Science of Engineering Honours at the Faculty of Engineering are given in Annexure I.



GENERAL PROGRAMME IN ENGINEERING

The General Programme in Engineering, which is conducted in the first academic year, is a common programme for all the students at the Faculty of Engineering. There are 12 courses to be completed under the General Programme, which consists of two semesters. The twelve courses are given in Table 2.1 below.

Table 2.1: Courses in the General Programme

Course	Code	Credits
English I	GP101	3
English II	GP102	3
Computing	GP106	3
Materials Science	GP109	3
Engineering Mechanics	GP110	3
Elementary Thermodynamics	GP111	3
Engineering Measurements	GP112	3
Fundamentals of Manufacture	GP113	3
Engineering Drawing	GP114	3
Calculus I	GP115	3
Linear Algebra	GP116	3
Basic Electrical and Electronic Engineering	GP118	3
Total		36

A student should have successfully or provisionally completed the General Programme in Engineering and should have got selected to a field of specialization as specified in Rules and Regulations given in Annexure I for him/her to continue studies by registering for the Specialization Programme in Engineering.

SPECIALIZATION PROGRAMME IN ENGINEERING

During the second, third and fourth years of the degree programme, the engineering students follow the Specialization Programme to which they have been chosen at the end of their first year of study. During these years, they follow courses recommended for their respective fields of specialization and industrial training in the industry for a period of 20-24 weeks, as specified in the Rules and Regulations given in Annexure I. These courses are grouped into two major categories as core courses and elective courses.

Core courses contribute to about 75% of the total credits earned during these years. Core courses are specific to the chosen field of study and are compulsory. Research projects are open-ended projects carried out by an individual student or by a small group of students under supervision.

Elective courses are divided into technical elective courses and general elective courses. Technical electives are designed to give a deeper understanding of some selected areas within the core or to provide technical knowledge to supplement the core and are opened to the choice of the students. The core courses and technical elective courses offered by different departments are listed under Departments of Study. General elective courses offer the complementary study areas for the engineering degree programme and are listed under the General Elective Courses.

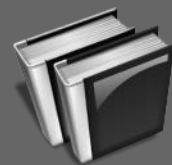


Table 3.1: Credits to be earned in each category of courses of the specialization programme

Field of Specialization	Courses/ Projects	Credits for BScEngHons degree	
Chemical and Process Engineering	Core courses	84	
	Regular core courses and design projects		69
	Research projects		15
	Electives courses	24	
	Technical electives		12
	General electives		12
Civil Engineering	Core courses	84	
	Regular courses		75
	Multi-disciplinary design projects		03
	Research projects		06
	Electives courses	24	
	Technical electives		16
	General electives		08
Computer Engineering	Core courses	75	
	Regular core courses and design projects		69
	Research projects		06
	Electives courses	33	
	Technical electives		18
	General electives		15
Electrical and Electronic Engineering	Core courses	78	
	Regular courses		72
	Research projects		06
	Electives courses	30	
	Technical electives		15
	General electives		15
Manufacturing and Industrial Engineering	Core courses	75	
	Regular core courses and design projects		72
	Research projects		03
	Electives courses	33	
	Technical electives		18
	General electives		15
Mechanical Engineering	Core courses	86	
	Common core courses and design projects		52
	Research projects		09
	Track specific core courses		25
	Electives courses	22	
	Technical electives		12
	General electives		10
Industrial Training		06	
Total			114

Department of **Chemical and Process** Engineering



DEPARTMENT OF CHEMICAL & PROCESS ENGINEERING

The department offers a BScEngHons degree programme in the field of Chemical and Process (C&P) Engineering. Chemical and Process engineering graduates have the knowledge, understanding and skills required for the safe, sustainable and economical design, modification, operation, control and the effective management of small- and large-scale physical, chemical and bioprocessing plants. The products from these plants are as wide ranging as refined fuels, chemicals, processed food, composite and specialized materials, electronics and pharmaceuticals.

The graduates of the department are conversant in the knowledge and skills required for working with refrigeration and air conditioning technology, combustion and emissions technology, sustainable processing technology, energy technology and environmental pollution control technology. They have the knowledge, understanding and skills required for the use of appropriate mathematical techniques, equipment, and pertinent software tools and appropriate programming languages.

Courses offered in the department are designed to prepare its graduates to be gainfully employed at petroleum refineries, chemical manufacturing facilities, pharmaceutical industry, food processing industry, biotechnology industry, process-software development businesses, quality control and management authorities, industrial pollution control and environmental pollution abatement organizations, sustainable development initiatives and strategic development cells, and composite material using industries such as aerospace, automotive, biomedical, electronic, environmental and space industry.

The department provides courses in the fundamentals of chemical engineering and separation processes, theory and design of process equipment and energy systems, reaction and biological process engineering, industrial process technology, industrial safety and health, energy technology for process industry, industrial pollution control system design, industrial and advanced fluid mechanics, instrumentation and measurement, petroleum engineering, food process engineering and in the environmental management systems. The complete design of a selected process industry is carried out through two project-based core courses offered in the final year of study under the close guidance of the academic staff at the department. The department also provides supervision for undergraduate research projects in the project-based courses Independent Study and Process Engineering Research Projects. Courses of a broader interest involving thermodynamics, heat transfer, materials science, strength of materials, mechanics of machines and electrical power are provided with the support of other departments.

The department has the following seven well-developed laboratories for undergraduate, postgraduate and research work:

- Analytical Chemistry Laboratory
- Analytical Instrument Laboratory
- Biochemical Engineering Laboratory
- Computer Simulation & Design Laboratory
- Energy Engineering Laboratory
- Food Engineering Laboratory
- Pilot-plant Laboratories

The department possesses analytical instruments such as Gas Chromatograph, HPLC (High Performance Liquid Chromatograph), Atomic Absorption Spectrophotometer and UV/Visible Spectrophotometer.

Current research interests and activities of the department include environmental pollution control, image processing techniques, green productivity, cleaner production, sustainable development, combustion, renewable energy, energy



conservation, energy economics, nanomaterials synthesis, biopolymers, biodiesel and bioethanol production, gasification, fluidised bed technology, drying and dryers.

The department provides research supervision for higher degrees leading to PGDip, MSc, MScEng, MPhil and PhD in chemical and process engineering and related fields, and a specialized postgraduate programme in Environmental Pollution Control Engineering (EPCEng).

Academic Staff

Head of the Department

DGGP Karunaratne, BScEng *Peradeniya*, PhD *Lisbon*

Professors

DGGP Karunaratne, BScEng *Peradeniya*, PhD *Lisbon*

CS Kalpage, BScEng *Moratuwa*, PhD *Birmingham*, MSLEMA

M Danthurebandara, BScEng *Peradeniya*, MSc *UGent*, PhD *KU Leuven*

Senior Lecturers

MA Elangasinghe, BScEng *Peradeniya*, MPhil *Peradeniya*, PhD *Auckland*

WMJASB Manipura, BScEng *Peradeniya*, MEng *Moratuwa*, PhD *Rhodes*

NM Adassooriya, BSc Hons Chemistry *Sri Jayawardenepura*, MSc *Moratuwa*, PhD *Cambridge*

Lecturers

MAS Preethika, BScEng *Peradeniya*, MScEng *New Mexico*, PhD *New Mexico*

Senior Engineering Teaching Assistants

MWTPK Ariyaratne, BScEng *Peradeniya*, PGDip *Peradeniya*, MPhil *Peradeniya*

AM Wasantha Menike, BScEng *Peradeniya*, PGDip *Peradeniya*, MPhil *Peradeniya*

Table 4.1 Course structure for specialization in Chemical and Process Engineering

		CODE	COURSE UNIT TITLE	CREDITS	PRE-REQUISITES
YEAR 2	SEMESTER 3	CP201	Chemical Engineering Fundamentals	3	-
		CP203	Selected Topics of Chemistry for Engineers	3	-
		CE201	Mechanics of Materials I	3	-
		CE202	Fluids Mechanics I	3	-
		EE280	Introduction to Electrical Engineering I	3	-
		EM211	Ordinary Differential Equations	2	-
		EM213	Probability & Statistics	2	-
	SEMESTER 4	CP202	Separation Process Principles	3	-
		CP204	Chemical Reaction Engineering	3	-
		CE207	Materials Science I	3	-
		EM203	Numerical Methods for Chemical & Process Engineers	3	-
EM212		Calculus II	2	-	
ME223		Applied Thermodynamics I	3	-	
YEAR 3	SEMESTER 5				
		CP309	Biological Process Engineering	3	CP204
		CP310	Sustainability Assessment and Eco-innovation	3	-
		CP312	Industrial Safety & Health	3	-
		CP314	Process Control Systems	3	EM211
		ME323	Applied Thermodynamics II	3	ME223
		Technical / General Electives*		Recommended for a total of 3 credits	
	SEMESTER 6	CP304	Process Equipment Design	3	CP201,CP202
		CP305	Energy Systems Design	3	ME323
		CP311	Energy and Environmental Management in Process Industry	3	-
CP313		Independent Study	2	-	
		Technical / General Electives		Recommended for a total of 6 credits	

YEAR 4	SEMESTER 7				
		CP407	Process Engineering Research Project I	3	-
		CP408	Basics in Process Engineering Design Project	3	-
		CP410	Industrial Fluid Mechanics	3	CE202
		PR408	Industrial Engineering and Decision Sciences	3	-
		Technical/General Electives*	Recommended for a total of 6 credits		
	SEMESTER 8				
		CP409	Advanced Process Engineering Design Project	4	CP408
		CP411	Process Engineering Research Project II	3	CP407
		PR409	Management Principles and Economics	3	-
	Technical / General Electives*	Recommended for a total of 9 credits			

Courses Offered

Core Courses

CP201	Chemical Engineering Fundamentals (3 credits)
CP202	Separation Process Principles (3 credits)
CP203	Selected Topics of Chemistry for Engineers (3 credits)
CP204	Chemical Reaction Engineering (3 credits)
CP304	Process Equipment Design (3 credits); Prerequisites: CP201, CP202
CP305	Energy Systems Design (3 credits); Prerequisite: ME323
CP309	Biological Process Engineering (3 credits); Prerequisite: CP204
CP310	Sustainability Assessment and Eco-innovation (3 credits)
CP311	Energy and Environmental Management in Process Industry (3 credits)
CP312	Industrial Safety & Health (3 credits)
CP313	Independent Study (2 credits)
CP314	Process Control Systems (3 credits); Prerequisite: EM211
CP407	Process Engineering Research Project I(3credits)
CP408	Basics in Process Engineering Design Project (3 credits)
CP409	Advanced Process Engineering Design Project (4 credits); Prerequisite: CP408
CP410	Industrial Fluid Mechanics (3 credits); Prerequisite: CE202
CP411	Process Engineering Research Project II (3 credits); Prerequisite: CP407

*Technical Elective Courses **

CP502	Advanced Fluid Mechanics (3 credits); Prerequisite: CE202
CP503	Industrial Process Technology (3 credits)
CP506	Industrial Pollution Control System Design (3 credits)
CP508	Energy Technology for the Process Industry (3 credits); Prerequisite: ME323
CP511	Food Process Engineering (3 credits); Prerequisite: CP304, CP305
CP516	Nano Technology for Chemical Engineers (3 credits); Prerequisite: CP203
CP517	Industrial Process Control (3 credits); Prerequisite: EM203 or ME321
CP518	Polymer Science & Engineering(3 credits)
CP519	Nuclear Technology for Chemical Engineers (3 credits)
CP520	Modelling and Simulation of Simultaneous Transport Phenomena (3 credits) ; Prerequisite: EM203 or EM211
CP521	Petroleum Processing (3 credits)
CP522	Alternative Energy Systems, Policies and Economics (3 credits); Prerequisite: ME323, CP305
CP523	Advanced Analytical Techniques (3 credits)
CP524	Sustainable Process Engineering (3 credits)

*A student has the freedom to choose his/her technical electives from the list of technical elective courses offered during the undergraduate study, subjected to the condition that he/she is required to successfully complete at least 6 credits from the following technical electives of CP506, CP508, CP511, and CP524.

A student shall register and complete at least two credits from each of the three categories of general elective courses given below.

Category 1: Management and Economics

Category 2: Arts and Humanities

Category 3: Political and Social Sciences

General Elective Courses

CP551	Sustainable Development (3 credits)
EF501	The Engineer in Society (2 credits)
EF509	Engineer as an Entrepreneur (3 credits)
EF511	Social Project (2 credits)*
EF513	Introduction to Music (2 credits)
EF516	Painting and Sculpture (2 credits)
EF519	Written English for Communication (1 credit)
EF520	Effective Communication in English through Speech (1 credit)
EF521	Intellectual Property (1 credit)
EF524	Business Law (3 credits)
EF528	Introduction to Digital Art (3 credits)
MA501	Accounting and Finance for Engineers (3 credits)
MA503	Business Communication (3 credits)
MA505	Business Law and Intellectual Property (3 credits)
MA507	Management of Technology (3 credits)
MA509	Marketing for Engineers (2 credits)
MA520	Economics for Engineers (2 credits)
MA522	Engineer as an Entrepreneur (3 credits)
MA524	Organizational Behaviour and Human Resources Management (3 credits)
MA526	Project Management (2 credits)

Department of **Civil** Engineering





DEPARTMENT OF CIVIL ENGINEERING

The Department of Civil Engineering is the largest department in the Faculty and has produced about 50 percent of the engineering graduates from the Faculty. Civil engineering graduates are expected to play key roles in planning, designing, constructing and managing roads, bridges, dams, buildings and public utilities, water supply, sewerage, irrigation, drainage and pollution control schemes etc. The Civil Engineering curriculum covers a wide range of courses in three main areas:

- Materials and Structural Engineering which includes Properties and Mechanics of Materials and Structures
- Geotechnical and Transportation Engineering which includes Geotechnical Engineering, Engineering Geology, Surveying and Highway & Transportation Engineering
- Water Resources and Environmental Engineering, which includes Fluid Mechanics, Hydrology, Hydraulics and Environmental Engineering.

The Department also offers specialized courses in Computer Applications in Structural Engineering, Foundation Engineering, Water Resources Engineering, etc. as elective courses in the final year. Field visits, seminars and research projects form a part of the curriculum. Practical aspects of civil engineering are emphasised through laboratory, field and design classes, multidisciplinary design projects and a field camp.

The Department has the following laboratories with specialized up-to-date facilities for teaching, research and consultancy services:

- The Materials Laboratory is equipped with facilities for investigation of the physical, mechanical and durability characteristics of diverse types of materials used for engineering applications. The materials that the laboratory can handle are inclusive of cementitious products, ingredients of concrete and asphalt, metals, timber, polymers and ceramics. Services are also provided to the industry for quality management purposes.
- The Metallurgy Laboratory is equipped with facilities for investigating the impact and hardness, microscopic analysis using metallurgical microscopes and the atomic absorption spectrometer, x-ray views for investigating metals and heat treatments of metals.
- The Structures Laboratory has a strong floor of 6 m x 12 m with reaction frames supporting 500 kN and 250 kN static hydraulic jacks and 100 kN dynamic actuator capable of testing medium-scale experimental models and precast products such as Hume pipes, Manhole covers, Steel gratings, etc for relevant SLS, BS and other similar standards. The laboratory can also provide on-site structural testing facilities to measure deflections, strains, accelerations with online monitoring and data logging facilities for both static and dynamic testing.
- The Fluid Mechanics Laboratory is equipped with state-of-the-art wind tunnels, hydraulic benches specifically designed for flow and pressure transient measurements, tilting flumes with fixed and movable beds, wave flumes, a towing carriage with a tank, and other facilities for testing scale models. Additionally, the laboratory contains test rigs for examining the behavior of pipes, pumps, turbines, and fans. The primary purpose of these resources is to provide a comprehensive learning experience to undergraduate and postgraduate students in fluid mechanics, hydraulic and hydrologic principles, as well as to support research activities. High-end computer

servers are also available for hydraulic and hydrology based modelling and CFD analysis to facilitate the teaching and research. Expert services are provided to the industry with a special emphasis in the areas of physical and computational modelling, field measurements and testing works related to water resources development projects.

- The Environmental Engineering Laboratory comprises facilities for water and wastewater analysis, and a microbiological laboratory. The Laboratory has been fully equipped with state-of-the-art analytical instruments that have the capacity to cater to a wide spectrum of analytical service needs. Besides, the laboratory is equipped with the advanced technical and academic expertise related to the environmental engineering domain to cater to academic and industrial needs. Following specialized instrumentations are available: Atomic Absorption Spectrophotometer, Gas Chromatograph, HPLC Ion Chromatograph, HPLC Carbamate Analysis System, Organic Elemental Analyzer, Total Organic Carbon Analyzer and general water & wastewater quality parameter testing (BOD, COD, TSS, turbidity, MLVSS, etc).
- The Geotechnical Laboratory is equipped with facilities to carry out field and laboratory tests in the specialised fields of geotechnical engineering and engineering geology. Field tests include SPT, SCPT, DCPT, Seismic Refraction Test, Resistivity Test and, laboratory tests include Classification Tests, UU, CU and CD Triaxial Tests, Direct Shear Test, Consolidation Test, Compaction Test, CBR test, Permeability Test, Rock Shear Test, LAAV Test, Slake Durability Test, Soundness Test and Determination of Shear Wave Velocity. In addition, the laboratory provides computing services using state of the art software such as FLAC, Geostudio and Plaxis for the numerical analysis of many geotechnical engineering problems. A wide range of consultancy services is offered to the industry in all aspects of geotechnical analysis, design and site investigation.
- The Surveying, Highway and Transportation Engineering Laboratory is equipped with Total stations, theodolites, levels and electronic distance meters and GPS/GIS facilities for comprehensive land surveying and contouring. Furthermore, Benkelman beam, variety of surface roughness/ resistance testing equipment and weight bridges for highway pavement evaluations and all laboratory testing related to bitumen and asphalt are available in this laboratory (Marshall test, penetration, elongation, softening point, flash and fire point).
- The Computer-Aided Structural Analysis Laboratory with more than one hundred computers is used for teaching and research on the analysis of structural systems using finite element programs. Mainly, licensed versions of SAP 2000 and Midas FEA are available for linear and nonlinear analysis of structures for static and dynamic loadings.

Research carried out in the department can be classified under final year student projects, postgraduate diploma and master's degree projects, graduate studies by research students, and research conducted by the academic staff. Some of the current areas of research include: Structural behaviour under seismic loading; Structural health monitoring and retrofitting; Fatigue damage assessment for bridges; Mechanical behaviour of novel materials; Condition assessment of existing structures; Stability of landfills and gas diffusivity characterisation; Strength characterisation of railway ballast subjected to fouling; Stabilisation characteristics of soft and coarse-grained soils; Down-scaling of climate projections and rainfall and runoff modelling; Hydrodynamics and sedimentation modelling of reservoirs; Coastal flood hazard and risk assessments and coastal sediment transport; Water and wastewater management technologies; Transport and traffic planning of small/medium cities.

Over the years the Department has conducted postgraduate courses leading to the Master's Degree and has admitted graduate students for research studies leading to MPhil and PhD. Part-time Postgraduate Diploma and Master's Degree programmes

are offered by the Department to provide postgraduate level education in the fields of Structural Engineering, Environmental & Water Engineering, Geotechnical Engineering, Highway and Traffic Engineering, Sustainable Built Environment and Disaster Management. There are also plans to expand the scope of the postgraduate programmes to other areas of Civil Engineering.

The Department maintains close links with industry through consulting work, CPD programmes, participation in professional activities and conferences and seminars conducted by the staff.

Academic Staff

Head of the Department

JJ Wijetunge, BScEng *Moratuwa*, PhD *Cambridge*, CEng, MIE SL

Senior Professors

SBS Abayakoon, BScEng *Peradeniya*, MAsc, PhD *British Colombia*, CEng, FIE SL, Int.PE, FNAS SL

WMSB Weerakoon, BScEng *Peradeniya*, MEng, DEng *Tokyo*, CEng, FIE SL, Int.PE

KDW Nandalal, BScEng *Peradeniya*, MEng *AITBangkok*, PhD *Wageningen*, CEng, FIE SL, Int.PE

PBR Dissanayake, BScEng *Peradeniya*, MEng, PhD *Ehime*, CEng, FIE SL, MSSE SL

Professors

JJ Wijetunge, BScEng *Moratuwa*, PhD *Cambridge*, CEng, MIE SL

GBB Herath, BScEng *Peradeniya*, MEng *AIT Bangkok*, PhD *Tokyo*

KBSN Jinadasa, BScEng *Peradeniya*, MEng *Singapore*, PhD *Saitama*, AMIE SL

KGN Nanayakkara, BScEng *Peradeniya*, PhD *NUS*

KK Wijesundara, BScEng *Peradeniya*, MSc *Pavia*, PhD *Pavia*, AMIE SL

Senior Lecturers

KRB Herath, BScEng *Peradeniya*, MSc *Illinois*, PhD *California*

AGHJ Edirisinghe, BScEng *Peradeniya*, MEng, PhD *Ehim*

IMS Sathyaprasad, BScEng *Moratuwa*, MEng *AIT Bangkok*, DEng *Yokohama*, CMILT

UI Dissanayake, BScEng *Peradeniya*, PhD *Sheffield*, CEng, MIE SL, MSSE SL

LC Kurukulasuriya, BScEng *Moratuwa*, MEng, PhD *Saitama*, CEng, MIE SL

SR Herath, BScEng *Peradeniya*, MEng *Nagoya*, PhD *California*

PBG Dissanayake, BScEng *Peradeniya*, PhD *Hong Kong*, MIEAust, Member PMI, AMIE SL

HK Nandalal, BScEng *Peradeniya*, MSc *Wageningen*, PhD *Peradeniya*, CEng, MIE SL

WMVSK Wickramasinghe, BScEng *Peradeniya*, MEng, PhD *Hokkaido*

CK Pathirana, BScEng *Peradeniya*, MScEng *Peradeniya*, PhD *Peradeniya*, CEng, MIE SL, MSSE SL

GMPR Weerakoon, BScEng *Peradeniya*, MSc *Newcastle*, PhD *Peradeniya* AMIE SL

DdeS Udakara, BScEng *Peradeniya*, MEng *AIT Bangkok*, PhD *Hong Kong*

HD Yapa, BScEng *Moratuwa*, PhD *Cambridge*, MIE SL

WCTK Gunawardana, BScEng *Peradeniya*, PG Diploma *Peradeniya*, PhD *QUT*

AJ Dammika, BScEng *Peradeniya*, MEng *AIT*, PhD *Saitama*, AMIE SL

DTKK Chamindu, BScEng *Moratuwa*, MSc *Saitama*, PhD *Aalborg*

RMLD Rathnayake, BScEng *Peradeniya*, MEng *Hokkaido*, PhD *Hokkaido*, AMIE SL

JASC Jayasinghe, BScEng *Peradeniya*, MEng *AIT*, PhD *Tokyo*, AMIE *SL*
CS Bandara, BScEng *Peradeniya*, MSc *Peradeniya*, PhD *Peradeniya*, CEng, MIE *SL*
MCM Nasvi, BScEng *Peradeniya*, PhD *Monash*, CEng, MIE *SL*
AMRG Athapaththu, BScEng *Peradeniya*, MPhil, *Peradeniya*, DEng *Hiroshima*, AMIE *SL*
SK Navaratnarajah, BScEng *Peradeniya*, MSc *Oklahoma*, PhD *Wollongong*, PE *California*, MILT
HADS Buddika, BScEng *Peradeniya*, MEng *TIT*, PhD *TIT*
NGPB Neluwala, BScEng *Peradeniya*, MEng *Tokyo*, PhD *Tokyo*, AMIE *SL*
MMGT De Silva, BScEng *Peradeniya*, MPhil, *Peradeniya*, PhD *Tokyo*, AMIE *SL*
WRSS Dharmarathna, BScEng *Peradeniya*, MPhil, *Peradeniya*, PhD *Tokyo*, AMIE *SL*
KC Chandrasiri, BScEng *Peradeniya*, MSc *New York*, PhD *New York*

Lecturers

DD Dias, BScEng *Peradeniya*, MEng *Hokkaido*
NMSH Bandara, BScEng *Peradeniya*, PhD *Swinburne*, AMIE *SL*

Table 5.1 Course structure for specialization in Civil Engineering

		CODE	TITLE	CREDITS	PRE-REQUISITES
YEAR 2	SEMESTER 3:	CE201	Mechanics of Materials I	3	.
		CE202	Fluid Mechanics I	3	.
		CE210	Engineering Surveying	3	.
		EE280	Introduction to Electrical Engineering I	3	.
		EM211	Ordinary Differential Equations	2	.
		EM213	Probability and Statistics	2	.
		ME202	Mechanical Engineering for Civil Engineers	3	.
	SEMESTER 4	CE204	Geomechanics	3	CE201
		CE205	Engineering Hydrology	3	.
		CE208	Structural Analysis	3	CE201
		CE209	Building Construction	3	.
		CE219	Civil Engineering Laboratory I	1	CE201, CE202
		EM212	Calculus II	2	.
		MA201	Engineering Management	3	.
YEAR 3	SEMESTER 5	CE302	Environmental Engineering	3	.
		CE305	Hydraulics	3	.
		CE312	Design of Structures II	3	CE208
		CE310	Geotechnical Engineering	3	CE204
		CE318	Transportation and Highway Engineering	3	.
		CE319	Civil Engineering Laboratory II	1	CE202, CE204
		EM315	Numerical Methods for Civil Engineers	2	-
			General Electives		
	SEMESTER 6	CE306	Design of Structures I	3	CE208
		CE307	Finite Element Methods in Solid Mechanics	3	CE201
		CE308	Geotechnical Design	2	CE310
		CE311	Hydraulic Engineering and Design	3	.
		CE316	Advanced Mechanics of Materials	2	CE201
		CE317	Civil Engineering field work	3	CE210
CE320		Civil Engineering Laboratory III	1	CE219, CE319	
		Technical Electives/ General Electives			

YEAR 4	SEMESTER 7	CE403	Construction Management	3	MA201
		CE405	Civil Engineering Project I	3	.
			Technical Electives/ General Electives		
	SEMESTER 8	CE402	Multi-Disciplinary Design Project	3	.
		CE406	Civil Engineering Project II to earn eligibility for Class Honours	3	CE405
			Technical Electives / General Electives		

Courses Offered

Core Courses

- CE201* Mechanics of Materials I (3 credits)
- CE202* Fluid Mechanics I (3 credits)
- CE204 Geomechanics (3 credits); Prerequisite: CE201
- CE205 Engineering Hydrology (3 credits)
- CE207** Materials Science I (3 credits)
- CE208 Structural Analysis (3 credits) : Prerequisite : CE201
- CE209 Building Construction (3 credits)
- CE210 Engineering Surveying (3 credits)
- CE219 Civil Engineering Laboratory I (1 credit); Prerequisite: CE201 and CE202

- CE301** Mechanics of Materials II (3 credits); Prerequisite: CE201
- CE302 Environmental Engineering (3 credits)
- CE304** Fluid Mechanics II (3 credits)
- CE305 Hydraulics (3 credits)
- CE306 Design of Structures I (3 credits); Prerequisite: CE208
- CE307 Finite Element Methods in Solid Mechanics (3 credits); Prerequisite: CE201
- CE308 Geotechnical Design (2 Credits); Prerequisite: CE310
- CE310 Geotechnical Engineering (3 credits); Prerequisite: CE204
- CE311 Hydraulic Engineering and Design (3 credits)
- CE312 Design of Structures II (3 credits); Prerequisite: CE208
- CE316 Advanced Mechanics of Materials (2 credits); Prerequisite: CE201
- CE317 Civil Engineering Fieldwork (3 credits)
- CE318 Transportation and Highway Engineering (3 credits)
- CE319 Civil Engineering Laboratory II (1 credit); Prerequisite: CE202 and CE204
- CE320 Civil Engineering Laboratory III (1 credit); Prerequisite: CE219 and CE319

- CE401** Mechanics of Materials III (3 credits); Prerequisite: CE301
- CE402 Multi-Disciplinary Design Project (3 credits)
- CE403 Construction Management (3 credits)
- CE405 Civil Engineering Project I (3 credits)
- CE406 Civil Engineering Project II (3 credits); Prerequisite: CE405

* Offered for the other departments and Department of Civil Engineering

** Offered for the other departments

Core Courses Offered by Other Departments for the Civil Engineering Students

EE280	Introduction to Electrical Engineering (3 credits)
EM211	Ordinary Differential Equations (2 credits)
EM212	Calculus II (2 credits)
EM213	Probability and Statistics (2 credits)
ME202	Mechanical Engineering for Civil Engineers (3 credits)
MA201	Engineering Management (3 credits)
EM315	Numerical Methods for Civil Engineers (2 credits)

Technical Elective Courses (2 credits per course)

CE514	Ground Improvement and Geosynthetics
CE515	Geohazard Management
CE521	Advanced Geomechanics; Prerequisite: CE204
CE522	Foundation Engineering ; Prerequisite: CE310
CE523	Geotechnical Design and Construction; Prerequisite: CE310
CE532	Highway Engineering and Design; Prerequisite: CE318
CE533	Traffic Engineering; Prerequisite: CE318
CE534	Traffic Management; Prerequisite: CE318
CE535	Transportation Planning; Prerequisite: CE318
CE542	Hydraulic Structures; Prerequisite: CE311
CE545	Coastal Engineering and Coastal Zone Management; Prerequisite: CE311
CE553	Irrigation and Drainage Engineering; Prerequisite: CE311
CE561	Integrated River Basin Management; Prerequisite: CE205
CE568	Industrial Pollution Control; Prerequisite: CE302
CE570	Water Supply and Wastewater Engineering; Prerequisite: CE302
CE571	Environmental Health and Sanitation
CE586	Dynamics of Structures
CE587	Design of Structures III; Prerequisite: CE306, CE312
CE588	Construction Equipment and Material Management; Prerequisite: CE403
CE589	Sustainable Design and Construction
CE591	Design of High-rise Buildings; Prerequisite: CE306, CE312
CE592	Concrete Technology; Prerequisite: CE312
CE593	Construction Planning; Prerequisite: MA201
CE594	Computer Aided Structural Analysis and Design; Prerequisite: CE307
CE598	GIS and RS for Civil Engineers
CE599	Disaster Management

Technical Elective Courses Offered by other Departments for the Civil Engineering Students

EM502	Optimization (3 credits)
EM527	Operations Research I (3 credits) : Prerequisites GP103, GP104, EM201, EM202

General Electives acceptable to the Department of Civil Engineering

EF501	The Engineer in Society (2 credits)
EF509	Engineer as an Entrepreneur (3 credits)
EF510	Technology and Economic Development (3 credits)
EF513	Introduction to Music (2 credits)
EF520	Effective Communication in English through Speech (1 credit)
EF521	Intellectual Property (1 credit)
EF522	Sri Lankan Technology (1 credit)
EF526	Marketing and Finance Management (3 credits)
EF528	Introduction to Digital Arts (3 credits)
EF531	Mindfulness for Engineers (2 credits)

Department of **Computer** Engineering



DEPARTMENT OF COMPUTER ENGINEERING



The Department of Computer Engineering (previously known as Computer Sciences) was established in the Faculty of Engineering in 1985. Although it is the youngest degree awarding department in the faculty, it is one of the premier Computer Engineering departments in the country's University system. Initially, the primary function of the department was to conduct computing-related courses to the students in all disciplines of the Faculty. Later, in the year 2000, the department started offering the Computer Engineering degree as a specialisation in engineering. Today it is a fully-fledged department, robust with a capable and energetic staff, rich in its resources and course content and showing maturity which belies its age.

Computer Engineering degree is a unique combination of computer science and electrical and electronics engineering. It includes the science and technology of design, construction, implementation and maintenance of software and hardware components of modern computer-controlled systems and their networking. Computer engineers have in-depth knowledge of hardware, software design, hardware-software integration and the networking. They are involved in all aspects of computing, from the design and use of individual microprocessors, circuit design and large-scale system integration, to kernel hacking, databases, data science and engineering, artificial intelligence and machine learning, networking, security, and telecommunications.

Entrance to the Computer Engineering stream of study is highly competitive and its content, though challenging and demanding, is ultimately exceedingly rewarding. The courses offered to provide comprehensive coverage in Computer Engineering. Unlike many Computer Science/Engineering schools that tend to teach the details of the latest in-demand skills, skills that will soon be out-dated, we believe in providing a solid understanding of the foundations of Computer Engineering with computer systems perspective. These principles allow students to adapt to the inevitable changes in technology by developing practical skills on top of the foundations using leading-edge technologies. Such an approach inevitably makes the degree challenging and highly rewarding.

The curriculum of Computer Engineering specialization is a four-year programme with 150 SLQF credits including the General Programme and the Industrial Training. It provides the necessary theoretical background combined with hands-on practical experience in order to prepare graduates for their future careers. The programme focuses on computer architecture and design, computer networks, databases, software engineering, data science and engineering, artificial intelligence and machine learning and computer applications in industry. It is geared towards the needs of not only industries but also higher education sectors to ensure a smooth transition after a student's graduation.

The department continuously creates and strengthens its ties with other universities and industries. Our ongoing research are conducted in collaboration with researchers from leading foreign universities and global industry partners. Already, some of the courses are offered with industrial collaboration. The Department also houses the one and only NVIDIA GPU Research Center in the country. Computer Engineering graduates are highly sought after by local as well as international employers.

Research conducted by the department has greatly expanded over the years. The Embedded Systems and Computer Architecture Laboratory (ESCAL) is a research group whose interests concern on the architectural aspects of embedded systems and associated problems with a particular focus on the combination of the theory and practice. The Systems

Engineering Group at Peradeniya (SEGPe) is a research group mainly focusing on the use of small kernel technology for secure and reliable systems construction and the application of formal methods to system design and implementation. The Complex Reactive & Intelligent Systems (CRISL) group concentrates on model-based design and formal verification of complex reactive systems, Logic/Supervisory Control and fault diagnosis of Discrete Event Dynamic Systems, and issues related to reconfigurable control of these systems. The department also conducts active research on Cryptography and Network Security. The Cryptography Research Laboratory (CRL) primarily focuses on the research on cryptographic fundamentals that enable secure communications. CRL develops new cryptographic schemes and formally analyse their security, implement cryptographic schemes for secure communications and work on cryptanalysis. The department has a focused group in the area of data analytics. Machine learning based methods for inferring from various data such as computer games, social media, news articles and DNA sequencing data are being designed and are being applied in multiple contexts. There are number of Masters and Doctoral students following postgraduate study programs of the Department. The research carried out by these research groups are being published in internationally recognized journals and conferences.

Laboratory facilities in the department provide the means to experience and practice the Engineering skills acquired during the learning process. The department provides a general laboratory with sixty high-performance computers with fast Internet connectivity and this facility is open even after hours to aid self-learning. Special laboratories are equipped with proper equipment to get hands-on experience on networking, interfacing, digital design and embedded systems. A special laboratory environment is provided for students who participate in projects. They have the freedom to use these resources as required.

Independent student activities are encouraged via a student body, the Association of Computer Engineering Students (ACES), which aims to further the potential of students by catering to their professional and societal development needs and enhancing their competencies such as leadership skills. ACES together with Hackers Club annually organize various events thus providing opportunities to improve the students' skills. ACES Hackathon and ACES Coders are national level product development and coding competitions in which undergraduates of national and private universities participate. The Career Fair provides opportunities to the students to find training and employment opportunities. The Symposium provides a platform to present the undergraduate research to researchers and to the industry.

The department's greatest strength is perhaps in its energetic and passionate staff constantly driving undergraduates to excel in their studies. Academic staff of the Department of Computer Engineering has been and continues to be trained from higher education institutions all around the globe from the Silicon Valley in the US to the premier universities in the UK, Europe and the Asia Pacific. The warm and welcoming atmosphere created by the exuberant staff has formed family-like bondage that creates a strong cohesive unit and thus the Department of Computer Engineering has become a home for elites in engineering.

Academic Staff

Head of the Department

RG Ragel, *BScEng Peradeniya*, PhD *UNSW*, SMIEEEE

Professors

RG Ragel, *BScEng Peradeniya*, PhD *UNSW*, SMIEEEE

Senior Lecturers

AU Bandaranayake, *BScEng Peradeniya*, PhD *Cincinnati*

DS Deegalla, *BScEng Peradeniya*, PhLic *Stockholm*, MIEEEE, AMIE *SL*

KWHMRDB Elkaduwe, *BScEng Peradeniya*, PhD *UNSW*

HMDK Herath, *BScEng Peradeniya*, PhD *Melbourne*

U Jayasinghe, *BScEng Moratuwa*, PhD *LJMU*, MEng *AIT Bangkok*, MSc *Oulu*, MIEEEE, AMIE *SL*

GSN Karunarathna, *BScEng Peradeniya*, MEng *AIT Bangkok*, PhD *Oulu*, MSc *Telecom SudParis*, MIEEEE

IB Nawinne, *BScEng Peradeniya*, PhD *UNSW*

S Radhakrishnan, BTech *IT-BHU*, PhD *UNSW*, MIEEEE

SMKB Samarakoon, *BScEng Peradeniya*, MEng *AIT Bangkok*, PhD *Cardiff*, MIET, CEng *UK*, CEng *SL*, MIE *SL*, SMIEEEE

M Sandirigama, *BScEng Peradeniya*, MSc, PhD *Ehime*, Attorney-at-Law *SL*

MS Wickramasinghe *BScEng Peradeniya*, PhD *UNSW*, MIEEEE, AMIE *SL*

Table 6.1 Course structure for specialization in Computer Engineering

		CODE	TITLE	CREDITS	PRE-REQUISITES
YEAR 2	SEMESTER 3	CO221	Digital Design	3	-
		CO222	Programming Methodology	3	-
		CO223	Computer Communication Networks I	3	-
		EE286	Network Analysis for Computer Engineering	3	-
		EM211	Ordinary Differential Equations	2	-
		EM213	Probability & Statistics	2	-
		EM214	Discrete Mathematics	3	-
	SEMESTER 4	CO224	Computer Architecture	3	CO221, CO222
		CO225	Software Construction	3	CO222
		CO226	Database Systems	3	CO222, EM214
		CO227	Computer Engineering Project	2	CO225, CO226
		EE285	Electronics I	3	-
		EM212	Calculus II	2	-
		EM215	Numerical Methods	3	-
General Electives			7	-	
YEAR 3	SEMESTER 5	CO321	Embedded Systems	3	CO224
		CO322	Data Structures and Algorithms	3	CO225
		CO323	Computer Communication Networks II	3	CO223
		CO324	Network and Web Application Design	3	CO223, CO225
		CO325	Computer and Network Security	3	CO223
		EE386	Electronics II	3	EE285
	SEMESTER 6	CO326	Computer Systems Engineering: Industrial Networks	3	CO321, EE386
		CO327	Operating Systems	3	CO224, CO322
		CO328	Software Engineering	3	CO226, CO322, CO324
		EE387	Signal Processing	4	EE286, EM212
		Technical Electives			5

YEAR 4	SEMESTER 7	CO421	Final Year Project I	3	-	
		CO422	Professional Practices	2	-	
		CO423	Software Project Management	2	-	
		CO424	Information Systems Management	2	-	
	SEMESTER 8	CO425	Final Year Project II	3	CO421	
		Technical Electives		13		
		General Electives		2		

Students are expected to earn 15 credits from general elective courses. Out of these credits:

- 6 credits should be earned from CO422: Professional Practices (2), CO423: Software Project Management (2) and CO424: Information Systems Management (2).
- In addition:
 - 5 credits should be earned from general electives categorized under *Management and Economics*
 - 2 credits should be earned from general electives categorized under *Arts and Humanities*, and
 - 2 credits should be earned from the general electives categorized under *Political and Social Sciences*

Courses Offered

Core Courses

CO221	Digital Design (3 credits)
CO222	Programming Methodology (3 credits)
CO223	Computer Communication Networks I (3 credits)
CO224	Computer Architecture (3 credits); Prerequisites: CO221, CO222
CO225	Software Construction (3 credits); Prerequisite: CO222
CO226	Database Systems (3 credits); Prerequisites: CO222, EM313
CO227	Computer Engineering Project (2 credits); Prerequisites: CO225, CO226
CO253	Introduction to Programming and Networking for Electrical Engineering (3 credits)
CO321	Embedded Systems (3 credits); Prerequisite: CO224
CO322	Data Structures and Algorithms (3 credits); Prerequisite: CO225
CO323	Computer Communication Networks II (3 credits); Prerequisite: CO223
CO324	Network and Web Application Design (3 credits); Prerequisites: CO223, CO225

- CO325 Computer and Network Security (3 credits); Prerequisite: CO223
- CO326 Computer Systems Engineering: Industrial Networks (3 credits); Prerequisites: CO321, EE386
- CO327 Operating Systems (3 credits); Prerequisites: CO224, CO322
- CO328 Software Engineering (3 credits); Prerequisites: CO226, CO322, CO324
- CO421 Final Year Project I (3 credits)
- CO425 Final Year Project II (3 credits); Prerequisites: CO421

General Elective Courses

- CO422 Professional Practices (2 credits)
- CO423 Software Project Management (2 credits)
- CO424 Information Systems Management (2 credits)

Technical Elective Courses

- CO502 Advanced Computer Architecture (3 credits); Prerequisite: CO224
- CO503 Advanced Embedded Systems (3 credits); Prerequisite: CO321
- CO504 Hardware Software Co-design (3 credits); Prerequisites: CO224
- CO513 Advanced Computer Communication Networks (3 credits); Prerequisite: CO323
- CO514 Optical Communication Networks (3 credits); Prerequisite: CO323
- CO521 Compilers (3 credits); Prerequisite: CO322
- CO523 Programming Languages (3 credits); Prerequisite: CO322
- CO524 Parallel Computers and Algorithms (3 credits); Prerequisite: CO327
- CO526 Advanced Operating Systems (3 credits); Prerequisite: CO327
- CO527 Advanced Database Systems (3 credits); Prerequisite: CO226
- CO528 Applied Software Architecture (3 credits); Prerequisite: CO328
- CO541 Artificial Intelligence (3 credits); Prerequisite: CO222
- CO542 Neural Networks and Fuzzy Systems (3 credits)
- CO543 Image Processing (3 credits)
- CO544 Machine Learning and Data Mining (3 credits); Prerequisite: CO322
- CO551 Theory of Computation (3 credits)
- CO552 Game Theory and Markov Decision Processes (3 credits); Prerequisite: EM202
- CO553 Formal Verification Tools and Techniques for Complex Reactive Systems(3 credits); Prerequisite: EM313

Department of **Electrical and Electronic** Engineering





DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

The Department of Electrical and Electronic Engineering (DEEE) offers undergraduate and postgraduate programs in Electrical and Electronic Engineering. The vision of the department is to “acquire knowledge, promote research, and educate the student community in the applications of science of Electrical and Electronic Engineering in industry and academia for the benefit of the society at large”. The mission is “to provide an appealing environment for students and staff to acquire knowledge in broader sense for the benefit of mankind”.

The department provides basic courses for all engineering undergraduates on the principles of Electrical and Electronic Engineering, in appropriate depth, to acquire essential fundamentals, and also it offers several advanced courses to the specializing students in the areas of,

- Power High Voltage and Energy Systems Engineering
- Communication and Information Engineering
- Electronics and Instrumentation Engineering
- Control, Robotics and Automation Engineering
- Biomedical Engineering
- Artificial Intelligence, Machine Learning and Signal Processing.

Appropriate selection of technical electives that are available from within the above six subspecialisations, backed by the undergraduate research project and industrial training engagements, pave the way for the students of electrical and electronic engineering to specialize in one of the above subdisciplines. More importantly, the curriculum of the Electrical and Electronic Engineering study program has been designed in a flexible way that, students can obtain a major specialization in one of the above areas while obtaining a minor specialization in another area selected out of the same six sub-disciplines mentioned above. The department has an integrated laboratory environment covering the following clusters of laboratories:

- Elementary Laboratory
- Communication and Information Laboratory
- Electronics and Instrumentation Laboratory
- Power and Energy Laboratory
- Electrical Machines and Drives Laboratory
- Control Robotics and Automation Laboratory
- High Voltage Laboratory
- Optical Communication Laboratory
- Sri Lanka Telecom Research Laboratory
- Smart Grid Laboratory
- Power Electronics and Industrial Systems Laboratory
- RF and Microwave Laboratory
- PCB Fabrication Laboratory
- Bio Medical Engineering Laboratory
- Artificial Intelligence, Machine Learning and Signal Processing Laboratory

A project area with well-equipped laboratory setups for group based undergraduate activities is arranged for projects and research work of undergraduates. The department is aligning with the notion of green energy that it has 60 kW of roof-top solar installed for the benefit of the faculty. The department maintains its own autonomous computer network while being on the backbone university network. This infrastructure facilitates the students with advanced simulation tools for their laboratory, projects, and research work in a wide spectrum covering the vast discipline of electrical and electronic engineering.

Moreover, opportunities are arranged for students to showcase their projects to the public and industry through the annual student project symposium and Electrical & Electronic Engineering Research and Project Symposium (EERaPS) organized by the department. The department has been organizing the International Conference on Industrial & Information Systems (ICIIS) for nearly two decades to bring intellectuals to the country aiming fruitful collaborations.

Academic Staff

Head of the Department

B.G.L.T. Samaranyake, BScEng Peradeniya, Tech. Lic. & PhD KTH, SMIEEE

Senior Professors

MARM Fernando, BScEng Peradeniya, Lic.Tech. KTH, PhD Chalmers, CEng., Int PE., FIE SL, SMIEEE

JB Ekanayake, BScEng Peradeniya, PhDUMIST, FIET, FIE SL, FIEEE, CEng, FNAS SL

KM Liyanage, BScEng Peradeniya, MEng, DEng. Tokyo, CEng, MIESL, SMIEEE

Professors

DN Uduwawala, BScEng Peradeniya, Tech Lic, PhD KTH, CEng, MIESL, SMIEEE

SG Abeyaratne, BScEng Peradeniya, MEng, PhD Gifu, CEng, MIESL, SMIEEE

BGLT Samaranyake, BScEng Peradeniya, Tech Lic, PhD KTH, SMIEEE, AMIE SL

AUAW Gunawardena, BScEng Peradeniya, MEngSc NSW, PhD Queensland, CEng, MIESL, SMIEEE

HMVR Herath, BScEng Peradeniya, MS Miami, Dr.-Ing Paderborn, SMIEEE, CEng, MIESL, MOSA

GMRI Godaliyadda, BScEng Peradeniya, PhD NUS, AMIE SL, MIEEE

MPB Ekanayake, BScEng Peradeniya, PhD Texas Tech, MIEEE, AMIE SL

MB Dissanayake, BScEng Peradeniya, PhD Surrey, MIEEE, AMIE SL

Senior Lecturers

KBN Ratnayake, BScEng Peradeniya, MSc, PhD Rensselaer, MIEEE

KRMN Ratnayake, BScEng Peradeniya, MEng, PhD Gifu, CEng., MIESL, MIEEE

JV Wijayakulasooriya, BScEng Peradeniya, PhD N'bria, CEng, MIESL, MIEEE

KDR Jagath Kumara, BScEng Peradeniya, MEngSc NSW, PhD South Australia, CEng, MIESL

RMRDB Ranaweera, BScEng Peradeniya, MSBmE, PhD Purdue, SMIEEE, AMIE SL

PJ Binduhewa, BScEng Peradeniya, PhD Manchester, MIEEE, AMIE SL

SAHA Suraweera, BScEng Peradeniya, PhD Monash, SMIEEE

WANI Harischandra, BScEng Peradeniya, Tech Lic, PhD KTH, AMIE SL

MAUS Navaratne, BScEng Peradeniya, MSc, PhD Purdue, MIEEE, AMIE SL

WL Abeygunasekera, BScEng Peradeniya, MSc Purdue, PhD Peradeniya, MIEEEE, AMIE *SL*
WMMTS Weerakoon, BScEng Peradeniya, MSc, PhD KIT, MIEEEE
D.M.I.S. Dasanayake, BScEng Peradeniya, MSc, Ph.D. Wahington University in St.Louis

Table 7.1 Course structure for specialization in Electrical and Electronic Engineering

		CODE	TITLE	CREDITS	PRE-REQUISITES
YEAR 2	SEMESTER 3	EE201	Network Analysis	3	-
		EE251	Principles of Electrical Measurements	3	-
		EE252	Electronic Devices and Circuits	3	-
		EE253	Digital Logic Design	3	-
		EM211	Ordinary Differential Equations	2	-
		EM213	Probability & Statistics	2	-
		ME211	Mechanics of Machines	3	-
	SEMESTER 4	EE254	Electronic Instrumentation	3	-
		EE255	Electric Power	2	-
		EE256	Power and Energy	2	-
		EE257	Signals and Systems	3	-
		CO253	Introduction to Programming and networking for Electrical Engineering	3	-
		EM212	Calculus II	2	-
		ME210	Thermodynamics for Electrical and Electronic Engineers	2	-

YEAR 3	SEMESTER 5	EE320	Electromagnetic Theory	2	-	
		EE322	Embedded Systems Design	3	EE 253, CO253	
		EE325	Digital Signal Processing	3	EE 257	
		EE351	Electronic Circuits	3	EE 252	
		EE352	Automatic Control	2	EE 257	
		EE358	Electrical Machines	3	EE255, EE256	
		EM308	Complex Analysis	2	EM201, EM202	
	SEMESTER 6					
		EE353	Discrete Time Control Systems	3	EE352, EE325, EE358	
		EE354	Power Engineering	3	EE358	
		EE355	Applied Electromagnetics	3	EE 320	
		EE356	Electronic Product Design and Manufacture	3	-	
		EE357	Communication Systems	3	EE 201, EE 257	
		General Elective	3	-		
YEAR 4	SEMESTER 7	EE401/ EE512	Communication Theory	3	EE357	
		OR			-	
		EE402/ EE501	Advanced Control Systems	3	EE352, EE353	
		OR			-	
		EE403/ EE559	Integrated Analog Electronic Circuits	3	EE252, EE351	
		OR			-	
		EE404/ EE572	Electric Power Systems	3	EE354	
	EE405	Undergraduate Project I	3	-		
		Technical/ General Electives				
	SEMESTER 8		Technical/ General Electives			
EE406		Undergraduate Project II	3			

Courses Offered

Core Courses

EE201	Network Analysis (3 Credits)
EE251	Principles of Electrical Measurements(3 Credits)
EE252	Electronic Devices and Circuits (3Credits)
EE253	Digital Logic Design (3Credits)
EE254	Electronic Instrumentation (3 Credits)
EE255	Electric Power (2 Credits)
EE256	Power and Energy (2 Credits)
EE257	Signals and Systems (3 Credits)
EE280	Introduction to Electrical Engineering I (3 Credits)
EE281	Introduction to Electrical Engineering II (3 Credits)
EE282	Network Analysis for Computer Engineering(3 Credits)
EE285	Electronics I (3 Credits)
EE320	Electromagnetic Theory (2 Credits)
EE322	Embedded Systems Design (3 Credits); Prerequisites: EE253, CO253
EE325	Digital Signal Processing (3 Credits); Prerequisites: EE257
EE358	Electrical Machines (3 Credits); Prerequisites: EE255, EE256
EE351	Electronic Circuits (3 Credits); Prerequisites: EE252
EE352	Automatic Control (2 Credits); Prerequisites: EE257
EE353	Discrete Time Control Systems (3 Credits); Prerequisites: EE352, EE325, EE358
EE354	Power Engineering(3 Credits);Prerequisites: EE358
EE355	Applied Electromagnetics (3 Credits); Prerequisites: EE320
EE356	Electronic Product Design and Manufacture (3 Credits)
EE357	Communication Systems (3 Credits); Prerequisites: EE201, EE257
EE380	Electrical Power and Machines (3 Credits)
EE386	Electronics II (3 Credits); Prerequisites: EE285
EE387	Signal processing (4 credits); Prerequisites: EE282, EM302
EE401/EE512	Communication Theory (3 Credits); Prerequisites: EE 357
EE402/EE501	Advanced Control Systems (3 Credits); Prerequisites: EE352, EE353
EE403/EE559	Integrated Analog Electronic Circuits (3 Credits); Prerequisites: EE252, EE351
EE404/EE572	Electric Power Systems (3 Credits); Prerequisites: EE354
EE405	Undergraduate Projects I (3 Credits)
EE406	Undergraduate Projects II (3 Credits)

Technical Elective Courses

EE401/EE512	Communication Theory (3 Credits); Prerequisites: EE357
EE402/EE501	Advanced Control Systems (3 Credits); Prerequisites: EE352, EE353
EE403/EE559	Integrated Analog Electronic Circuits (3 Credits); Prerequisites: EE252, EE351
EE404/EE572	Electric Power Systems (3 Credits); Prerequisites: EE354
EE554	Microwave Techniques (3 Credits); Prerequisites: EE320 and EE355
EE596	Image and Video Coding (3 Credits); Prerequisites: EE257, EE325
EE511	Antennas and Propagation (3 Credits); Prerequisites: EE320, EE355
EE514	Data Communications (3 Credits); Prerequisites: EE357
EE518	Digital Communications (3 Credits); Prerequisite: EE512 or EE401
EE522	Telecommunication and Wireless Systems (3 Credits); Prerequisite: EE357
EE538	Electrical Machines and Drive Systems (3 Credits); Prerequisites: EE358, EE352, EE354
EE539	Nonlinear and Multivariable Systems (3 Credits); Prerequisites: EE352 or ME306
EE552	VLSI Design (3 Credits); Prerequisites: EE253, EE351
EE554	Microwave Techniques (3 Credits); Prerequisites: EE320 and EE355
EE561	Industrial Instrumentation (3 Credits); Prerequisites: EE251, EE254
EE575	Power Electronic Applications and Design (3 Credits); Prerequisites: EE351
EE576	High Voltage Engineering (3 Credits); Prerequisites: EE255, EE256
EE580	Introduction to Biomedical Engineering Prerequisites (3 Credits): EE252 or EE281 or EE285
EE587	Digital Systems Design and Synthesis (3 Credits); Prerequisites: EE252, EE322
EE590	Speech Recognition and Synthesis (3 Credits); Prerequisites: EE325
EE592	Modern Power Systems (3 Credits); Prerequisites: EE572 or EE404
EE593	Advanced Signal Processing (3 Credits); Prerequisites: EE257, EE325
EE594	Industrial Robotics and Automation (3 Credits); Prerequisites: EE352 or ME306
EE595	Machine Intelligence and Smart Systems (3 Credits); Prerequisites: EM201
EE596	Image and Video Coding (3 Credits); Prerequisites: EE257, EE325
EE599	Audio Engineering and Acoustics (3 Credits); Prerequisites: None

Recommended General Elective

EF530	Engineering Management
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Department of **Engineering Management**



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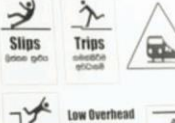


DANGERS

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DEPARTMENT OF ENGINEERING MANAGEMENT

The Department of Engineering Management was established in the year 2002, in the Faculty of Engineering, University of Peradeniya in order to cater for multidisciplinary managerial roles that engineers are expected to perform in the industry.

The need for the boundary-less organizational activities, which result from increasing competitive business environments as well as globalised technical advancements render it impossible for engineers to confine to a single discipline. In order to be in par with the growing demands of the role of the engineer as a manager, she/he has to be equipped with necessary managerial and soft transferable skills supplementary to the technical expertise gained through their relevant specialization. In addition, the engineering manager should link engineering advancement to economic development while being a socially and professionally responsible individual. Department is contributing to produce such professional engineering managers, well versed with requisite managerial & leadership skills with a broader perception of their professional responsibility and accountability towards the society and environment by integrating the engineering discipline and management concepts.

Secondly, the accreditation process for the degree programme in the field of engineering requires to develop, in engineers, the ability to function effectively as an individual and a member of multi-disciplinary and multi-cultural teams, with the capacity to be a leader or a manager as well as an effective team member. The understanding of social, cultural, global and environmental responsibilities of the professional engineer and the understanding of professional and ethical responsibilities and commitment to them are also required by the present day engineer. The Department of Engineering Management expects to satisfy these requirements of the accreditation process, while promoting the lifelong learning and building up capacity to do so, in the graduate engineers of the Faculty of Engineering, University of Peradeniya.

Finally, the department expects to fulfil the objective of blending all disciplines of engineering together to cater for a 'whole concept,' amalgamating the individual, vested interests of every department, which may result in a broader perception of the professional responsibility of an engineer.

Academic Staff

Head of the Department

KKK Sylva, BScEng. *Peradeniya*, MEng *AIT Bangkok*, MBA *PIM Jayawardenapura*, MSc *Gävle Sweden*, AMIE *SL*

Senior Lecturers

KKK Sylva, BScEng. *Peradeniya*, MEng *AIT Bangkok*, MBA *PIM Jayawardenapura*, MSc *Gävle Sweden*, AMIE *SL*

SM Dissanayaka, BScEng. *Peradeniya*, MPhil *HKU Hong Kong*, AMIE *SL*

IWN Bandaranayake, BScEng. *Peradeniya*, MBA *AIT Bangkok*, MSc *SKEMA France*, AMIE *SL*

Lecturers

IDY Ekanayake, BSc Eng. *Peradeniya*, CEng, MIE *SL*

Courses Offered

Core Courses

MA201 Engineering Management (3 Credits) (Offered for Civil Engineering Department)

MA205 Management for Engineers (3 Credits)

MA210 Engineering Ethics (1 Credit)

EF530 Engineering Management (3 Credits) (Offered for Electrical and Electronics Engineering Department)

Core/ Elective Courses

MA501 Accounting and Finance for Engineers (3 Credits)

MA503 Business Communication (3 Credits)

MA505 Business Law and Intellectual Property (3 Credits)

MA507 Management of Technology (3 Credits)

MA509 Marketing for Engineers (2 Credits)

MA520 Economics for Engineers (2 Credits)

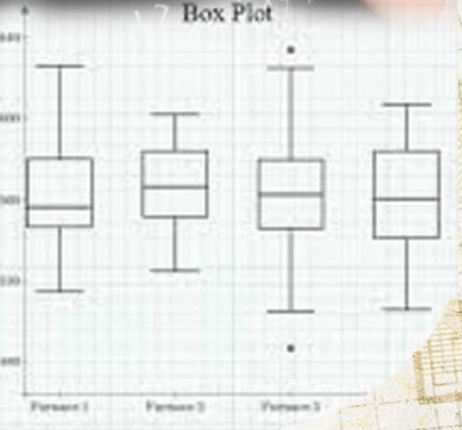
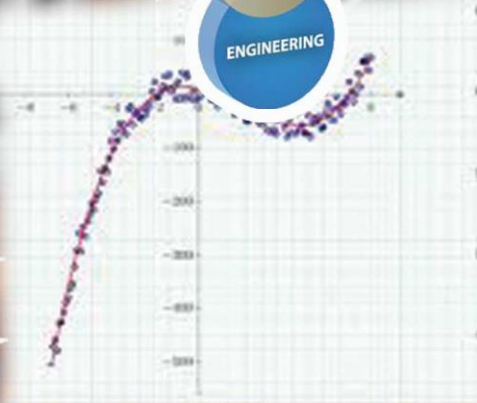
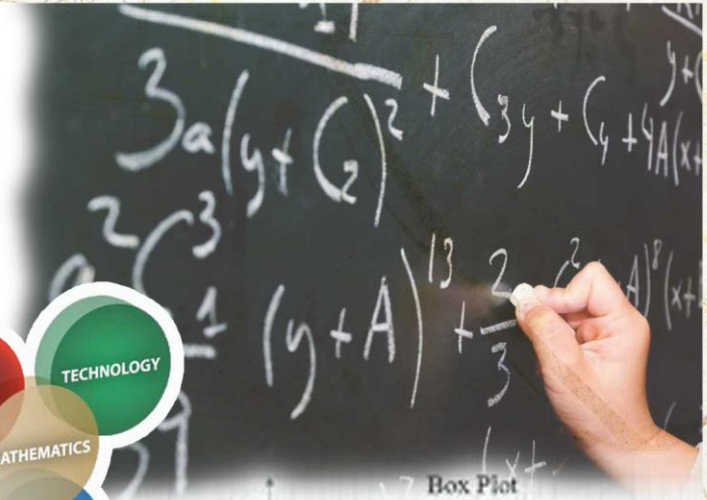
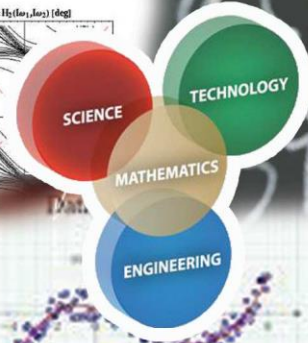
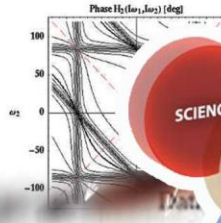
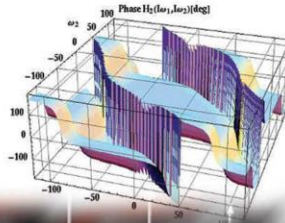
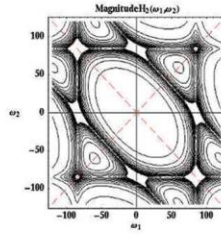
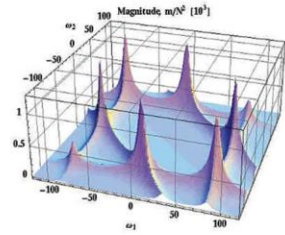
MA522 Engineer as an Entrepreneur (3 Credits)

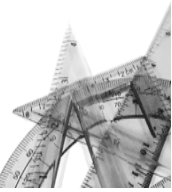
MA524 Organizational Behaviour and Human Resources Management (3 Credits)

MA526 Project Management (2 Credits)

MA528 Circular Economy for Engineering (3 Credits)

Department of **Engineering Mathematics**





DEPARTMENT OF ENGINEERING MATHEMATICS

A strong background in Mathematics is essential for the degree programme of Bachelor of the Science of Engineering Honours in order to develop analytical thinking and the ability to use it as a tool to seek solutions to engineering problems. The courses in Engineering Mathematics have been designed keeping this in mind. In the first two years, Mathematics is taught as core course units for all undergraduates. The courses are continually updated by incorporating current techniques and new applications. As a result, most of the courses offered contain a strong computing component.

The students entering the Faculty have a wide spectrum of abilities and there are many students who are weak in Mathematics. Special attention is given to weaker students through small tutorial groups. A programme of remedial teaching for new entrants is also provided by the department every year. This is designed to help the students to bridge the gap between the school and the first year course in the Faculty. A particularly important aspect of each lecture series is the evaluation of the teaching performance, by the students, to provide the necessary feedback for improvements.

The department conducts a postgraduate diploma programme in Engineering Mathematics, which is currently a part time programme. This programme with a significant research component is designed especially to train engineering and science graduates to apply mathematical tools to solve problems in the industry. The department also provides research supervision to students reading for MPhil and PhD degrees in specified areas.

Several academic divisions have been established within the department in order to further the mathematics education of the engineers and to facilitate the development of research activities. Divisions have been established in areas in which the department has strong research potential. Currently, there are five distinct divisions within the department.

- Division of Operations Research and Optimization
- Division of Systems Modeling
- Division of Software Engineering
- Division of Decision Sciences and Statistics
- Division of Mathematics and Engineering Education

The members of the department are also involved in developing mathematical, management and educational software packages for use in the department and for undergraduate and postgraduate programmes. Some of the specific areas of current interest include computer-aided learning packages, optimization routines, mathematical modelling, real-time systems, databases for inventory and students' performance data, and timetable scheduling software.

The department is also involved in research programmes in collaboration with research groups in foreign universities. Several members of the department have addressed the national needs by publishing textbooks for the G.C.E. (Advanced Level) Examination and for undergraduates. These books have been widely acclaimed as being authoritative by the experts in the relevant fields.

Academic Staff

Head of the Department

SPC Perera, BScEng *Peradeniya*, MSc, PhD *Texas Tech*, MIEEEE

Professors

KAS Susantha, BScEng *Peradeniya*, MEng *AIT Bangkok*, DEng *Nagoya*, CEng, MIE *SL*, MASCE, MSSE *SL*

DSK Karunasinghe, BScEng *Peradeniya*, PhD *NUS Singapore*

Senior Lecturers

GWRMR Palamakumbura, BSc *Peradeniya*, MSc, PhD *Texas Tech*

SPC Perera, BScEng *Peradeniya*, MSc, PhD *Texas Tech*, MIEEEE

MIM Ishak, BSc *Peradeniya*, MSc *Kansas*, PhD *Kansas*

R Meegaskumbura, BSc *Peradeniya*, MSc *Massachusetts*, PhD *Texas Tech*

CK Walgampaya BScEng *Peradeniya*, MSc, PhD *Louisville*

NL Jayatilake, BScEng *Peradeniya*, MPhil *Peradeniya*, AMIE *SL*

PAJ Gunatilake BScEng *Moratuwa*, MSc, PhD *Texas Tech*

KGKG Kottegoda, BScEng *Peradeniya*, MSc, PhD *Kansas*

Lecturers

RI Bandara, BSc *Peradeniya*, PhD *Auckland*

Courses Offered

Core Courses

EM203	Numerical Methods in Chemical and Process Engineering (3 credits)
EM211	Ordinary Differential Equation (2 credits)
EM212	Calculus II (2 credits)
EM213	Probability and Statistics (2 credits)
EM214	Discrete Mathematics (3 credits)
EM215	Numerical Methods (3 credits)
EM216	Differential Equations (3 credits)
EM217	Advanced Calculus(3 credits)
EM315	Numerical Methods for Civil Engineers (2 credits)
EM316	Numerical Methods for Electrical and Electronic Engineers (2 credits); <i>Prerequisites:</i> EM211, EM212
EM317	Computational Methods (3 credits); <i>Prerequisites:</i> EM216, EM217

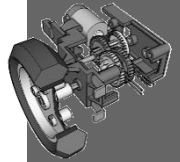
Technical Elective Courses

EM311	Mathematical Modeling (2 credits); <i>Prerequisite:</i> Core courses in Mathematics
EM312	Fourier Analysis (3 credits)
EM502	Optimization (3 credits)
EM503	Graph Theory (2 credits)
EM504	Evolutionary Algorithms (2 credits)
EM505	Complex Analysis (3 credits); <i>prerequisite:</i> EM212
EM506	Design of Algorithms (2 credits)
EM507	System Simulation (2 credits)
EM508	Symbolic Mathematics (2 credits)
EM509	Stochastic Processes (2 credits); <i>Prerequisites:</i> Courses in Probability and Statistics / EM526
EM510	Decision Theory (2 credit); <i>Prerequisites:</i> Courses in Probability and Statistics / EM526
EM511	Regression Analysis (2 credits); <i>Prerequisites:</i> Courses in Probability and Statistics / EM526
EM512	Sampling Theory (1 credit); <i>Prerequisites:</i> Courses in Probability and Statistics / EM526
EM514	Partial Differential Equations (2 credits); <i>prerequisite:</i> EM211, EM212
EM515	Eigen Function Methods for Differential Equations (2 credits)
EM516	Advanced Engineering Dynamics (2 credits)
EM517	Nonlinear Dynamical Systems (2 credits); <i>Prerequisites:</i> Core courses in Mathematics
EM519	Introduction to Finite Element Method (2 credits); <i>Prerequisites:</i> Core courses, Numerical Methods and the knowledge of Computer Programming (FORTRAN preferred)
EM520	Solar Radiation (2 credits); <i>Prerequisites:</i> Core courses in Mathematics
EM521	Integral Equation (2 credits); <i>Prerequisites:</i> Core courses in Mathematics
EM522	Tensors (2 credits); <i>Prerequisites:</i> Core courses in Mathematics
EM523	Calculus of Variations (2 credits); <i>Prerequisites:</i> Core courses in Mathematics
EM524	Design and Analysis of Experiments (3 credits); <i>Prerequisites:</i> EM213
EM525	Bayesian Statistics (3 credits); <i>Prerequisites:</i> EM212, EM213
EM526	Industrial Statistics (3 credits); <i>Prerequisites:</i> EM213
EM527	Operations Research I (3 credits)

Department of **Manufacturing & Industrial** Engineering



DEPARTMENT OF MANUFACTURING AND INDUSTRIAL ENGINEERING



The Department of Manufacturing and Industrial Engineering has originally been named as Department of Production Engineering. Since its establishment in 1976, the department has produced more than 1100 graduates. In 2017, the department name was changed to Manufacturing and Industrial Engineering. Subsequently, UGC gave the approval to change the name of the undergraduate specialization degree programme as Manufacturing and Industrial Engineering to better reflect the attributes of the graduates and to be in line with industry trends.

The department aims to develop the profile of the Manufacturing and Industrial Engineers in two major complementary areas: (i) mastery of manufacturing technology, including manufacturing processes and industrial automation, and (ii) mastery of the design and operation of manufacturing systems which includes Industrial and Manufacturing Systems Engineering.

Students specializing in Manufacturing and Industrial Engineering are free to make their choices in order to master in two main domains by selecting optional courses appropriately. The core courses are designed to suit both categories.

The department is well equipped with the following modern manufacturing and laboratory facilities:

- Machining Laboratory (Computer Aided Manufacturing (CAM) facility with two CNC Machining Centers, CNCTurning Center, Laser Cutters, Wirecut EDM Machine, Injection Moulding machine)
- Robotics and Automation Laboratory (ABB Robot, Computer Integrated Manufacturing (CIM) System complete with SCARA robots, machine vision, machining and transport systems, hydraulic/pneumatic trainer kits)
- Innovation and Additive Manufacturing Laboratory (3D Printers of both FDM and SLA type, 3D Scanner)
- Advanced Metrology Laboratory (including CNC Coordinate Measuring (CMM) facility, Laser ScanMicrometer, Surface Roughness Tester)
- Design Studio (Consist of i7 Computers with licenced version software such as SolidWorks & SolidCAM, FluidSim for CAD/CAM requirements and AR/ VR, Arena, Simul8 and Production Planning Software Suites (Siemens Tecnomatix Software Bundle) for manufacturing systems simulation.
- CAD/CAM Laboratory (Licensed software includes SolidWorks & SolidCAM, FluidSim, Simulation software(Arena, Simul8) and Plant layout and Material Handling software with Siemens Tecnomatix Software Bundle)

The Engineering Faculty Workshops are linked to the department. However, the former is run as an independent administrative unit with its own Director appointed by the Faculty. The Engineering Workshops house a variety of conventional machine tools for metalworking as well as a wood workshop.

The Department of Manufacturing and Industrial Engineering offers postgraduate programmes in:

- Manufacturing Engineering
- Engineering Management

The department has ongoing research programmes in the following main thrust areas:

- Additive manufacturing
- CAD-CAM integration
- Machining
- Robotics and mechatronics
- Sustainable design and manufacturing
- Product life cycle engineering and management
- Lean manufacturing
- Logistics and supply chain engineering
- Industrial automation
- Intelligent control
- Analytical and simulation modelling of manufacturing systems
- Six Sigma
- Adapting AR/ VR technology to manufacturing environments

The department provides consultancy services to the local industry in:

- Design, Assembly and Automation of Machines
- Technology Innovation
- Industrial Automation/ Robotics/ PLC Solutions
- System Design/ Evaluation
- CAD/CAM and Die & Mould Design
- Product Innovation and Prototyping
- Hydraulic/ Pneumatic Systems Design
- Machine Tools – Diagnostics/ Monitoring/ Innovative Machining
- Manufacturing Process Improvements
- Lean Manufacturing
- Sustainable Manufacturing
- Eco Design and Product Life Cycle Assessment
- Manufacturing Systems Modeling and Simulation
- Plant Layout Design
- Materials Selection and Processing
- Manufacturing Processes, Economics and Human Factors in Manufacturing

- Statistics-based Quality Improvement (Six Sigma) in Manufacturing Processes
- Manufacturing Process Control
- Logistics and Supply Chain Engineering
- Manufacturing Systems Simulation

Academic Staff

Head of the Department

P Gamage, BScEng *Peradeniya*, PhD *Massey*

Professors

KMAK Kulatunga, BScEng *Peradeniya*, PhD *UTS*, CMILT, SMIISE, MIEEEE, MPOMS, AMIE *SL*

Senior Lecturers

RA Ekanayake, BScEng *Peradeniya*, PhD *UNSW*

CD Senanayake, BScEng *Peradeniya*, PhD *NUS*

A Pallegedara, BScEng *Peradeniya*, MEng *Moratuwa*, PhD *Saga*

P Gamage, BScEng *Peradeniya*, PhD *Massey*

USS Dharmapriya, BScEng *Peradeniya*, PhD *UW*

M Dharamawardana, BScEng *Peradeniya*, MSc *NFU*, MPhil *Peradeniya*

Lecturers

AMBGDA Athauda, BScEng *Peradeniya*

HMMM Jayawickrama, BScEng *Peradeniya*

WMSB Kumarasinghe, BScEng *Moratuwa*

S Kamalakkannan, BScEng *Peradeniya*, MPhil *Peradeniya*

Table 10.1 Course structure for specialization in Manufacturing and Industrial Engineering

		CODE	TITLE	CREDITS	PRE-REQUISITES
YEAR 2	SEMESTER 3	PR204	Product Design and Development	3	-
		CE201	Mechanics of Materials I	3	-
		EE280	Introduction to Electrical Engineering I	3	-
		EM211	Ordinary Differential Equations	2	-
		EM213	Probability and Statistics	2	-
		ME221	Mechanics of Machines	3	-
		ME213	Computer Aided Drafting and Solid Modeling	3	-
	SEMESTER 4	PR205	Machining Technology	3	-
		PR206	Manufacturing Planning and Control	3	EM 211
		CE207	Material Science I	3	-
		EE281	Introduction to Electrical Engineering II	3	-
		EM212	Calculus II	2	-
ME222		Design of Machine Elements	3	ME 220 or ME 213	
YEAR 3	SEMESTER 5	PR314	Manufacturing Automation	3	EE 280, EE 281
		PR315	Manufacturing Systems	3	PR 206
		CE301	Mechanics of Materials II	3	CE 201
		EE380	Electrical Power and Machines	3	-
		ME321	Control Systems	3	EM 216 or EM 211
		Technical / General Electives		-	
	SEMESTER 6	PR316	Forming Processes	3	CE 201, CE 207
		PR317	Quality and Reliability Engineering	3	-
		ME328	Machine Design	3	ME 222 or ME 209
			Technical / General Electives		

YEAR 4	SEMESTER 7	PR404	CAD/CAM	3	PR204 or ME 220
		PR408	Industrial Engineering and Decision Sciences	3	-
		PR410	Manufacturing Engineering Project I	3	-
			Technical/ General Electives		
	SEMESTER 8	PR409	Management Principles and Economics	3	-
		PR411	Manufacturing Engineering Project II to earn eligibility for Class Honours	3	PR 410
			Technical/ General Electives		

Courses Offered

Core Courses

- PR204 Product Design and Development (3 credits)
 PR205 Machining Technology (3 credits)
 PR206 Manufacturing Planning and Control (3 credits)
- PR311 Production Engineering for Mechanical Engineers (3 credits) – only for Mechanical Engineering
 PR314 Manufacturing Automation (3 credits)
 PR315 Manufacturing Systems (3 credits)
 PR316 Forming Processes (3 credits)
 PR317 Quality and Reliability Engineering (3 credits)
- PR404 CAD/CAM (3 credits)
 PR408 Industrial Engineering and Decision Sciences (3 credits)
 PR409 Management Principles and Economics(3 credits)
 PR410 Manufacturing Engineering Project I (3 credits)
 PR411 Manufacturing Engineering Project II (3 credits)

Technical Elective Courses

- PR509 Plant Layout & Plant Management (3 credits)
 PR513 Modeling and Control of Mechatronic Systems (3 credits); Prerequisites: ME321
 PR515 Financial and Management Accounting for Engineers (3 credits)
 PR518 Performance Evaluation of Manufacturing Systems (3 credits); Prerequisites: PR315
 PR519 Robotics and Autonomous Systems (3 credits); Prerequisites: ME321 and PR 314

PR520 Introduction to Nanotechnology (2 credits)
PR521 Additive Manufacturing (3 credits)

Recommended Technical Electives

PR516 Sustainable Manufacturing (3 credits)
PR517 Lean Manufacturing (3 credits)

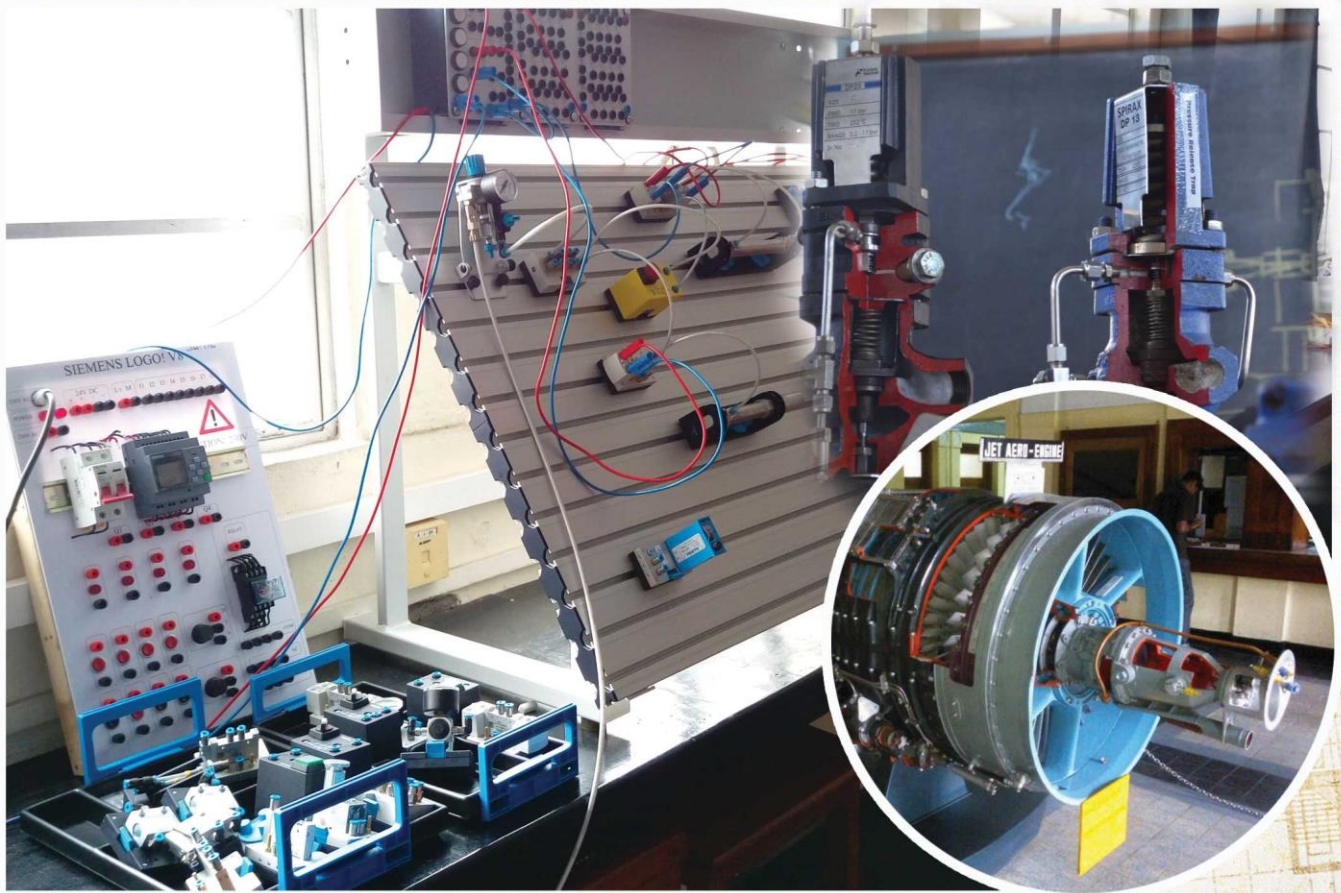
General Electives

CP551 Sustainable Development (3 credits)
EF501 The Engineer in Society (2 credits)
EF513 Introduction to Music (2 credits)
EF516 Painting and Sculpture (2 credits)
EF519 Written English for Communication (1 credits)
EF520 Effective Communication in English through Speech (1 credits)
EF531 Mindfulness for Engineers (2 credits)
EF528 Introduction to Digital Art (3 credits)
MA503 Business Communication (3 credits)
MA505 Business Law and Intellectual Property (3 credits)
MA507 Management of Technology (3 credits)
MA509 Marketing for Engineers (2 credits)
MA520 Economics for Engineers (2 credits)
MA524 Organizational Behaviour and Human Resources Management (3 credits)
MA526 Project Management (2 credits)

Recommended General Elective

MA522 Engineer as an Entrepreneur (3 credits)

Department of **Mechanical** Engineering



DEPARTMENT OF MECHANICAL ENGINEERING



Mechanical Engineering is at the heart of today's global industry where electronics, computers, and mechanical devices are increasingly becoming more and more integrated. The Department of Mechanical Engineering provides a broad knowledge and training necessary for the development of new technology and devices required for the advancement of such a multidisciplinary global industry. The program provides a wide education opportunity required for the understanding and application of physical phenomena in specific areas such as robotics and automation, machine design, and thermo-fluids.

The Department of Mechanical Engineering has carried out a comprehensive revision of the specialization programme in Mechanical Engineering. The department will commence offering the revised Mechanical Engineering programme from 2020 onwards.

The new Mechanical Engineering programme was developed with the vision of making the specialization programme up to date and more flexible, which enable us to diversify the programme and thereby cater to the rapidly changing technological trends and requirements of the world. Accordingly, new subspecialisations in Mechanical Engineering are introduced under four deferent tracks: Design (General Mechanical Eng. programme); Mechatronics; Energy Systems; Mechanical Engineering with Business. Students opting to specialize in Mechanical Engineering have to specialize in one of these tracks of their choice.

The department houses state of the art laboratory equipment for developing a deeper understanding of the concepts. The Applied Mechanics laboratory has a unique collection of experimental and demonstration equipment, most of which were designed and fabricated in the Faculty. These are used in a problem-based student-centric fashion to develop a fundamental understanding of various resonance phenomena, advanced concepts in mechanics, and the operation of various machines. The Thermodynamics Laboratory houses both basic and advanced experimental facilities for heat transfer, combustion, engine testing and agricultural engineering. The laboratory also has several items of laboratory equipment in refrigeration and air-conditioning. It houses the best steam engineering facility in the country. Recent additions to the collection of laboratory equipment are unmanned vision based aerial and mobile robots, industrial mechatronic systems, multi-fuel test rigs, and ocean wave energy conversion systems. The department also has one of the largest computer-aided modelling and simulations facilities in the country. Graduates who undergo this learning experience typically find postgraduate opportunities in globally reputed programmes or employment in research and development institutions, or as Engineers in industries such as automation, manufacturing, generation and transmission of power, transportation, refrigeration and air-conditioning, design, and maintenance of machinery.

The department has carried out pioneering research of international standing in vibration analysis, geometric methods in control for robotic systems, decentralized control of multi-agent systems, CNC machining, solar energy, ocean wave energy, combustion control and wind power. The current research interests and activities in the department include vision guided intelligent robots, multi-agent systems, alternative fuels and fuel additives, modelling and analysis of ocean wave energy conversion systems, development of alternative methods for refrigeration and air-conditioning, corrosion, nonlinear control theory, mechatronics, automobile engineering and computational fluid dynamics. The department also has a strong

postgraduate program in these areas leading to full-time MPhil and PhD degrees. It also runs a part time MSc program in building services engineering to cater to a popular demand in the local industry.

The department has also provided expert advice and consultancy services to industrial establishments in the state, corporate and private sectors in a number of areas relating to mechanical engineering. Among the services provided are the use of unmanned aerial vehicles for terrain mapping, testing of fuels and lubricants, calibration of equipment, design of mechanical systems, mitigation and measurement of noise and vibration, balancing of rotors, and design of industrial refrigeration systems for food & agriculture industry and post-harvest processing.

Academic Staff

Head of the Department

DAAC Ratnaweera, BScEng *Peradeniya*, PhD *Melbourne*

Senior Professors

L Rajapaksha, BScEng *Peradeniya*, MEng *AITBangkok*, PhD *London*, MIESL, MIIAR, MASHRAE, CEng, FIMechE

Professors

SDGSP Gunawardane, BScEng *Peradeniya*, MEng, PhD *Muroran*, MIE *SL*, CEng
DAAC Ratnaweera, BScEng *Peradeniya*, PhD *Melbourne*

Senior Lecturers

EMPB Boyagoda, BScEng *Peradeniya*, MEng, DEng *Yamaguchi*
DHS Maithripala, BScEng *Peradeniya*, MPhil *Peradeniya*, MSc, PhD *Texas Tech*
WPD Fernando, BScEng *Moratuwa*, MSc, PhD *KTH-Stockholm*
JC Rajaguru, BScEng *Peradeniya*, MSc *Plymouth*, PhD *Waikato*
IW Kularatne, BScEng *Peradeniya*, MScEng *Peradeniya*, PhD *Peradeniya*

Lecturers

LU Bakmeedeniya, BScEng *Peradeniya*, MSc *KTH-Stockholm*, MPhil *Peradeniya*

Senior Engineering Teaching Assistant

KGS Mangalika, BScEng *Peradeniya*, MEng *AITBangkok*

Table 11 Course structure for specialization in Mechanical Engineering

		CODE	TITLE	DESCRIPTION	CREDITS	PRE-REQUISITES
YEAR 2	SEMESTER 3	ME220	Engineering Design and Innovation	Common core	3	-
		ME221	Mechanics of Machines		3	-
		CE201	Mechanics of Materials		3	-
		CE202	Fluid Mechanics I		3	-
		EE280	Introduction to Electrical Engineering I		3	-
		EM216	Differential Equations		3	-
		EM213	Probability and Statistics		2	-
	SEMESTER 4	ME222	Design of Machine Elements	Common core	3	ME220 or ME213
		ME223	Applied Thermodynamics I		3	-
		ME224	Occupational Health and Safety		2	-
		ME225	Mechanical Engineering Camp		1	-
		CE207	Materials Science I		3	-
		MA210	Engineering Ethics		1	-
		MA205	Management for Engineers		3	-
EM217		Advanced Calculus	3		-	
YEAR 3	SEMESTER 5	ME321	Control Systems	Common core	3	EM216 or EM211
		ME322	Mechanical Eng. Laboratory I		1	CE201, ME221 and ME223
		EM317	Computational Methods		3	EM 216, EM 217
		ME320	Dynamics of Mechanical Systems		3	-
		ME326	Introduction to Research Methods		1	-
		MA520	Economics for Engineers		2	-
		CE304	Fluid Mechanics II	All tracks except for Mechatronics and Business	3	CE202
		ME323	Applied Thermodynamics II		3	ME223 or ME207
		CO221	Digital Design	Only for Mechatronics	3	-
		CO222	Programming Methodology		3	-

SEMESTER 6	MA503	Business Communications	Only for Business Track	3	-	
	MA522	Engineer as Entrepreneur		3	-	
		Technical Electives/General Electives				
	ME325	Mechanical Engineering Group Projects	For all tracks of ME	3	-	
	ME324	Finite Element Analysis for Mech. Design	All tracks except for Mechatronics	3	CE 201, ME 222	
	PR311	Production Eng. for Mech. Engineers	For all tracks except for Energy track	3	-	
	EE281	Introduction to Electrical Eng. II	For all tracks except for Mechatronics track	3	-	
	ME327	Vibration	Only for Design and Energy Track	3	ME320	
	ME328	Machine Design	Only for Design Track	3	ME222 or ME209	
	CO224	Computer Architecture	Only for Mechatronics Track	3	CO221, CO222	
	EE285	Electronics I		3	-	
	ME505	Advanced Controls		2	ME321	
	ME329	Thermal Systems Design	Only for Energy Track	3	ME323	
ME330	Energy Technology	Only for Energy Track	3	ME323		
MA501	Accounting and Finance for Engineers	Only for Business Track	3	-		
MA509	Marketing for Engineers		2	-		
	Technical Electives/General Electives					
YEAR 4	SEMESTER 7	ME420	Mechanical Engineering Individual Research Project		3	ME326
		ME421	Mechanical Systems Lab	Only for Design and Energy Tracks	1	ME321, ME323, ME327
		PR408	Industrial Eng. and Decision Science	Only for Design and Mechatronics Tracks	3	-

		ME422	Mechatronic Systems Lab	Only for Mechatronics and Business Tracks	2	ME321	
		CO321	Embedded Systems	Only for Mechatronics Track	3	CO224	
		EE380	Electrical Power and Machines	Only for Energy Track	3	-	
			Technical Electives/General Electives				
	SEMESTER 8	ME420	Mechanical Engineering Individual Research Project			3	ME326
		MA505	Business Law & Intellectual Property	Only for Business Track		3	-
		Technical Electives/General Electives					

* Students should earn;

- (i) a minimum of 06 credits of Technical Electives from the category of Engineering Science and Design and
- (ii) a minimum of 03 credits of General Electives from the category of Management and Economics and 02 each from Arts and Humanities and Political Social Sciences.

Courses Offered

Common Core Courses offered for Mechanical Engineering Students

ME220	Engineering Design and Innovation (3 credits)
ME221	Mechanics of Machines (3 credits)
ME222	Design of Machine Elements (3 credits); ME220 or ME213
ME223	Applied Thermodynamics I (3 credits)
ME224	Occupation Health and Safety (2 credits)
ME225	Mechanical Engineering Camp (1 credit)
ME320	Dynamics of Mechanical Systems (3 credits)
ME321	Control Systems (3 credits); <i>Prerequisites:</i> EM 216 or EM 211
ME322	Mechanical Engineering Laboratory I (1 credit); <i>Prerequisites:</i> CE 201, ME 221 and ME 223
ME325	Mechanical Engineering Group Project (3 credits)
ME326	Research Methodologies (1 credit)
ME420	Mechanical Engineering Individual Research Project(6 credits); <i>Prerequisites:</i> ME 326

Track Specific Core Courses offered for Mechanical Engineering Students

ME323	Applied Thermodynamics II (3 credits); <i>Prerequisites:</i> ME 223 or ME207
ME324	Finite Element Analysis for Mech. Design (3 credits); <i>Prerequisites:</i> CE 201, ME 222
ME327	Vibration (3 credits); <i>Prerequisites:</i> ME 320
ME328	Machine Design (3 credits); <i>Prerequisites:</i> ME 222 or ME209
ME329	Thermal Systems Design (3 credits); <i>Prerequisites:</i> ME 323
ME330	Energy Technology (3 credits); <i>Prerequisites:</i> ME 323
ME421	Mechanical Systems Laboratory (1 credit); <i>Prerequisites:</i> ME 321, ME 323, ME 327
ME422	Mechatronic Systems Laboratory (2 credits); <i>Prerequisites:</i> ME 321
ME505	Advanced Control (2 credits); <i>Prerequisites:</i> ME 321 or ME306

Other Core Course offered

ME202	Mechanical Engineering for Civil Engineers (3 credits)
ME210	Thermodynamics for Electrical Engineers (2 credits)
ME211	Mechanics of Machines (3 credits)
ME213	Computer Aided Drafting and Solid Modelling (3 credits)

Technical Elective Courses

ME501	Heat Transfer (2 credits); <i>Prerequisite:</i> ME303 or ME 323
ME502	Ergonomics (2 credits)
ME503	Composite Materials (2 credits)
ME508	Automobile Engineering (2 credits); <i>Prerequisite:</i> ME202 or ME207, ME223
ME514	Maintenance Management (2 credits)
ME515	Mechatronics (3 credits)
ME516	Thermodynamics & Fluid Mechanics for Electrical Engineers (3 credits)

Note: Track specific core courses listed under one track for Mechanical Engineering students can be electives for other tracks except for MA listed courses.

General Elective Courses

CP551	Sustainable Development (3 credits)
EF501	The Engineer in Society (2 credits)
EF505	Management in Practice with Case Studies (3 credits)
EF509	Engineer as an Entrepreneur (3 credits)
EF510	Technology and Economic Development (3 credits)
EF511	Social Project (2 credits)
EF513	Introduction to Music (2 credits)

EF516	Painting and Sculpture (2 credits)
EF519	Written English for Communication (1 credit)
EF520	Effective Communication in English through Speech (1 credit)
EF521	Intellectual Property (1 credit)
EF522	Sri Lankan Technology (3 credits)
EF524	Business Law (3 credits)
EF526	Marketing and Finance (3 credits)
EF528	Introduction to Digital Art (3 credits)
EF531	Mindfulness for Engineers (2 credits)
MA501	Accounting and Finance for Engineers (3 credits) – <i>For tracks other than Mechanical Engineering with Business</i>
MA503	Business Communication (3 credits) – <i>For tracks other than Mechanical Engineering with Business</i>
MA505	Business Law and Intellectual Property (3 credits) – <i>For tracks other than Mechanical Engineering with Business</i>
MA507	Management of Technology (3 credits)
MA509	Marketing for Engineers (2 credits) – <i>For tracks other than Mechanical Engineering with Business</i>
MA522	Engineer as an Entrepreneur (3 credits) – <i>For tracks other than Mechanical Engineering with Business</i>
MA524	Organizational Behaviour and Human Resources Management (3 credits)
MA526	Project Management (2 credits)



GENERAL ELECTIVE COURSES

General elective courses are conducted in the Specialization Programme, for all fields. The overall coordination of these courses is done by the Engineering Education Unit (EEU) of the Faculty and individual course coordination is done by different departments. In addition, each department may offer a set of general elective subjects relevant to the field of specialization. Qualified staff members in the respective disciplines are channelled from or outside the Faculty to conduct the general elective courses. The general elective courses acceptable for claiming credits for each field of specialization are announced by relevant departments. A student has the freedom to choose his/her general electives from among the list of general elective courses recommended by his/her Department of Study, subject to the condition that he/she is required to earn a minimum of 02 credits from each one of the following three categories:

- i. Management and Economics
- ii. Arts and Humanities
- iii. Political and Social Sciences

The general elective courses offered at present are given below. The list is subject to periodic revision:

- CP551 Sustainable Development (3 credits)
- EF501 The Engineer in Society (2 credits)
- EF509 Engineer as an Entrepreneur (3 credits)
- EF511 Social Project (2 credits)*
- EF513 Introduction to Music (2 credits)
- EF516 Painting and Sculpture (2 credits)
- EF519 Written English for Communication (1 credit)
- EF520 Effective Communication in English through Speech (1 credit)
- EF521 Intellectual Property (1 credit)
- EF524 Business Law (3 credits)
- EF528 Introduction to Digital Art (3 credits)
- EF531 Mindfulness for Engineers (2 credits)
- MA501 Accounting and Finance for Engineers (3 credits)
- MA503 Business Communication (3 credits)
- MA505 Business Law and Intellectual Property (3 credits)
- MA507 Management of Technology (3 credits)
- MA509 Marketing for Engineers (2 credits)
- MA520 Economics for Engineers (2 credits)
- MA522 Engineer as an Entrepreneur (3 credits)
- MA524 Organizational Behaviour and Human Resources Management (3 credits)
- MA526 Project Management (2 credits)
- MA528 Circular Economy for Engineering (3 Credits)

* This general elective course is not recommended for students in Civil Engineering specialization.

Table 12.1: General elective course categories

General Elective Course	Management and Economics	Arts and Humanities	Political and Social Sciences
CP551 Sustainable Development			✓
EF501 The Engineer in Society		✓	✓
EF509 Engineer as an Entrepreneur	✓		
EF511 Social Project			✓
EF513 Introduction to Music		✓	
EF516 Painting and Sculpture		✓	
EF519 Written English for Communication		✓	
EF520 Effective Communication in English through Speech		✓	
EF521 Intellectual Property	✓		
EF524 Business Law	✓		
EF528 Introduction to Digital Art		✓	
EF531 Mindfulness for Engineers		✓	
MA501 Accounting and Finance for Engineers	✓		
MA503 Business Communication	✓		
MA505 Business Law and Intellectual Property	✓		
MA507 Management of Technology	✓		
MA509 Marketing for Engineers	✓		
MA520 Economics for Engineers	✓		
MA522 Engineer as an Entrepreneur	✓		
MA524 Organizational Behaviour and Human Resources Management	✓		
MA526 Project Management	✓		
MA528 Circular Economy for Engineering	✓	✓	✓

INDUSTRIAL TRAINING AND CAREER GUIDANCE UNIT

Industrial Training and Career Guidance Unit (ITCGU) is responsible for arranging, monitoring and evaluation of industrial training in liaison with the National Apprentice and Industrial Training Authority (NAITA). This unit is also responsible for planning and organizing activities for developing other skills of undergraduates which are demanded by the engineering organizations and for guiding students for gainful employment prospects.

Industrial Training (TR400)

TR400 Industrial Training (6 credits) is a compulsory course and successful completion of the course is required for the award of the degree of Bachelor of the Science of Engineering Honours. Students are given Pass/Fail grades and the student who scores highest marks at the assessment is awarded the “J.B. Dissanayake prize for Industrial Training”.

A student who fails to satisfactorily complete the Industrial Training course will be required to undergo further training and appear for an assessment to be eligible for the award of the degree of Bachelor of the Science of Engineering Honours.

Placements in the participating industries are arranged for undergraduates during the industrial training sessions in the academic calendar of the Faculty so that 20 to 24 weeks of training in industry is achieved.

Undergraduates are expected to acquire hands-on experience not only in the engineering aspects of the work but also in related matters such as management, industrial safety, quality assurance, ethical practices, sustainability practices etc. Students have to maintain a daily diary during training and submit a comprehensive report covering each period of training. The assessment is done at an interview conducted by a panel consisting of a practicing engineer from industry, an officer from NAITA, lecturers from the relevant department and the ITCGU. This assessment is normally conducted in the second semester of the final year of studies.

Career Guidance

Career Guidance has been recognized as an important part of the education and training of the undergraduate. The undergraduates are assisted by the ITCGU to select their future careers to suit their abilities, wishes and expectations. The ITCGU liaises with these industrial sector establishments to organize capacity building sessions to develop the skills required to be successful in the job market. These include orientation of the undergraduates to develop the career related skills such as communication, leadership and teamwork. These programmes are initiated during the orientation period of new entrants and are continued throughout the four year course duration. The ITCGU maintains links with industry organizations and exchange information mutually benefiting each other.

The ITCGU plays a major role in organizing the annual Career Fair of the Faculty of Engineering. The major objective of organizing the Career Fair is to provide an opportunity for industrial organizations to get to know the potential of their future employees and for final year undergraduates to learn about the current trends in the employment market and the demands of the industrial sector.

Academic Staff

Director

WMDSB Navaratna, BScEng *Peradeniya*, MSc *Moratuwa*, PhD *Deakin*, MIE *SL*

Senior Lecturers

MMGV Shyamalee, BScEng *Peradeniya*, MEng *Nagoya*, PhD *Peradeniya*, AMIE *SL*

WMDSB Navaratna, BScEng *Peradeniya*, MSc *Moratuwa*, PhD *Deakin*, MIE *SL*

AC Vidanapathirana, BScEng *Peradeniya*, MSc *Peradeniya*, PhD *Peradeniya*, MIE *SL*

Lecturers

SWMSSK Wijeratne, BScEng *Peradeniya*, MScEng *Peradeniya*, AMIE *SL*

GKJ Perera, BScEng *Peradeniya*, MIE *SL*

Courses Offered

Core Courses

TR400 Industrial Training (6 credits)

FEES

Fees payable by students will be determined in accordance with the decisions made by the university authorities and are subject to revision from time to time. Concessions are available to teachers and officers of the University of Peradeniya. A refund of fees is made only under exceptional circumstances.

Sri Lankan students should pay fees to the credit of the relevant account of the University of Peradeniya at the People's Bank or Bank of Ceylon.

Foreign students should pay the fees in foreign currency, viz., US dollars. They could do so by sending a Bank Draft/Tele Transfer made in favour of the Registrar of the University of Peradeniya. Non-citizens resident in Sri Lanka may pay the prescribed fees in local currency.

1 UNDERGRADUATE COURSES AND EXAMINATIONS

1.1 Fees Payable by New Entrants

Admission fee	Rs. 600.00
Registration Fee	Rs. 200.00
Laboratory Fee	Rs. 500.00
Other Fees*	Rs. 300.00
Total	Rs. 1600.00

*Other Fees:

Sports Facilities Fee	Rs. 100.00
P. S. U.	Rs. 25.00
Arts Council	Rs. 60.00
Hall Facilities	Rs. 15.00
Medical Fee	Rs. 100.00

1.2 Fees payable in each academic year

Renewal Fee	Rs. 150.00
Other Fees*	Rs. 300.00
Total	Rs. 450.00

1.3 Examination Fees*

The undergraduate student is not required to pay any fees for the first attempt of an End-of-Semester examination. Fees are payable for subsequent attempts of End-of-Semester examinations of the semesters and Special Session in the General Programme in Engineering and Specialization Programme in Engineering.

* The fees payable are reviewed by the Faculty and the rates that apply will be announced at the beginning of each semester.

POSTGRADUATE COURSES AND HIGHER DEGREES



The perception among some professional engineers that postgraduate courses are for those seeking academic careers has by and large been dispelled, and engineers in the field/industry are increasingly aware of the benefits of such courses to update and advance their knowledge. The Faculty has sought to meet the resultant demand for advanced knowledge by offering appropriately designed postgraduate courses, with combinations of lectures, coursework and research in varying proportions and scope that lead to diplomas/degrees. The courses are available at five levels:

- Postgraduate Diploma – PG.Dip. (SLQF* L8)
- Degree of Master of Engineering – M.Eng. (SLQF L9)
- Masters Degree (SLQF L9)
- Degree of Master of the Science of Engineering – M.Sc.Eng. (SLQF L10)
- Degree of Master of Science – M.Sc. (SLQF L10)
- Degree of Master of Philosophy – M.Phil. (SLQF L11)
- Degree of Doctor of Philosophy – Ph.D. (SLQF L12)

The programmes are sufficiently flexible in structure to accommodate students with diverse professional backgrounds and varying degrees of financial and time constraints. Students are admitted to any one of the four distinct categories:

- Regular full-time postgraduate students
- Regular part-time postgraduate students
- Provisional students
- Casual students

Following postgraduate programmes are currently available in the Faculty of Engineering.

Programme	Coordinator
Building Services Engineering	Dr. JC Rajaguru
Civil Engineering	Prof. KGN Nanayakkara
- Environmental and Water Engineering	Dr. WCTK Gunawardana
- Geotechnical Engineering	Dr. SK Navaratnarajah
- Highway and Traffic Engineering	Dr. WMVSK Wickramasinghe
- Structural Engineering	Dr. AJ Dammika
- Sustainable Built Environment	Dr. PBG Dissanayake
Construction and Project Management	Mr. SM Dissanayake
Electrical & Electronic Engineering	Dr. MAUS Nawaratne
Engineering Management	Dr. RA Ekanayake
Engineering Mathematics	Dr. CK Walgampaya
Environmental Pollution Control Engineering	Dr. WMJASB Manipura
Manufacturing Engineering	Dr. P Gamage
Wireless communication (Double Degree)	Dr. MPB Ekanayake

All the departments offer Postgraduate Diploma (by research)/ MPhil/ PhD programmes.



ACADEMIC FACILITIES

1 THE ENGINEERING LIBRARY

The Engineering Library meets the needs of the undergraduates, graduates and academic staff of the Faculty. Its collection is part of the stock of the Library of the University of Peradeniya. It contains a wide range of books and periodicals in Civil, Electrical, Mechanical, Manufacturing & Industrial Engineering, Chemical, Computer Engineering, Management and Mathematics. It also has a fair collection of books on the Natural Sciences. It is constantly being brought up to date with new accessions. The collection of some important reference journals goes back to the 1930s. Presently there are about 50,000 books and periodicals available in this engineering library. Some electronic journal packages are also provided by the library. The present library in the new building was opened in 2000 to provide more reading facilities for the increasing student population.

All students are required to get themselves registered at the Library at the beginning of the first year so that they can use barcoded University identity card for borrowing books. Orientation programmes are provided on the general use of the Library early in a student's career, followed by more specific instructions on the literature of particular subject fields, so that a student may have some insight into the depth and breadth of information available to him/her as and when he/she requires it.

Library Opening Hours

Monday to Friday	7.30 am – 6.30 pm
Saturday and Sundays	7.30 am – 4.15 pm
Closed on public holidays	

Requirements of undergraduate students, post-graduate students and academic staff and will, of course, to some extent rely on the inter-library loan system. Every effort is made to obtain the required literature from other libraries in Sri Lanka and abroad. Ready assistance is available to all Library users. Further details of the Library services may be found on the library website <http://www.lib.pdn.ac.lk/libraries/eng/>.

Senior Assistant Librarian

KPND Peiris, BSc *Peradeniya*, MPhil *Peradeniya*, MLS *Colombo*, ASLLA

2 ENGINEERING WORKSHOPS

The Engineering Workshops consist of the Machine Shop (metalwork), the Fitting Shop, the Foundry, the Smithy, the Welding shop and the Carpentry Shop.

The workshop has over 50 experienced and qualified staff/professionals including machinists, welders, mechanics, carpenters, storekeepers, technical offices, superintendent and workshop engineer.

The Engineering Workshops have two main functions. Firstly, its resources and facilities are utilized for academic work and training of engineering undergraduates.

Experiments, as well as training sessions, are conducted for the first, third, and final year undergraduates in the areas of Workshop Practices, Fundamentals of Manufacture, Conventional Manufacturing processes and Technologies. In addition to these, the fabrication of the prototypes also carried out in the workshops. Furthermore, Wood workshop and Machine shop also used for 2nd, 3rd and 4th year Manufacturing & Industrial Engineering undergraduate practicals as well as research degrees.

The other function includes the manufacture of equipment for teaching and research, maintenance of machines and equipment, industrial training of undergraduates and NAITA (National Apprentice Industrial and Training Authority) trainees, industrial consultancy work (design, manufacturing of machines and mechanisms for industry), evaluation of craftsman and technical personnel, and a variety of fabrication work for the faculty.

Web site: <http://eng.pdn.ac.lk/units/workshop/home.php>

Director

M Dharamawardana, BScEng *Peradeniya*, MSc *NFU*, MPhil *Peradeniya*

3 COMPUTING CENTRE

The University Computing Centre (CC) was established in 1971 when the University acquired an IBM 1130 Computing System, the first in the country. In 1973 the CC was moved to a new building. The Computing Centre was absorbed into the newly established Department of Computer Sciences in 1985. Since 1995 it has been functioning as an independent unit.

During the eighties, the Centre began to acquire microcomputers. It now possesses a variety of hardware that includes the main file server, and about 155 networked workstations that are running on a 2000 Mbps switched Ethernet. Commonly used engineering application software, compilers and Internet services are available for its users.

The services provided by the Centre include

- The computing facilities for undergraduate and postgraduate courses which have computer based labs.
- Conducting the Foundation IT Course for the new entrants during their orientation period.
- Conducting supporting courses for academic and non-academic staff.
- Providing computer and peripheral repairs for the entire university.
- Developing Information Systems for the Faculty of Engineering.
- Coordinating and administrating the Faculty of Engineering e-Learning System (FEeLS).

Web site: <http://eng.pdn.ac.lk/cc/>

Director

CK Walgampaya BScEng Peradeniya, MSc, PhD Louisville

Lecturer

SHI Rathnapala, BSc Colombo, MSc Kelaniya

Programmer cum Senior System Analyst-GrI

KWDM Chandrasiri, BSc (Hons) Peradeniya, PGDip Colombo, MSc Peradeniya

Systems Engineer-Gr.I

HMSH Bandara, BSc Sabaragamuwa, MSc Peradeniya

Instructor (Computer Technology)

DAN de Silva, BSc Peradeniya, MSc Peradeniya

4 ELECTRICAL & ELECTRONIC WORKSHOP

The central electronics workshop was set up in 1970 as a service unit attached to the Electrical and Electronic Engineering Department to undertake servicing and repairs to electronic equipment of a scientific nature belonging to all the faculties of the University. It has since extended its capabilities to the design and manufacture of small items of electronic equipment, with its services extended to scientific establishments outside the university. Currently, the centre works as a separate unit belonging to the university.

Web site: http://eng.pdn.ac.lk/units/elec_workshop/home.php

Director

MB Dissanayake, BScEng Peradeniya, PhD Surrey, MIEEE, AMIE SL

5 ENGLISH LANGUAGE TEACHING UNIT (ELTU); THE LANGUAGE LABORATORY

The medium of instruction in the Faculty of Engineering is English. New entrants are therefore called upon to communicate effectively in English. Since 1968, the Faculty of Engineering has made special provision for the teaching of English as a second language to the new entrants. An English Language Teaching Unit was set up in the Faculty in 1985 for the purpose of teaching English to first and second year students, and now regular classes are held for third year students as well. Classes are held for fourth year students as well as technical and clerical staff, on request.

A well-equipped language laboratory, installed in 1985, with audio-video facilities for 30 students and a master control unit for teachers, meets the needs of undergraduates and staff of all faculties of the University. In addition to self-access material for learners of English and other languages, expert guidance is also available in the Language Laboratory.

Web site: <http://eng.pdn.ac.lk/units/eltu/home.php>

Co-ordinator

UG Karunaratne, BA Peradeniya

6 ENGINEERING EDUCATION UNIT (EEU); AUDIO-VISUAL FACILITY

The Engineering Education Unit was established in the Faculty of Engineering in 1985 primarily with the view to coordinating activities in the following areas:

- Staff development
- Curriculum development
- Provision of audio-visual facilities for educational purposes
- Freshmen orientation

The management and development of the EEU is the responsibility of a committee consisting of the Dean, the Director of the unit and members of the permanent academic staff appointed by the Faculty Board. The EEU has a professional audio-visual studio equipped with Non-Linear video editing and production system. EEU also has state of the art digital video and digital still cameras. Members of the teaching staff of the Faculty utilize these facilities to produce educational videos for use in their teaching and laboratory experiments. Three seminar rooms of capacities 105, 86 and 70 equipped with large screen multimedia projection facilities, digital whiteboards, interactive whiteboards, visual system presenters and overhead projectors are maintained by the EEU. In addition, the audio visual systems of the Faculty conference room and E.O.E. Pereira Theatre are maintained by the EEU. The conference room has a seating capacity of 28 and is equipped with a digital whiteboard and a video conferencing system. The E.O.E. Pereira Theatre has a seating capacity of 582 and is equipped with high power multimedia projectors and an extra large screen. The EEU has installed multimedia facilities to all lecture rooms and Drawing Office I of the Faculty. In addition, the EEU maintains and operates the public address system within the Faculty. From the year 2014, the EEU has been performing the overall coordination of the General Elective (GE) courses offered to 3rd and 4th year students of the Faculty.

Web site: <http://eng.pdn.ac.lk/eeu/web/>

Director

DS Deegalla, BScEng *Peradeniya*, PhLic *Stockholm*, MIEEE, AMIE SL

7 CENTRE FOR ENGINEERING RESEARCH AND POSTGRADUATE STUDIES (CERPS)

The Engineering Research Unit originally established in 1990 was transformed to the Centre for Engineering Research and Postgraduate Studies in 2001. Since then CERPS, as it came to be known thereafter, has coordinated Research Activities and Postgraduate Studies in the Faculty of Engineering, and has been instrumental in the drafting of basic policy framework in this regard along with the Faculty Regulations governing postgraduate studies.

Activities of the Centre are organised along two axes:

- The Postgraduate Studies Arm of CERPS and
- The Research Arm of CERPS.

(a) The Postgraduate Studies Arm of CERPS

Mission: The mission of the Postgraduate Studies Arm of CERPS is the facilitation of Postgraduate Studies and related activities in the Faculty of Engineering by networking and coordinating all matters related to policy formulation,

establishment, running, funding and development of individual Postgraduate Programmes in the Faculty to foster unhampered development of intra- and inter-departmental Postgraduate Programme initiatives.

The postgraduate studies organisation within the Faculty of Engineering is a network of Postgraduate (PG) Programmes each with a Programme Coordinator.

The Postgraduate Arm of CERPS provides the forum for policy formulation in postgraduate studies in Engineering.

(b) The Research Arm of CERPS

Mission: The mission of the Research Arm of CERPS is the facilitation of research activities in the Faculty of Engineering by networking and coordinating matters relating to policy formulation, establishment, running, funding and termination of individual Research Groups in the Faculty to foster unhampered development of individual and collective research initiatives by faculty members.

The research organisation within the Faculty of Engineering is a network of research groups and research teams.

The Research Arm of CERPS provides the forum for policy formulation in Engineering research.

The Research Arm coordinates Sessions on Engineering & Built Environment as part of the Peradeniya University International Research Sessions (iPURSE). Coordination of the award and administration of University Research Grants for the Faculty of Engineering is also handled by CERPS.

Web site: <http://eng.pdn.ac.lk/cerps/>

Director

HMVR Herath, BScEng Peradeniya, MS Miami, Dr.-Ing Paderborn, SMIEEE, CEng, MIESL, MOSA

8 ENGINEERING DESIGN CENTRE (EDC)

The Engineering Design Centre (EDC) of the Faculty of Engineering, University of Peradeniya was established with the assistance from the Commonwealth Science Council in 1993, with the objective of supporting Sri Lankan industries through industrial consultancy, sponsored research and continuing professional development.

Vision: To become the leading commercial entity in the field of Engineering among the Universities of Sri Lanka.

Mission: To strengthen research and development (R&D) capacity of the University of Peradeniya by establishing sustainable partnerships with industries, while supporting to upgrade the science and technology (S&T) education system of the University.

The Engineering Design Centre was funded by the Asian Development Bank (ADB) Science and Technology Personnel Development (STPD) Project under the Ministry of Science and Technology and its director heads the Centre. Policy decisions with regard to the management and operation of the Centre will be conveyed to the Director by the EDC

Management Committee. This Committee consists of eight members of the Faculty Board, the Director EDC and is headed by the Dean/ Engineering.

EDC directly involves in industrial activities and carries out administrative and financial aspects of engineering projects undertaken by the Faculty. The Faculty works with EDC project engineers to provide technical and engineering inputs to the Projects. These projects handle problems in the industry related to a wide spectrum of specialties in engineering.

The EDC became a self-supporting commercial entity with its own full-time staff with effect from 01.10.2004. Currently EDC consists of full-time (contract basis) engineers in the sections of promotion, services and administration, and the Director.

Web site: <http://eng.pdn.ac.lk/pages/Centers/edc/>

Director

WMVSK Wickramasinghe, BScEng *Peradeniya*, MEng, PhD *Hokkaido*

Engineers

P Wansekara, BScEng *Peradeniya*

R N De Alwis, BScEng *Peradeniya*

9 THE ENGINEERING TECHNOLOGY INCUBATION CENTRE (ETIC)

With the vision to be a recognized product incubation and development center of the country and, with the mission to facilitate and promote innovation and develop innovative ideas of faculty community into commercially viable products, the Engineering Technology Incubation Centre (ETIC) in the Faculty of Engineering, University of Peradeniya, was established in February 2020 by approval of the university council and declared open by the Vice Chancellor on the 30th March 2021.

Initially started with the generous financial support of the faculty alumni, the ETIC will provide an ecosystem where the projects and research completed in the Faculty of Engineering by the undergraduates, postgraduate and the academic staff will be developed into commercial products. The centre is to facilitate Pre-Incubation, Incubation, Commercialization and Start-Up phases of innovative product development while it operates as the faculty arm of the Business Linkage, Innovation Incubation and Technology Transfer Office (BLII-TTO) of the University of Peradeniya.

Applications for project facilitating can be obtained from the centre web site at <http://eng.pdn.ac.lk/etic/>

Director

BGLT Samaranyake, BScEng *Peradeniya*, Tech Lic, PhD *KTH*, SMIEEEE, AMIE *SL*

GENERAL FACILITIES

1 HALLS OF RESIDENCE

The University of Peradeniya is essentially a residential university and most of the students are given comfortable living accommodations and easy access to a wide range of facilities for recreation and relaxation in the University Park that are open to all students. There are thirteen Halls of Residence for men, ten Halls of Residence for women, and two Halls of Residence for bhikkus. The expansion of accommodation has not kept pace with the increase in student intake.

2 SPORTS AND RECREATION

The campus has extensive facilities for sports and recreation, the hub of which is a large gymnasium for indoor sports such as badminton, basketball, netball, table tennis, weight lifting, wrestling etc. Outdoor sports grounds with ample space exist for cricket, rugby football, soccer, hockey, tennis, volleyball and other games. There are separate grounds for track and field athletic activities. Most significantly the 50 m swimming pool at Peradeniya is the only University swimming pool in Sri Lanka. It is available to all members of the University and to the public at large. All sports activities are supervised by the Department of Physical Education, and instructors and coaches are available to help students in their training.

3 STUDENT SOCIETIES

The diverse interests covered by societies open to students comprise a major attraction of life in a residential university. These societies are either university-based or faculty-based. The larger societies in the Faculty of Engineering are departmental groups, which have been in existence long enough to develop their own conventions and traditions. They are the Society of Chemical and Process Engineering Students (SCaPES), the Civil Engineering Society (CES), the Association of Computer Engineering Students (ACES), the Electrical and Electronic Engineering Society (EEES), the Mechanical Engineering Society (MES), and the Manufacturing Engineering Association (MEA). Students interested in music, drama, literature, politics, religion etc. join in the activities of the appropriate university societies or faculty societies based on extra-mural and, sometimes, esoteric interests.

4 RELIGIOUS ACTIVITIES AND PLACES OF WORSHIP

Religious activities are organised for the university as a whole, and there are five registered student societies:

- The Buddhist Brotherhood
- The Hindu Society
- Newman Society (for Roman Catholics)

- The Student Christian Movement
- The University Muslim Majlis

The University Park has places of worship for each of the five major religious denominations.

5 THEATRE

The E.O.E. Pereira Theatre in the Faculty of Engineering, with a seating capacity of 582 and excellent acoustics, is the largest theatre in the campus. Although built primarily for academic gatherings of engineering students, it is also a popular centre for dramas and musical concerts, and the venue for Special Convocations and meetings of learned societies.

6 STUDENTS' CENTRE

The Faculty has a Students' Centre with a range of facilities and is freely accessible to the students. It is also a popular venue for social gatherings of students.

7 HEALTH SERVICES

A team of medical officers and supporting staff at the University Health Centre provide health care for the campus community –students as well as staff. The Health Centre also has a medical laboratory. Health care takes the form of daily OPD service, IDP for minor ailments whilst emergency cases are referred to the Peradeniya Teaching Hospital or to the General Hospital, Kandy. Dental care is provided by the Faculty of Dental Sciences.

8 STUDENT COUNSELLING

The University provides counselling service, with the assurance of complete confidentiality, to students facing problems of a personal, social or academic nature. The team of counsellors comprises several members of the senior academic staff of the different faculties and the medical officers of the Health Centre. Five of the counsellors belong to the Faculty of Engineering, and attend to the special needs of the engineering students.

9 THE FACULTY CANTEENS

There are two canteens in the Faculty that provide meals and refreshments. The Faculty of Engineering Canteen Committee, comprising staff and students of the Faculty, manages both canteens. The second canteen was opened in 2003 in response to the demands due to the increase in student intake. Each canteen has counters for the sale of stationery, drawing instruments etc. as well as facilities for photocopying and bookbinding.

10 ROAD, RAIL AND POSTAL SERVICES

The university community is served by the Sarasavi Uyana railway station and a Special Grade Post Office both located on the perimeter of the campus. There is also a small post office in the heart of the campus. Public roads run through the campus and carry bus services that link the Colombo-Kandy trunk road, which skirts the University Park. The Engineering Faculty is located between the lower Gampola road and upper Gampola road. Both routes have regular bus services. The Peradeniya Junction railway station is within walking distance, around 500 meters, from the Faculty. The distance by road is, however, longer at around 1.5 kilometers.

11 BANKING

The two major state banks, the Bank of Ceylon and the People's Bank, have had their branches within the campus for many years, but, a few years ago, the former moved into larger premises just outside the perimeter of the University Park. However, sub-branches of both banks, located in the Senate Building Extension, are open during the regular banking hours of working days.

OTHER DETAILS OF THE FACULTY

1. ENGINEERING GRADUATES

Number of Graduates as of 30 th September 2022	
Chemical & Process Engineering	499
Civil Engineering	6,955
Computer Engineering	949
Electrical & Electronic Engineering	2,781
Mechanical Engineering	1,646
Manufacturing & Industrial Engineering	1,203
Total	14,033

2. THE FACULTY COLOUR

The official colour of the Faculty is pink, and is displayed by the garland that the engineering graduand receives at the Annual University Convocation. Since the colours of the University are gold and maroon, the Faculty uses pink and maroon on the covers of its publications.

3. PAST DEANS OF THE FACULTY

Prof. EOE Pereira	1950-65 & 1966-69
Prof. RH Paul	1965-66
Prof. JCV Chinnappa	1969-71
Prof. HB de Silva	1972-75
Prof. A Thurairajah	1975-77 & 1982-85
Prof. WP Jayasekara	1977-82
Prof. CLV Jayatilleka	1985-86 & 1988-89
Prof. M Amaratunga	1986-88
Prof. MP Ranaweera	1989-94
Prof. S Ranatunga	1994-99
Prof. WJN Fernando	1999-2002
Dr. SD Pathirana	2002-2005
Prof. SBS Abayakoon	2005-2009
Prof. SB Weerakoon	2009-2012
Prof. L Rajapaksha	2012-2018
Prof. GBB Herath	2018-2022

4. PAST PROFESSORS OF THE FACULTY

Prof. EOE Pereira	Civil Engineering
Prof. RH Paul	Electrical & Electronic Engineering
Prof. JCV Chinnappa	Mechanical Engineering
Prof. EF Bartholomeusz	Engineering Mathematics
Prof. WP Jayasekara	Electrical & Electronic Engineering
Prof. S Mahalingam	Mechanical Engineering
Prof. A Thurairajah	Civil Engineering
Prof. WMG Fernando	Electrical & Electronic Engineering
Prof. HB de Silva	Civil Engineering
Prof. M Amaratunga	Civil Engineering
Prof. JA Gunawardena	Electrical & Electronic Engineering
Prof. CLV Jayatilleke	Mechanical Engineering
Prof. R Galappatthi	Civil Engineering
Prof. RJKSK Ranatunge	Manufacturing & Industrial Engineering
Prof. WJN Fernando	Chemical Engineering
Prof. TDMA Samuel	Engineering Mathematics
Prof. GE Amirthanathan	Civil Engineering
Prof. MP Ranaweera	Civil Engineering
Prof. S Sivasegaram	Mechanical Engineering
Prof. SRH Hoole	Electrical & Electronic Engineering
Prof. SB Siyambalapitiya	Engineering Mathematics
Prof. EMN Ekanayake	Electrical & Electronic Engineering
Prof. KGHCN Seneviratne	Civil Engineering
Prof. SD Pathirana	Manufacturing & Industrial Engineering
Prof. UdeS Jayawardena	Civil Engineering
Prof. KPP Pathirana	Civil Engineering
Prof. KS Walgama	Engineering Mathematics
Prof. K Perera	Engineering Mathematics
Prof. R Shanthini	Chemical and Process Engineering

5. EMERITUS PROFESSORS OF THE FACULTY

Prof. RH Paul	1967
Prof. EOE Pereira	1971
Prof. WMG Fernando	1990
Prof. WP Jayasekara	1996
Prof. S Mahalingam	1996
Prof. JA Gunawardena	2003
Prof. CLV Jayatilleke	2004
Prof. TDMA Samuel	2006
Prof. MP Ranaweera	2008

Prof. WJN Fernando	2011
Prof. EMN Ekanayake	2012
Prof M Amaratunge	2017
Prof. KGHCN Seneviratne	2019
Prof. SD Pathirana	2021

6. HONORARY DOCTORATES OF SCIENCE

Prof. EOE Pereira	1978
Prof. RH Paul	1981
Prof. A Thurairajah	1994
Eng. ANS Kulasinghe	2005

ANNEXURE I

RULES AND REGULATIONS RELATING TO THE DEGREE OF BACHELOR OF THE SCIENCE OF ENGINEERING HONOURS

REGULATIONS RELATING TO THE DEGREE OF BACHELOR OF THE SCIENCE OF ENGINEERING HONOURS



1. This regulation may be cited as the University of Peradeniya, Sri Lanka, and amendment for the Degree of Bachelor of the Science of Engineering Honours (BScEngHons) that will come into effect from September 2015.
2. The programme of study for the Degree of Bachelor of the Science of Engineering Honours shall be of four academic years' duration and shall consist of the General Programme in Engineering and the Specialization Programme in Engineering prescribed by this Regulation and the Rules hereunder.
3. Subject to provisions of this regulation, the Faculty Board of the Faculty of Engineering shall make appropriate Rules for the conduct of the degree programme.
4. A candidate may be admitted to the Degree of Bachelor of the Science of Engineering Honours if he/she
 - a. has been admitted as a student of the University under the Statutes of the University governing the admission of students to the University;
 - b. has thereafter followed to the satisfaction of the Vice Chancellor the courses of study prescribed by this Regulation and the Rules hereunder;
 - c. has successfully completed or been exempted from the General Programme in Engineering; and
 - d. has successfully completed the Specialization Programme in Engineering.
5. The contents, the method of assessment and the credit values of courses shall be prescribed by the Faculty Board on approval of the Senate for each course of the General and Specialization Programmes in Engineering.
6. Courses shall be offered in semesters scheduled during the programme of study and students shall register for courses they wish to follow in each semester.
7. In order to obtain credits from a course, a student is required to follow the course satisfactorily and attain a minimum specified standard in the evaluation of the course as prescribed by Rules.
8. The credit load of a student in a semester should not exceed a maximum specified by Rules.
9. The Senate may prescribe courses and/or training, whether inside or outside the University, in addition to the courses specified by Rules. A candidate shall not be deemed to be qualified for the Degree of Bachelor of the Science of Engineering Honours unless he/she has completed such courses and/or training to the satisfaction of the Vice Chancellor.
10. A student registered to the programme of study, shall follow the programme of study without discontinuity, except in the event of his/her being prevented by the university from following the programme of study, until he/she

completes the programme of study subject to the maximum period stipulated for completion of the programme of study in this Regulation.

11. In the event of discontinuity in following the programme of study without the approval of the Dean as prescribed by Rules, the student will be considered to have abandoned the programme of study. A student who has abandoned the programme of study will not be readmitted except with the approval of the Senate on the recommendation of the Faculty Board.

Course Evaluation

12. The Faculty Board with the approval of the Senate shall appoint an Evaluation Panel for each course of the General and Specialization Programmes in Engineering offered in every semester.
13. The Evaluation Panel for a course shall comprise at least three members including a coordinator, and a moderator, and members of the academic staff and Visiting Lecturers teaching the course concerned.
14. A second marker shall be appointed for a course to independently assess whether the marking is carried out as per the approved assessment scheme.
15. Each Evaluation Panel shall be responsible for the assessment of students in respective courses by means of oral, practical and/or written assessments as necessary.
16. Due to compelling reasons, the performance of a student in a course may be re-evaluated by a Review Panel appointed by the Faculty Board on the recommendation of the Head of the Department concerned and/ or the Dean with the approval of the Senate.
17. The Dean may authorize a makeup examination in respect of a student who fails to face a scheduled examination of a course for a valid reason as prescribed by Rules.
18. Under exceptional circumstances, the Dean may allow a student who fails to comply with a compulsory requirement of a course to fulfill such requirement at a later date as prescribed by Rules.

GENERAL PROGRAMME IN ENGINEERING

1. The General Programme in Engineering shall be of duration of one academic year, and shall be provided as courses equivalent to the total course credits as prescribed by Rules.
2. A student may be exempted from courses of the General Programme in Engineering, provided that he/she has obtained an equivalent qualification or qualifications as approved by the Senate on the recommendation of the Faculty Board.
3. For a student to be deemed to have successfully followed the General Programme in Engineering, he/she shall have followed the courses to the satisfaction of the Vice Chancellor or exempted from the courses prescribed by Rules.
4. (a) A student shall be deemed to have successfully completed the General Programme in Engineering if he/she
 - i has been exempted from all the courses prescribed by Rules; or
 - ii has successfully followed the courses and reached the minimum standard required for the successful completion of the Programme, during the period of study, as prescribed by Rules; or
 - iii has been exempted from some of the courses prescribed by Rules and has successfully followed the remaining courses and reached the minimum standard required for the successful completion of the Programme, during the period of study, as prescribed by Rules.
- (b) A student shall be deemed to have provisionally completed the General Programme in Engineering if he/she
 - i has been exempted from the courses required for the provisional completion of the Programme as prescribed by Rules; or
 - ii has successfully followed the courses and reached the minimum standard required for the provisional completion of the Programme, during the period of study, as prescribed by Rules; or
 - iii has been exempted from some of the courses prescribed by Rules and has successfully followed the remaining courses and reached the minimum standard required for the provisional completion of the Programme during the period of study, as prescribed by Rules.
- (c) A student who has failed to successfully complete the General Programme in Engineering as in (a) above may be allowed to follow the courses in which he/she has not reached the minimum standard required for the successful completion of the Programme.
5. A Special Session may be conducted after completion of the final evaluation of the courses in the General Programme in each academic year.
 - a) For a student to follow a course in the Special Session he/she should have satisfactorily followed the same course when it was offered during the same academic year.
 - b) A student who fails to complete the General Programme, shall be allowed to follow up to a maximum of three courses in the Special Session subject to (a) above, provided that the grades accumulated by the student will potentially allow the student to provisionally or successfully complete the General Programme in Engineering.

- c) A student who has successfully or provisionally completed the General Programme in the same academic year and wishes to improve grades up to “C” grades shall be allowed to register for up to a maximum of three courses subject to (a) above, during the Special Session.
6. A student who has not qualified in a course by the end of the Special Session will be required to follow the course in a subsequent semester in which the course is offered in order to qualify in that course.
7. Any student who does not successfully complete the General Programme in Engineering within one academic year of entering the Faculty may successfully complete the General Programme in Engineering on accumulation of the required minimum grades.
8. ~~Notwithstanding~~**Notwithstanding** the fact that he/she may otherwise be eligible, a student shall not follow any of the courses of the General Programme in Engineering after a period of three academic years from the time of admission to the Faculty, unless he/she has provisionally completed the General Programme in Engineering. However, a student who fails to meet this requirement may be permitted to follow any of the courses of the General Programme in Engineering with the special consent of the Senate granted on the recommendation of the Faculty Board.

SPECIALIZATION PROGRAMME IN ENGINEERING

9. The Specialization Programme in Engineering shall be of duration of three academic years and shall be offered as courses to a specified total number of credits under different fields of specializations as prescribed by Rules.
10. A student should have successfully or provisionally completed the General Programme in Engineering for he/she to be qualified to register for the Specialization Programme in Engineering.
11. Streaming of a student into a field of Specialization Programme is based on available positions under different fields of Specialization Programmes and his/her preference as well as the performance in the General Programme in Engineering as prescribed by Rules.
12. Where a prerequisite course or courses are prescribed for any course of the Specialization Programme in Engineering, a student shall be permitted to follow that course only if he/she has attained the minimum requirement for the prerequisite course or courses stipulated in Rules.
However, a student who has satisfactorily followed but not attained the minimum requirements stipulated for the prerequisite course or courses for a given course may be allowed to follow that course with special permission granted by the Dean, based on a written request.
13. For a student to be deemed to have successfully followed the Specialization Programme in Engineering, he/she shall have followed the courses prescribed by Rules to the satisfaction of the Vice Chancellor.
14. A student shall be deemed to have successfully completed the Specialization Programme in Engineering if he/she has

- a) successfully completed the General Programme in Engineering before the commencement or within a period of three academic years from the commencement of the Specialization Programme in Engineering during the period of study, and
 - b) has successfully followed the courses and reached the minimum standard required for the successful completion of Programme, within five academic years from the commencement of the Specialization Programme in Engineering, as prescribed by Rules.
15. A student who has not completed a course as prescribed by Rules may register and follow the course in a subsequent semester in which the course is offered in order to complete that course.
 16. A student, upon fulfilment of graduation requirements as prescribed by the Rules, shall apply to Dean of the Faculty of Engineering for the award of the degree of Bachelor of the Science of Engineering Honours.
 17. A student shall be deemed to be eligible for the award of the degree of Bachelor of the Science of Engineering Honours with First Class, Second Class (Upper Division or Lower Division) or Pass with Merit or Pass if he/she has successfully completed the General Programme, and the Specialization Programme in Engineering within three academic years from the commencement of the Specialization Programme in Engineering and has secured the minimum required grade point average from the courses as prescribed by Rules.
 18. ~~Notwithstanding~~**Notwithstanding** the provisions of 34 above, a student who takes longer than three academic years from the commencement of the Specialization Programme in Engineering may be deemed to be eligible for the award of the degree of Bachelor of the Science of Engineering Honours by the Senate on the recommendation of the Faculty Board.

Special Considerations

19. ~~Notwithstanding~~**Notwithstanding** the above provisions, each individual case may be dealt with on the basis of its own merit by the Faculty Board, subject to approval by the Senate.



RULES RELATING TO THE DEGREE OF BACHELOR OF THE SCIENCE OF ENGINEERING HONOURS

1. Programme Duration

- 1.1. The programme shall be of four academic years duration in 8 semesters, with the General Programme in Engineering of one academic year comprising 2 semesters and a Special Session, and the Specialization Programme in Engineering of three academic years comprising 6 semesters and an industrial training course of total duration not less than 20 weeks.
- 1.2. Each semester shall be normally of 15 weeks' duration. The Special Session following the second semester of the General Programme shall be normally of 8 weeks' duration. The General Programme in Engineering may be preceded by a Foundation Term of 6 -10 weeks' duration.

2. Courses

- 2.1. One course credit is equivalent to 15 hours of lectures, with an hour of tutorial work or two hours of practical classes or assignments taken as equivalent to a lecture hour. The number of credits assigned to each course is in accordance with the total number of equivalent lecture hours associated with the course.
- 2.2. Each course shall be conducted within a single semester. However, certain courses may be allowed a longer duration by the Senate on the recommendation of the Faculty Board.
- 2.3. Students shall register for the courses they wish to follow in each semester from the courses offered in the relevant semester as recommended during the period announced for registration. The course selection may be changed during the add/drop period specified at the beginning of the semester. No change to course registration is allowed after the add/drop period except under special permission granted by the Dean.
- 2.4. A student once registered to a course in a semester will receive a grade for the course in his transcript at the end of the semester. Any registration for the same course at a later offering will be considered as repeating the course except where incomplete grade has been awarded as described in 4.1 below.
- 2.5. The recommended load of a student in a semester at the Faculty of Engineering is 18 credits and the maximum number of credits allowed is 24 credits in a semester.
- 2.6. To be considered to have satisfactorily followed a course, a student is required to have at least 80% course participation that will be evaluated based on the teaching-learning components of a course specified by the evaluation panel and will be clearly announced at the beginning of the course.
- 2.7. End of semester examinations shall be held during the second week following the end of each semester. End of Special Session examinations shall be held immediately following the end of the Special Session.

- 2.8. For a student to be eligible to be considered for a makeup examination for a scheduled examination in any course that he/she fails to attend for a valid reason he/she is required to submit a written request stating the reasons to the Dean as early as possible but not later than one week from the date of the examination.
- 2.9. Courses and course evaluations in the entire programme shall be conducted in the English medium.
- 2.10. A student may request with valid reasons for leave of absence from the program of study for the duration of a whole semester. The request shall be made in writing to the Dean prior to the commencement of the semester concerned with the approval of the Faculty Board and Senate, the request shall be granted.

3. Programme Contents

3.1. The General Programme in Engineering

- 3.1.1. The General Programme in Engineering shall comprise the mandatory courses shown in Table A1.1 with course credits as indicated therein. The courses are subject to change by the Faculty Board with the approval of the Senate. Any such change shall be announced to the students prior to the commencement of the General Programme.

Table A1.1 Courses in the General Programme

Course	Code	Credits
English I	GP 101	3
English II	GP 102	3
Computing	GP 106	3
Materials Science	GP 109	3
Engineering Mechanics	GP 110	3
Elementary Thermodynamics	GP 111	3
Engineering Measurements	GP 112	3
Fundamentals of Manufacture	GP 113	3
Engineering Drawing	GP 114	3
Calculus I	GP115	3
Linear Algebra	GP116	3
Basic Electrical and Electronic Engineering	GP118	3
Total		36

Grades are awarded for all courses excluding English II (GP 102), which is offered on a pass/fail basis.

- 3.1.2. A student who has successfully completed the General Programme in Engineering by satisfying the requirements as given in Section 5 below or been exempted from the General Programme in Engineering shall be deemed to have earned an equivalent of 36 credits for the fulfilment of the requirements for the award of the Degree of Bachelor of the Science of Engineering Honours from the General Programme as set out in Section 7 below.
- 3.1.3. Students who are eligible to follow courses offered during the Special Session are required to register to the courses during the period announced for registration at the beginning of the Special Session. No change to course registration is allowed after this period.

- 3.1.4. A student shall not be permitted to register or to have his/her performance evaluated in any course in the General Programme in Engineering after three academic years from the admission to the Faculty or in the event of him/her provisionally completing the General Programme in Engineering, three academic years from the commencement of the Specialization Programme in Engineering.

3.2. The Specialization Programme in Engineering

- 3.2.1. The Specialization Programme in Engineering shall comprise core, technical elective and general elective courses and a mandatory industrial training course, as prescribed and recommended by the Faculty Board and approved by the Senate. The courses are subject to variation by the Faculty Board with the approval of the Senate with at least one year's notice to the students of any such change in the core courses before it takes into effect.

Grades are awarded for all courses excluding Industrial Training course which is offered on a pass/fail basis.

- 3.2.2. The credit requirements for each Specialization Programme specified by the department of study and has been approved by the Senate.
- 3.2.3. A student who has successfully completed the Specialization Programme in Engineering shall be deemed to have earned the required credits for the fulfilment of the requirements for the award of the degree of Bachelor of the Science of Engineering Honours from the Specialization Programme as set out in Section 7 below.
- 3.2.4. Students are required to select Technical and General Elective courses chosen from the list of courses recommended by the relevant department of study. A student is required to obtain a minimum of two credits from each subset of General Elective Courses in the following three categories prescribed and recommended by the Faculty Board and approved by the Senate:
 - Management and Economics
 - Arts and Humanities
 - Political and Social Sciences
- 3.2.5. A student shall not be permitted to register or to have his/her performance evaluated in any course after the lapse of five academic years from the commencement of the Specialization Programme in Engineering.
- 3.2.6. Students shall apply with their preferences to register for a Specialization Programme at the end of the General Programme. When the number of students applied for a field of Specialization Programme exceeds the available positions in the Specialization Programme concerned, the priority will be given to students based on the total of the Grade Points of the courses in the General Programme except for English II (GP 102) obtained in his/her first attempt. When two or more students have the same total of the Grade Points, students with the most number of higher grades will be given priority.

4. Method of Assessment

- 4.1 Grade points shall be awarded for each course with grade points allocated on a four-point scale as shown in the table below. The table also shows the recommended conversion from percentage score to a grade where assessment for a course is expressed as a percentage score.

Marks	Grade	Points
> 85	A+	4.0
80 - 84	A	4.0
75 - 79	A-	3.7
70 - 74	B+	3.3
65 - 69	B	3.0
60 - 64	B-	2.7
55 - 59	C+	2.3
50 - 54	C	2.0
45 - 49	C-	1.7
40 - 44	D+	1.3
35 - 39	D	1.0
< 35	E	0.0

Normally, the minimum required grade to earn credit in any course shall be a C.

The maximum grade point accruing to a student repeating a course shall correspond to a grade C.

To be eligible to follow a course with prerequisites, a student should have a grade of D or above in every course that is stipulated as a prerequisite.

Under exceptional circumstances, acceptable to the Faculty Board, the Dean may authorize awarding an “Incomplete” grade to a student who fails to comply with a compulsory requirement of a course based on a written submission supporting compelling reasons. An “Incomplete” grade will enable the student to complete the course concerned at a later date with the approval of the Dean.

- 4.2. The Grade Point Average (GPA) is the weighted average of the grade points secured by the student in the courses that are valid for calculating the GPA for the programme concerned and is calculated as follows:

$$GPA = \frac{\sum_{i=1}^N C_i g_i}{\sum_{i=1}^N C_i}$$

where C_i is the credit of the i^{th} course, g_i is the best grade point earned for the course and N is the total number of courses offered that are valid for the calculation of the GPA; and the GPA is rounded up to the nearest 0.01.

English II is not considered in the calculation of the GPA in the General Programme.

The General Elective courses and the Industrial Training course are not considered in the calculation of the GPA in the Specialization Programme.

For a student repeating a course, the best grade earned subject to a maximum of 'C', should be considered for the calculation of the GPA.

5. Requirements for Successful Completion of the General Programme in Engineering

A grade of "Pass" in English II(GP 102); and

either: (a) a minimum GPA of 2.00 in the mandatory courses excluding English II (GP 102), with a grade of D or above in one course, and grades of C or above in the remaining courses;

or: (b) a minimum GPA of 2.30 in the mandatory courses excluding English II (GP 102), with grades of D or above in two courses and grades of C or above in the remaining courses.

6. Requirements for Provisional Completion of the General Programme in Engineering

A grade of "Fail" in English II(GP 102); and

either: (a) a minimum GPA of 2.00 in the mandatory courses excluding English II (GP 102), with a grade of D or above in one course, and grades of C or above in the remaining courses;

or: (b) a minimum GPA of 2.30 in the mandatory courses excluding English II (GP 102), with grades of D or above in two courses and grades of C or above in the remaining courses.

7. Requirements for the award of the Degree of Bachelor of the Science of Engineering Honours

a) Successful completion of the Specialization Programme within the stipulated period with a minimum GPA of 2.00.

b) Successful completion of mandatory training courses prescribed by the Faculty Board with the approval of the Senate.

c) Securing a minimum total of 144 credits excluding the credits from the Industrial Training course but including the credits that accrue to the student on the successful completion of the General Programme in Engineering.

i) A student who has followed the prescribed courses with a combined total of 108 course credits excluding the credits from the Industrial Training course in the Specialization Programme in Engineering may be deemed to have earned minimum 108 course credits, provided that the grade in any of the courses is not below a D and the cumulative credit deficit (CCD) defined as follows, does not exceed 12.

ii) $CCD = \sum c_i d_i$ for all courses with a grade of D, D+ or C-

where, c_i is the number of credits associated with a course in which the student has secured a grade of D, D+ or C- and d_i is the deficit weightage, defined as 1 for a D, 2/3 for a D+ and 1/2 for a C-.

The grade point average calculated from the courses in the Specialization Programme excluding General Elective courses and the Industrial Training course for the award of Classes are as follows:

First Class:	$GPA \geq 3.70$
Second Class (Upper Division):	$3.30 \leq GPA < 3.70$
Second Class (Lower Division):	$3.00 \leq GPA < 3.30$
Pass with Merit	$2.70 \leq GPA < 3.00$
Pass	$2.00 \leq GPA < 2.70$

8. Claiming of the Degree

A student who has satisfied the requirements for the Award of the Degree of Bachelor of the Science of Engineering Honours as specified in Section 7 above shall claim the degree by submitting the duly completed degree claim form within the period announced in each academic year for claiming the degree.

A student is permitted to claim the total credits specified for elective courses either by claiming to the exact figure or to the nearest highest figure in a combination of courses acceptable to the Dean of the Faculty. The GPA is based on the total credit values of the courses claimed.

9. Special Considerations

~~Notwithstanding~~Notwithstanding the above provisions, each individual case may be dealt with on the basis of its own merit by the Faculty Board, subject to approval by the Senate.

ANNEXURE II

STUDENT GUIDE TO REGISTRATION AND COURSE COMPLETION

STUDENT GUIDE TO REGISTRATION AND COURSE COMPLETION

The students should conform to the Rules and Regulations of the Undergraduate Programme of the Faculty of Engineering given in Annexure I. Any clarification on the contents therein may be sought from the Dean or Assistant Registrar of the Faculty. The following section provide answers only to frequently asked questions.

- a) The course selection may be changed during ADD/DROP period, after which no changes in registration are possible. The students who were unable to drop a course during the ADD/DROP period should follow the whole course and the grade will appear in the Academic Transcript.
- b) After the ADD/DROP period the total recommended workload from the registered courses for the Semester is 18 credits and should not exceed 24 credits. The credits from TR400: Industrial Training Course which is normally conducted during the vacation is outside this limit.
- c) Students who fail to satisfy 80% course participation requirement of a course are considered to have not satisfactorily followed the course.
- d) Normally a grade of C is required to earn credit in any course. If the grade is poor (less than C) the course can be repeated in a subsequent semester provided that the timetable allows to fulfil the attendance requirement. However, the maximum grade awarded for a repeated course unit is a “C”.
- e) Only those who have a potential to Complete or Provisionally Complete the General Programme by registering to a maximum of 3 courses and obtaining credits from them are allowed to register for the Special Session of the General Programme. In order to be eligible to register to a course in Special Session of the General Programme, a student should have followed it satisfactorily in Semester 1 or 2 of the same academic year.
- f) Specified number of credits should be obtained from the general elective courses recommended by your Department. Also, a minimum of 02 credits should be earned from the courses of each of the three categories; Management & Economics, Arts & Humanities and Political & Social Sciences
- g) Following a new elective course, the students have a chance of earning a grade as high as A+. Therefore, repeating an elective course which gives a maximum grade of C may not be productive.

- h) Students can follow more technical/general elective courses than the minimum number required for successful completion of the degree. All the credits and grades of courses including repeated courses followed by a student will be shown in the academic transcript. However, a student can select the elective courses in which he/she has obtained the best grades to satisfy the GPA and credit requirements for the degree subject to the approval of the relevant Department.
- i) The sum of the credits of the selected electives (both technical and general separately) may sometimes exceed the minimum requirement by 1 credit due to different credit values from 1 to 3. This is allowed.
- j) The student can graduate with a Class if he/she completes the minimum graduation requirements within three years of entering the Specialization Programme in Engineering. Any student who has failed to complete the minimum graduation requirements within three years of entering the specialization programme in Engineering is not eligible to get a Class unless if he/she has been granted special permission.
- k) The student should apply for graduation and demonstrate the completion of all requirements for graduation by filling the Degree Claim Form (DCF).
- l) If a student falls ill while in residence, he/she shall immediately get in touch with the Chief Medical Officer of the University Health Centre. If the student falls ill at home or elsewhere during sessions or examination time, his/her guardian should inform the Dean of the Faculty by a letter within one week stating the nature of the illness, the name of the attending doctor etc.
- m) If a student fails to attend an examination of a registered course due to illness or other exceptional reason and if he/she wishes to request for a makeup examination, he/she should make a request from the Dean of the Faculty for a makeup examination by a letter by the student himself or by a third person within one week of the examination of his/her absence with the valid reason for absence for consideration.*
- n) To be excused for absence from examinations, coursework etc. for medical reasons, the student shall submit to the Dean of the Faculty a valid Medical Certificate conforming to the format of a medical certificate issued by a Government Hospital.
- o) The medical certificate should be obtained from the Chief Medical Officer of the University or a District Medical Officer or, where treatment from a specialist is necessary, from a consultant specialist in the relevant field, or the Head of a Government Base Hospital, or the Medical Superintendent of a Provincial Ayurvedic Government Hospital. Under exceptional circumstances, the University Medical Board may accept medical certificates issued by a private hospital or by a registered private medical practitioner.

- p) A student seeking to get his/her registration deferred at the time of registration should inform the University, giving reasons for such deferment, and obtain permission from the University for such deferment.
- q) If a registered student is compelled to discontinue his/her course of study for any reason, he/she should notify the Dean of the Faculty as soon as possible to obtain permission to be away from the University. If a registered student of the University has abandoned his/her course of study without notifying the Dean, his/her request for readmission will not be entertained.
- r) A request for absence, where granted, is for a maximum of one academic year, except on approved medical grounds. A request granted on medical grounds is for a maximum of two academic years. Readmission of the student is subject to the availability of a place in the Faculty at the time of re-admission. If a student fails to have his/her registration renewed at the beginning of each academic year as required, his or her name will be deleted from the class list of the Faculty, and the student will be informed accordingly.

* *Subject to revision*

ANNEXURE III
FINANCIAL ASSISTANCE AND AWARDS

FINANCIAL ASSISTANCE AND AWARDS



Financial assistance is normally provided to needy Sri Lankan undergraduates in the form of Mahapola Scholarships and other awards by individuals and organizations.

1 MAHAPOLA SCHOLARSHIPS

This is a national scheme introduced by the Government of Sri Lanka to financially support deserving Sri Lankan students in institutions of higher education. The Mahapola Scholarship Trust Fund set up for this purpose offers two categories of Scholarships:

1.1 Mahapola Higher Education Merit Scholarships awarded on the basis of merit.

1.2 Mahapola Higher Education Scholarships awarded to needy students in the form of bursaries.

The general conditions on which these scholarships are awarded are:

- (a) Scholarship money are payable for only ten-months of the academic year.
- (b) A student receiving a Mahapola Scholarship cannot benefit financially from any other scholarship, but the student has the option to choose the scholarship from which he/she may receive financial support.
- (c) The Board of Trustees may withdraw the scholarship awarded to a student if his/her work, conduct or attendance is reported to be unsatisfactory by the University Grants Commission or if the student fails an examination at the first attempt.

2 ENDOWED ACADEMIC AWARDS

The following awards are available to students of the Faculty of Engineering. While merit is the sole criterion for the award of Medals, Prizes and Scholarships, financial need is an important consideration in the award of Studentships. The criteria to select the best suitable student for each award and studentship may be revised to suit the course unit system and the changes in syllabi.

2.1 Medals

- (a) *The EOE Pereira Gold Medal* endowed by friends and well-wishers of Professor EOE Pereira and awarded to the most outstanding student graduating from the Faculty.
- (b) *The Ceylon Electricity Board Gold Medal and Prize for Electrical and Electronic Engineering* endowed by the Ceylon Electricity Board and awarded to the student with the highest Grade Point Average in the branch of Electrical and Electronic Engineering at the BSc Engineering Programme.
- (c) *The IFS Gold Medal for Excellence in Computer Engineering* endowed by the Industrial and Financial Systems Ltd. and awarded to the student with the highest Grade Point Average in the branch of Computer Engineering at the BSc Engineering Programme.

- (d) Mr. Helarisi Abeyruwan Gold medal in Civil Engineering awarded for the student who has recorded the best performance at the BSc. Eng Degree Programme in Civil Engineering based on the highest GPA in Civil Engineering stream.

2.2 Prizes for Overall Performance

- (a) *The Ananda Amarasinghe Memorial Prize* endowed by Messrs B Amarasinghe and AJ Edwards and awarded for the student obtaining the highest GPA at the end of the second semester.
- (b) *The Sri Lanka Tyre Corporation Prizes* awarded on the performance at the First & Second year Examinations to Second and Third Year students who are children of employees of the Sri Lanka Tyre Corporation.
- (c) *The Ranjan Herath Gunaratne Prize* endowed by students of the Faculty and awarded for the student who has obtained the highest GPA in the examinations held during third and fourth semesters in the BSc Engineering Programme.
- (d) *The EOE Pereira Prize* endowed by friends and well-wishers of Professor EOE Pereira and awarded for the student who has obtained the highest GPA in the examinations held during fifth and sixth Semesters in the BSc Engineering Programme.
- (e) *The CA Hewavitharana Memorial Prize in Engineering* endowed by Mr WD Hewavitharana and awarded for the student obtaining the highest GPA in the examinations held during seventh and eighth semesters in the BSc Engineering Programme.
- (f) *The Ceylon Development Engineering Prize for Civil Engineering* endowed by the Ceylon Development Engineering Co. Ltd. and awarded to the student with the highest GPA obtained in the Specialization Programme of BSc Engineering in the branch of Civil Engineering.
- (g) *The Channa Lalith Maddumage Memorial Prize for Mechanical Engineering*, endowed by Mr DS Maddumage and awarded to the student with the highest GPA obtained in the Specialization Programme of BSc Engineering in the branch of Mechanical Engineering.
- (h) *The Colombo Dockyard Prize for ProductionEngineering*, endowed by Colombo Dockyard Ltd. and awarded to the student with the highest GPA obtained in the Specialization Programme of BSc Engineering in the branch of *ProductionEngineering*.
- (i) *The Bieco-Link Carbons Prize for Chemical Engineering* endowed by Bieco-Link Carbons (Pvt.) Ltd. and awarded to the student with the highest GPA obtained in the Specialization Programme of BSc Engineering in the branch of Chemical and Process Engineering.
- (j) *Professor T.D.M.A. Samuel Prize for Enthusiasm and Excellence in Engineering Mathematics* endowed by Prof. Rosabelle Samuel and awarded for the student the highest GPA for a minimum of nineteen credits of Engineering Mathematics courses.

2.3 Prizes for Performance in a Subject

- (a) *The EOE Pereira Prize for Structures (i)* endowed by friends and well-wishers of Professor EOE Pereira and awarded to the student with the best performance in CE208.
- (b) *The EOE Pereira Prize for Structures (ii)* endowed by friends and well-wishers of Professor EOE Pereira and awarded to the student with the best performance in CE307.

- (c) *The T Sivaprakasapillai Prize for Industrial Engineering* endowed to the Engineering Alumni Awards Fund by Mr JB Dissanayake and awarded to the student with the highest average GPA obtained for the two courses PR408 and PR409.
- (d) *The JB Dissanayake Prize for Industrial Training* endowed to the Engineering Alumni Awards Fund by Professor AS Balasubramaniam and awarded to the student with the highest Grade in the course TR400.
- (e) *The EF Bartholomeusz Prize for Engineering Mathematics* endowed to the Engineering Alumni Awards Fund by Mr KK Gunawardana and awarded to the student with the highest GPA in Mathematics courses.
- (f) *The HB de Silva Prize for Surveying* endowed to the Engineering Alumni Awards Fund by Dr AGKdeS Abeysuriya and awarded for the student with the highest Grade in CE203.
- (g) *The A Thurairajah Prize for Geotechnics* endowed to the Engineering Alumni Award Fund by Mr PM Gunasekara and awarded for the student with the highest Grade in CE310.
- (h) *The M Amaratunga Prize for Strength of Materials* endowed to the Engineering Alumni Awards Fund by Professor MP Ranaweera and awarded for the student with the highest Grade in CE201.
- (i) *The Paul Prize for Electrical Power and Machines* endowed by friends and well-wishers of Professor RH Paul and awarded for the student with the highest GPA for two subjects EE304 and EE572.
- (j) *The WMG Fernando Prize for Electronic Communications* endowed to the Engineering Alumni Awards Fund by Professor FVC Mendis and awarded for the student with the highest GPA for two subjects EE305 and EE512.
- (k) *The JCV Chinnappa Prize for Energy Studies* endowed to the Engineering Alumni Awards Fund by Professor NE Wijesundera and awarded for the student with the highest GPA for the subjects ME207, ME303, ME513, ME501 and ME512.
- (l) *The LRL Perera Prize for Thermodynamics* endowed by Mr LRL Perera and awarded for the student with the highest GPA for two subjects ME303 and ME513.
- (m) *The S Mahalingam Prize* awarded for the student with the highest GPA for the subjects ME201, ME205 and ME301.
- (n) *The WP Jayasekara Prize* endowed by Mr Nihal Kularathne for the student with the highest Grade in EE549.
- (o) *The Sri Lanka Telecom Prize* endowed by Sri Lanka Telecom and awarded for the student with the highest GPA in subjects offered in Semesters 5 and 6 in the branch of Electrical and Electronic Engineering
- (p) *MP Ranaweera Prize for Finite Element Methods in Solid Mechanics* awarded based on the performance in the subject CE307.
- (q) *MP Ranaweera Prize for Computer Aided Structural Design* awarded based on the performance in the subject CE584.

- (r) *Samantha KularatnePrize* for best performance in the first semester of the General Programme in Engineering.
- (s) *The Prof. TDMA Samuel Prize for enthusiasm and excellence for Engineering Mathematics* endowed by Prof. Rosabelle Samuel and awarded to the student who has earned and claimed a minimum of nineteen credits (19 credits) of Engineering Mathematics courses with a grade of at least B+, offered in all semesters and have the highest GPA for Engineering Mathematics courses at the end of the 8th Semester.
- (t) *Professor J.A. Gunawardena Prize for the best performance in Electronic Engineering* to the student on the recommendation of committee chaired by the Dean of the Faculty of Engineering.
- (u) *Professor J.A. Gunawardena Prize for the best performance in Control Engineering* to the student on the recommendation of committee chaired by the Dean of the Faculty of Engineering.

2.4 Deans' List

1. The Deans' List is an award to students who have shown academic excellence within a given academic year.
2. A student who is eligible to be included in the Dean's List shall have;
 - a. registered and completed courses of at least 15 credits each obtaining pass grades in the two semesters¹ of the academic year concerned of which at least a total of 21 credits should be from courses that are usually counted for the GPA calculations;
 - b. attained a GPA of not less than 3.70 from all the courses offered in the two semesters that are usually counted for the GPA calculation and
3. Those who are selected to be in the Deans' List will be awarded a certificate and their names with their qualifications will be published in the Faculty web page.
4. The preliminary selection to the Deans' List will be conducted by the Scholarship Committee of the Faculty of Engineering and the final list will be decided by the Faculty Board of the Faculty of Engineering.
5. Selection will be made within the first month of a new academic year.

Note: ¹ the 7th semester for students following Computer Engineering specialization will be considered as the combination of the two 'Short Semesters'.

3 Open Studentships

Table A3.1: Open Studentships

	NAME OF THE STUDENTSHIP
1	Ananda Amarasinghe Memorial Trust
2	RH Gunaratne Memorial Scholarship Fund
3	M/S Ceylon Tobacco Co. Ltd Scholarship
4	EOE Pereira Studentship
5	RH Paul Studentship
6	Ceylon Oils and Fats Corporation Studentship
7	LRL Perera Fund
8	Colombo Dockyard Studentship
9	Sumitra Munasinghe Studentship
10	Eardly Perera Studentship
11	CL Maddumage Studentship
12	Siripala Jayasinghe Studentship
13	Engineering Jubilee Exhibition Distress Grant
14	Prof. WP Jayasekara Studentship
15	Prof. S Mahalingam Studentship
16	Sri Lanka Telecom Scholarship
17	N Wickramaratne Scholarship
18	Engineering Faculty Studentship
19	Gulamhussaina J Noorbhai Studentship
20	DS Gunasekara Studentship
21	LB Abeyratne Studentship
22	Engineering Faculty 1963/67 Batch Studentship (i)
23	NB Rambukwella Studentship
24	Engineering Faculty 1963/67 Batch Studentship (ii)
25	Prof. TDA Samuel Studentship
26	Prof. Sanath Ranatunge Studentship

ANNEXURE IV
OUTLINE OF SYLLABI

OUTLINE OF SYLLABI

Notation: L - Lectures; T - Tutorials; P - Practical classes; A - Assignments; Proj - Project and related work.

COURSES FOR THE GENERAL PROGRAMME IN ENGINEERING

GP101 English I (3 credits)

Course Content: Language development, Communication through reading, Communication through listening, Communication through writing, Communication through speech (L20, A50=45).

GP102 English II (3 credits)

Course Content: Language development, Advanced grammar, Communication through reading, The use of techniques learnt during the foundation course in analysing the written discourse, Communication through listening, The use of techniques learnt during the foundation course in analysing the spoken discourse, Communication through writing: Writing of reports, proposals and articles, Communication through speech: communicative activities/presentations/projects/debates, Effective means of communicating with audience (L20, A50=45).

GP106 Computing (3 credits)

Course Content: Introduction to computing, Problem solving with mathematical packages (as a calculator), The fundamentals of algorithms, Introduction to high-level programming languages, Problem solving with programs, Scientific programming with a mathematical package (L25, T10, P20=45).

GP109 Materials Science (3 credits)

Course Content: Introduction to the structure and properties of engineering materials, Principles underlying structure-property relationships, Phase equilibrium, Structure and properties of cement and timber, Properties and applications of polymers, ceramics and glasses, Properties and applications of composites, Mechanical testing of engineering materials, Laboratory testing practices (L & T 36, P&A18=45).

GP110 Engineering Mechanics (3 credits)

Course Content : Force systems, Analysis of simple structures, Work and energy methods, Inertial properties of plane and three-dimensional objects, Fluid pressure, Fluid statics, Particle kinematics, Planar rigid body kinematics, Particle kinetics, Planar rigid body kinetics, Laboratory work (L28, T11, P12=45).

GP111 Elementary Thermodynamics (3 credits)

Course Content : Fundamentals, The Zeroth Law and the First Law, Thermodynamic substances, Application of the First Law to closed systems, Application of the First Law to open systems, Air standard cycles, The Rankine cycle, The Second Law, Laboratory classes (L27, T9, P12, A6=45).

GP112 Engineering Measurements (3 credits)

Course Content: Introduction to engineering measurements, Measurement of engineering parameters, Units and standards, Presentation of engineering information, Errors in measurements and error propagation, Sensors and Transducers, Design of Experiments, Dimensional Analysis (L&T30, P&A30=45).

GP113 Fundamentals of Manufacture (3 credits)

Course Content: Introduction to manufacturing industry, Introduction to manufacturing processes and safety measures, Machining: Casting: Welding, Metal forming and Forging, Manufacturing systems, Automobile technology, Printed circuit board (PCB) fabrication and soldering and related technologies (L20,T7,P36 = 45)

GP114 Engineering Drawing (3 credits)

Course Content: Fundamentals, Orthographic and isometric views, Engineering graphics, Freehand sketching, Introduction to drawing for civil and electrical engineering applications, Other: Classroom assignments (L11, P59, A9=45).

GP115 Calculus I (3 credits)

Course Content: Review, Functions of a Single Variable, Applications, Sketching curves, Applications of Integration, Functions of Several Variables, Parametric representation of curves in planes, Complex functions, 3-D Coordinate Geometry, Function of positive integers, Infinite Series, Real Power Series. , (L36, A18=45).

GP116 Linear Algebra (3 credits)

Course Content: Matrix Algebra, Determinants, Vector spaces, Linear Transformations, System of linear equations, Characteristic value problem, Real symmetric matrices. (L36, A18=45).

GP118 Basic Electrical and Electronic Engineering

Electrical Circuits, RLC circuits, Electromagnetism, Electronic devices and Applications, Computer interfacing applications with analog and digital circuit components (L30, T6, P12, A6 =45).

COURSES FOR THE SPECIALIZATION PROGRAMME IN ENGINEERING

Department of Chemical & Process Engineering

CP201 Chemical Engineering Fundamentals (3 credits)

Course Content: Concept of unit operations, Mathematical modelling of steady-state and transient-state processes, Chemical thermodynamics, Prediction of physical properties of substances and mixtures, Flow-Sheeting Chemical Laboratory (L&T35, P&A20 =45).

CP202 Separation Process Principles (3 credits)

Course Content: Equilibrium between phases. Equilibrium stage concept, cascades of stages, stage efficiency, applications in separation of components by binary distillation, absorption, stripping, extraction and leaching. Mass transfer: Diffusion, Theory of interface mass transfer Mass transfer coefficients, overall coefficients, and transfer units. Applications in absorption, extraction and adsorption. Simultaneous heat and mass transfer in gas-liquid contacting, and solids drying. Concept of continuous contacting equipment, Laboratory exercises (L&T30, P&A30 =45).

CP203 Selected Topics of Chemistry for Engineers (3 credits)

Course Content: Concentration units & unit conversions, Error analysis in chemistry laboratory, Applications of aqueous equilibria, Electrochemistry, Surface chemistry, Polymer chemistry, Industrial organic chemistry, Laboratory exercises (L&T30, P&A30 =45).

CP204 Chemical Reaction Engineering (3 credits)

Course Content: Kinetics of chemical and biochemical reactions. Kinetics of reversible, series and parallel reactions. Temperature dependence of rate constant. Design of batch, semi-batch, continuous stirred tank, and plug flow reactors with isothermal and non-isothermal operations. Reactor networks. Multiple reactions in reactor networks. Design of reactors for catalyst induced reactions, and multiphase reactions. Computer simulation of reactors and reactor systems. Laboratory exercises for basic kinetic data, determination of rate expressions, and scale-up. (L&T28, P&A34 =45).

CP304 Process Equipment Design (3 credits) Prerequisites: CP201, CP302

Course Content: Designing of dryers, absorption and stripping columns, binary and multi-component distillation columns, adsorption columns, extractors, crystallisers, cooling towers, mixers, settlers, plate, packed and spray columns, and their operations. Energy requirements. Capacity and efficiency of contacting devices. Computational approaches in design. Design of a multi-component distillation column. Use of software packages for design of process equipment (L&T30, P&A30 =45).

CP305 Energy Systems Design (3 credits) Prerequisite: ME323

Course Content: Boiling and condensation with industrial applications. Review of heat exchanger design and operations. Design of boilers, condensers, evaporators, burners and furnaces, and their operations. Use of psychrometric charts. Theory of air conditioning, Design of refrigerators and air conditioners. (L&T24, P&A42 =45).

CP309 Biological Process Engineering (3 credits) Prerequisites: CP204

Course Content: Biological systems for the production of commercial goods and services, Biological basics (primary cell types, microbial diversity and growth, cell components and their functionality), Enzyme kinetics (Michaelis-Menten/Briggs-Halden approaches), Cellular kinetics and fermenter design, Sterilization, Aeration and scale-up, Downstream processing (intracellular/extracellular products), laboratory exercises (L&T32, P&A26 =45).

CP310 Sustainability Assessment and Eco-innovation

Course Content: Introduction (global environmental issues in manufacturing and chemical industry, sustainability interventions, circular economy), Sustainability assessment tools (multi-criteria decision making, Material Flow Analysis, Life Cycle Assessments and Costing, Footprint Analysis etc), Eco-innovation and design for sustainability (Green chemistry/chemical engineering principles, Design for sustainability, Process Intensification, Industrial ecology/symbiosis). (L&T32, P&A26 =45).

CP311 Energy and Environmental Management in Process Industry

Course Content: Introduction (environmental issues, energy and environmental management in industry), Resource efficiency and cleaner production (methodologies, material and energy audits, tools and techniques etc), Environmental and energy management systems (Components and implementation of ISO50001 and ISO14001). (L&T30, P&A42 =45).

CP312 Industrial Safety and Health (3 credits)

Course Content: Industrial hazards and risks (Personal safety.Toxicity and toxic release.Chemical hazards.Fire hazards.Explosion hazards.Chemical reaction hazards), Risk analysis (HAZOP, Fault tree diagrams, Event tree diagrams, interaction matrix and risk matrix), Risk management strategies (Near miss management.Inherent-Passive-Active-Procedural (including work permits) risk management strategies.Accident investigation.Job safety analysis.Emergency response planning), Industrial health and safety related regulations, Occupational health and safety management systems (ISO45001 and safety culture), Case studies on industrial accidents and root-cause analysis. (L&T36, P&A18 =45).

CP313 Independent Study (2 credits)

Course Content: Problem identification and project formulation; Search for, and retrieval of, information required such as literature survey; Identification and optimum utilisation of available resources; Project execution; Cost analysis; Socio-economic and ethical evaluations of the project; Analysis of political and environmental consequences, and safety evaluations (when applicable); Elements of technical report writing; Communicating the results of the project study with the outside world via a report, a web-page etc. Seminars by industrialists and/or industrial visits by students or student groups in relation to the projects undertaken (L&T10, P&A40 =30).

CP314 Process Control Systems (3 credits)

Course Content: Introduction to process control (importance of process control, feedback and feed-forward controls), Modeling and simulation of processes (modeling of dynamic behaviour of processes, linearised transfer models, Laplace transformation etc), Control actions and dynamics of control systems (Characteristics of on-off, proportional, integral, and derivative controllers, steady-state characteristics and stability analyses), PID control systems design (Tuning of PID

controllers), Advanced control systems (Feed-forward, ratio, cascade, multi-loop control systems, multiple-input, multiple-output processes), Piping & Instrumentation Diagrams (L&T36, P&A18 = 45).

CP407 Process Engineering Research Project I (3 credits)

Course Content: Research methodology, Good laboratory practices, Design of experiments, Project formulation (Search for, and retrieval of, information required through a literature survey, Identification and optimum utilisation of available resources, define research problem or develop research hypothesis, Validation of methodology, Technical report writing) (L&T11, P&A68 =45).

CP408 Basics in Process Engineering Design Project (3 credits)

Course Content: Analysis of preliminary information for process plant design (Market survey for demand prediction; Review of alternative processes; Literature survey; Review of available physical and chemical data. Plant location and site selection), Develop manufacturing process for a given chemical product (Creation and synthesis of the final flow sheet; Overall material and energy balances. Flow sheeting; Pictorial presentations; Presentation of stream flow rates; Layout drawings. Piping and instrumentation: P&I diagrams, valve selection, pump selection, blower selection, alarm and safety trips and mechanical design of piping systems), Computer-aided process simulation, Environmental considerations (L&T8, P&A74 =45).

CP409 Advanced Process Engineering Design Project (4 credits) Prerequisite: CP408

Course Content: Process equipment design (selection and sizing), Structural design (Material selection; Shell and support design), Piping and instrumentation (Outline of control system design; Operability study including start-up and shut-down; Developing P&ID), Specification sheets, Engineering drawings, Process safety (HAZOP analysis of the designed equipment), Costing (Capital and operational cost), Selection/design of auxiliary equipment: conveyors, mixers and agitators, and process vessels (L&T14, P&A82 =60).

CP410 Industrial Fluid Mechanics (3 credits)

Course Content: Flow through porous media: particle fluid mechanics, fluidisation, and filtration. Pneumatic transportation. Transport of slurries. Design of fluidised beds, packed beds, filters, and pneumatic transport systems. Basic hydraulic/pneumatic power principles, fluid power symbols and diagrams, actuators, control valves, fluid preparation systems, contamination control, directional and pressure controls and applications. Lubrication; Tribology, hydrodynamic, elasto-hydrodynamic and boundary lubrication (L&T31, P&A28 =45).

CP411 Process Engineering Research Project II (3 credits) Prerequisite: CP407

Course Content: Research execution and dissemination of scientific information; Verification of research hypothesis or address research questions by experimental data analysis or numerical simulation; Dissemination of information in oral and written forms (P&A 90 = 45).

CP502 Advanced Fluid Mechanics (3 credits) Prerequisite: CE202

Course Content: Flow of viscous fluids and boundary layer flow; Introduction to viscous fluids, Review and applications of Navier-Stokes equation and transport phenomena. Compressible fluid flow; Governing equation for compressible fluid flow, Derivation of Mach number, Subsonic and supersonic flow, One dimensional flow through nozzles, diffusers and converging-diverging ducts, constant-area ducts, normal shock waves. Computational fluid dynamics (CFD); Basic computational techniques for various geometries, Properties of numerical schemes, Mesh generation and application of computational techniques. (L&T30, P&A30 =45).

CP503 Industrial Process Technology (3 credits)

Course Content: Overview of chemical and process Industries in Sri Lanka. Introduction to selected industries; Agro-processing technologies. Manufacturing technologies for food, consumer products, chemicals and pharmaceuticals. Petroleum refining technology. Petroleum products, polymer and plastic manufacturing technologies. Mineral and metallurgical processing technology. Other industrial process technologies, as appropriate. Industrial visits and report writing. (L&T23, P&A20, Field Work36 =45).

CP506 Industrial Pollution Control System Design (3 credits)

Course Content: Introduction; Review of environmental health and legal implications related to industrial pollution, Environmental policies, National Environmental Act. Selection and design of air pollution control systems; Collection, conveying and control systems such as hoods, ducts, gravity settlers, filters, scrubbers, cyclone separators, electrostatic precipitators and others. Implications for selection and design. Selection and design of treatment processes for industrial wastewater; Physicochemical treatment methods, stabilization ponds, aerated lagoons, activated-sludge processes, trickling filters, rotating biological contactors, anaerobic reactors and facultative ponds and others. Implications for selection and design. Design of selected air pollution and water pollution control equipment. (L&T30, P&A30 =45).

CP508 Energy Technology for the Process Industry (3 credits) Prerequisite: CP305,ME323

Course Content: Fuels characteristics and testing; Fuel types solid, liquid, and gaseous fuels; chemical and physical properties; thermal conversion of biomass; gasification, pyrolysis, production of synthetic fuel; Estimation of calorific value proximate analysis. Combustion fundamentals; Adiabatic flame temperature, flammability limits, premixed and diffusion flames, laminar flame structure, stability limits, flame propagation, shock waves, detonation; Combustion of solids, spray combustion, combustion of droplets; pollutant formation and control. Process cooling/heating systems; Waste heat recovery systems/technologies; Assessment of energy systems; Heat exchanger networks and integration, pinch analysis. Compressed air systems. (L&T35, P&A20 =45).

CP511 Food Process Engineering (3 credits) Prerequisite: CP304,CP305

Course Content: Introduction to food science; Chemical, physical and nutritional properties of food, food products and processes; supply chain analysis, food security. Food structure and properties; Conceptualise and quantify food texture, rheology; food structure, microstructure and nanostructure, relationships between properties and food structure characterised across different scales (from molecules to processing plant). Hygienic design, QC/QA and plant operation, Food process design, Food packaging, Mini-project; Design of food product/manufacturing process. (L&T27, P&A36=45).

CP516 Nanotechnology for Chemical Engineers (3 credits)

Course Content: Introduction; Introduction to nanotechnology and nanomaterials, properties of nanomaterials. Synthesis of Nanomaterials; Bottom-Up Approaches, Top-Down Approaches. Characterisation; X-Ray Diffraction, Scanning Electron Microscopy, Transmission Electron Microscopy, Scanning Probe Microscopy, TGA, N₂ Adsorption /desorption, FTIR, EDX, NMR. Applications of nanomaterials and nanotechnology in the fields of manufacturing, energy, environment, and pharmaceuticals. Environmental and safety considerations. (L&T34, P&A22 =45).

CP517 Industrial Process Control (3 credits) Prerequisite: EM203,ME321

Course Content: Introduction; Fundamental concepts of control systems in chemical process plants. Components and operation characteristics; Feed-back controller system such as transducers, amplifiers, actuator configurations and filters. Instrumentation and application of process controllers; Proportional, Integrating and Differential (PID) controllers. Data visualization; Data acquisition and analysis of data from process plant, SCADA systems. (L&T25, P&A40 =45)

CP518 Polymer Science and Engineering (3 credits)

Course Content: Introduction to polymer materials; Polymer synthesis; Rheology and processing methods; Mechanical and thermal properties of selected polymers; Failure of polymeric materials; Specialized polymers and their applications; Design project; Develop a product to meet market requirements and characterize its performance. Field visit to selected polymer manufacturing facility. (L&T30, P&A30 =45).

CP519 Nuclear Technology for Chemical Engineers (3 credits)

Course Content: Fundamentals of radiation chemistry; Introduction to nuclear engineering; Types of nuclear fuels (Th, U-233, U-235, Pu-239), Nuclear fuel cycle, Mining to disposal of nuclear fuels, Case study on Uranium enrichment technology; Nuclear reactors and nuclear power; Nuclear reactor theory, classification of reactors, main component of fission and fusion reactors, nuclear kinetics, energy density, concepts of reactor control, heat extraction. Radiological safety; Field visits (L&T30, P&A30 =45).

CP520 Modelling and Simulation of Simultaneous Transport Phenomena (3 credits) Prerequisites: EM203 or EM211

Course Content: Mathematical modeling in a unified framework; Review of momentum, energy and mass transport phenomena; Process modelling using simultaneous momentum, energy and mass transport phenomena. Introduction to Multiphysics platforms; Analysis of numerical solutions of ODEs and PDEs; Computation laboratory sessions; MATLAB® and COMSOL Multiphysics® in solving case studies. (L&T15, P&A60 =45).

CP521 Petroleum Processing (3 credits)

Course Content: Introduction; Petroleum geology, exploration, drilling operations and production. Crude oil refining; Refining aims and objectives, physical/chemical properties of crude oils and classification. Physical separation processes; Thermal conversion processes; catalytic conversion processes; Finishing processes; Natural petroleum gas; Properties of petroleum products and their respective uses. (L&T30, P&A30 =45).

CP522 Alternative Energy Systems, Policies and Economics (3 credits) Prerequisites: ME223 and CP305

Course Content: Energy security; Local/global energy outlook, impact of energy security on industry and economic development. Alternative energy sources; Energy conversion; Theories and technologies related to thermoelectric, electrochemical, and photoelectric conversions. Energy storage technologies; Electrochemical methods (batteries, super capacitors), thermal energy storage (phase change materials). Emerging energy technologies; Energy economics. (L&T31, P&A28 =45).

CP523 Advanced Analytical Techniques (3 credits)

Course Content: Introduction to the fundamental concepts of instrumentation and measurement; Advanced measurement techniques; Spectroscopy (mass, atomic absorption, UV-Visible, IR); chromatography (gas, ion exchange, HPLC, TLC); electro-chemical probes (membrane electrodes); biosensors and remote sensor devices (ion selective electrodes); thermo gravimetric methods (thermo-gravimetric analyzer, differential scanning calorimetry); X-ray techniques (fluorescence, diffraction); Electrophoresis; Electron Microscopic (scanning microscopy). Methodology and protocol development; Data analysis and statistical treatment. (L&T28, P&A34).

CP524 Sustainable Process Engineering (3 credits)

Course Content: Introduction to sustainable process engineering; Pinch analysis; The pinch concept; energy pinch; data extraction flow sheet; energy targets; composite curves; the pinch principles; targeting multiple utilities; the grand composite curve; the plus-minus principle for process modifications; design procedure for maximum heat recovery by appropriate placement (or integration) of processing units; mass pinch; water pinch; sensitivity analysis; case studies. Process integration and resource minimization; Process intensification; Process intensifying equipment such as micro reactors; process intensification methods such as reactive distillation; multifunctional reactors; process intensification design case studies. Process optimization. (L&T30, P&A30 =45).

Department of Civil Engineering

CE201: Mechanics of Materials I (3 credits) Prerequisite: GP110

Course Content: Introduction to mechanics of materials, Basic sectional properties, Derivation of simple bending formula for a prismatic beam and estimation of direct stresses induced by bending, Composite sections, transformed section approach, Calculation of deflection in statically determinate beams, Estimation of shear stress variation in a beam section, Derivation of torsion formula for circular shaft, Transformation of 2D stress and strain, 2D stress-strain relationship for isotropic linear elastic materials, Introduction to 3D stress-strain relationship for isotropic linear elastic materials, Buckling of ideal struts (L35, T7, A6 =45).

CE202: Fluid Mechanics I (3 credits)

Course Content: Kinematics of fluid flow, Dynamics of fluid flow, Laminar flow and turbulent flow, Dimensional methods, Hydraulic machines. (L36, T6, A6 =45).

CE204: Geomechanics (3 credits) Prerequisite: CE201

Course content: Basic characteristics of soils, Elements of stress analysis, Permeability and seepage, Compressibility, Shear strength, Basic geology. (L41, T4 =45).

CE205: Engineering Hydrology (3 credits)

Course content: Hydrological processes, Hydrograph analysis, Frequency analysis, Groundwater hydrology (L35, T8, A4 =45).

CE207: Materials Science 1 (3 credits)

Course content: Important binary alloy systems, Elementary deformation theory, Plastic deformation of materials, Dislocation and deformation theory, Casting and solidification of metals, Strengthening mechanisms and treatments, Physical metallurgy of steels, Heat treatment of steels, Corrosion and corrosion prevention, Materials selection. (L36, T4, A10 =45).

CE208: Structural Analysis (3 credits) Prerequisite: CE201

Course Content: Introduction to modelling concept for structural analysis, Identification of the degree of static indeterminacy of structures and check for stability, Analysis of statically determinate structures, Combined effect of bending and axial forces, Development of influence lines for statically determinate structures, Muller-Breslau principle, Calculation of deflection of statically determinate structures, Identification of the degree of kinematic indeterminacy of structures, Analysis of statically indeterminate structures, Introduction to plastic analysis of beam and frame structures. (L38, T7 =45).

CE209: Building Construction (3 credits)

Course Content: Features of building construction projects, Building planning and principles of architecture, Construction materials and techniques, Building services, Estimation and quantity surveying, Introduction to other civil engineering projects, Group project. (L38, T1, P12 =45).

CE210: Engineering Surveying (3 credits)

Course content: Plane surveying, Levelling, Setting out, Surveying in special conditions, Geodetic surveying, Advanced surveying techniques and applications. (L28, T2, P30 =45).

CE 219: Civil Engineering Laboratory I (1 credit): Prerequisites: CE201, CE202

Development of experimental skills; Use of experimental procedures in material testing and in mechanics of fluids, performance of standard tests used in civil engineering and interpretation of their results, (P30 =15).

CE301 Mechanics of Materials II (3 credits) Prerequisite: CE201

Course Content: Formulation of the general elasto-static problem, Governing equations and general principles, Analysis of stress & strain in 3D, Constitutive relations, Solution of plane stress/strain problems, Torsion of non-circular sections, Work and energy methods, Finite element formulation, Yield criteria. (L42, T3 =45).

CE302: Environmental Engineering (3 credits)

Course Content: Environmental sustainability, Water resources management, Water supply, Waste water treatment, Urban waste management, Design of wastewater management systems. (L33, T3, P16, A2 =45)

CE304 Fluid Mechanics II (3 credits)

Course Content: Potential flow; Euler equation, Irrotational motion, Superposition of plane flows, Methods of images, Circle theorem, Blasius theorem, Aerofoil theory; Hydraulic transients, Surge tanks, Water hammer; Navier-Stokes equation, Exact solutions, Laminar and turbulent boundary layers, Turbulence and diffusion processes, Convection-diffusion equation. (L39, T3, P6 =45).

CE305: Hydraulics (3 credits)

Course Content: Viscous flow, Hydraulic transients in pipes, Frictionless flow in open channel, Resistance in open channel flow, Sediment transport in open channels, Free surface flow computations. (L37, T6, A4 =45).

CE306: Design of Structures I (3 credits) Prerequisite: CE208

Course Content: Design concepts, Limit state concept, Safety, serviceability, durability, fire resistance and other considerations, Physical and mechanical properties of structural steel and their classifications, Behaviour of structural elements, modes of failure, application of codes of practice, standards and specifications, Design of elements in steel structures, Robustness of structures, Design of a steel building using a code of practices, Introduction to design software, Basic principles of pre-stressed concrete, Preliminary design of pre-stressed concrete beams, Analysis of pre-stressed concrete members for the serviceability limit state and plotting of the Magnel diagram, Design of tendon profile and identification of debonding locations, Computation of pre-stress losses, Analysis of pre-stressed concrete for the ultimate limit state (L28, T2, A30 =45).

CE307: Finite Element Methods in Solid Mechanics (3 credits) Prerequisite: CE201

Course Content: Introduction to approximate methods to solve basic engineering problems, Displacement based finite element formulation for truss structures, Displacement based finite element formulation for frame structures, Finite element formulation for 2D plane stress/strain problem, Introduction to general purpose finite element programs. (L36, T4, A10 =45).

CE308: Geotechnical Design (2 credits) Prerequisite: CE310

Course Content: Geotechnical design using eurocode 7, Design for geohazards, Geological maps and plans (L15, P30=30)

CE309 Materials Science II (3 credits) Prerequisite: CE207

Course Content: Special steels, Metallurgy of cast iron, welding metallurgy, Joint design, Non-destructive testing, Mechanisms of fracture, Linear elastic fracture mechanics, Metallurgy of metal working processes (L26, T4, P30 =45).

CE310: Geotechnical Engineering (3 credits) Prerequisite: CE204

Course content: Stability of slopes, Lateral earth pressure & retaining walls, Shallow foundations, Deep foundations, Rocks, Site selection and site investigation, ground improvement, sheet piles, braced excavations. (L40, T4, P2 =45).

CE311: Hydraulic Engineering and Design (3 credits)

Course content: Coastal engineering, Irrigation engineering, Hydraulic structures (L26, T3, P32 =45).

CE312: Design of Structures II (3 credits) Prerequisite: CE208

Course Content: Mechanical properties of concrete and reinforcement, Limit states, durability, fire resistance and other prime considerations; partial factors of safety; loading, load transfer paths, critical loading arrangements, Elastic behaviour of uncracked and cracked reinforced concrete beams, tension stiffening; serviceability considerations such as deflection and crack width, Collapse of reinforced concrete structural elements, Unbraced frames and braced frames, Design of reinforced concrete structural elements, Design of a reinforced concrete multi-storey building, Application of draughting software for reinforced concrete structural drawings, Extension of reinforced concrete design and detailing concepts for water-retaining structure applications, Design of a reinforced concrete water-retaining structure (L29, T1, A30 =45).

CE316: Advanced Mechanics of Materials (2 credits): Prerequisite: CE201

Course content: Basic of general 3D elastostatic problem, governing equations and general principles, Analysis of stress and strain in 3D, constitutive relations, introduction to 2D approximations of 3D problem, Theory of plates and shells. (L27, T3 =30).

CE317: Civil Engineering Field Work (3 credits): Prerequisite: CE210

Course content: Survey field camp, Field exercises in irrigation engineering, Field exercises in environmental engineering, Geological field visit, Construction equipment training. (P90 =45).

CE318: Transportation and Highway Engineering (3 credits)

Course Content: Introduction to transportation engineering, Basic transportation planning and demand estimation, Highway construction materials, Highway designs, Highway maintenance, Traffic engineering, Traffic management (L38, T2, P10 =45).

CE319: Civil Engineering Laboratory II (1 credit): Prerequisites: CE202, CE204

Development of experimental skills; Use of experimental procedures in mechanics of materials, geotechnical and transportation engineering, hydraulic engineering; performance of standard tests used in civil engineering and interpretation of their results, (P30 =15)

CE320: Civil Engineering Laboratory III (1 credit): Prerequisites: CE219, CE319

Application of laboratory tests and experimental procedures in the solution of engineering problems. (P30 =15).

CE401 Mechanics of Materials III (3 credits) Prerequisite: CE301

Course Content: Beams on elastic foundations, Theory of plates and shells, Finite element analysis of plates and shells, Theory of plasticity, Associated flow rule and limit analysis, Slip-line field theory, Mechanics of metal forming processes (L41, T4 =45).

CE402: Multi-Disciplinary Design Project (3 credits)

Course Content: Life of an infrastructure project, Project appraisal process - Identification and estimation of costs and benefits of projects, economic and financial analysis, EIA and TIA processes, safety and sustainability considerations, Social Assessment of projects, Professional ethics, Project financing (short-term / long-term), Multi-disciplinary design project (L14, T1, A60 =45).

CE403: Construction Management (3 credits): Prerequisite: MA201

Course Content: Project management, Construction management, Marketing aspects of construction industry, Industrial law and civil engineering contracts, acts and laws pertaining to construction industry in Sri Lanka, Procurement process, bidding and award of contracts, Site Layout planning, Site management (L42, T3 =45).

CE405: Civil Engineering Project I (3 credits)

Course Content: Problem identification; literature survey and review; technical feasibility, environmental and social impact study; safety and ethical considerations; detailed project formulation; technical report writing and oral presentation (L6, P78 =45).

CE406: Civil Engineering Project II (3 credits) Prerequisite: CE405

Course Content: Continuation of CE 405 (Civil Engineering Project I): Design of experimental rigs and/or development of analysis programme, Execution of investigation, Analysis of results, drawing logical conclusions, Oral presentation and preparation of a formal report, Writing of technical papers (P90 =45).

CE514: Ground Improvement and Geosynthetics (2 credits)

Course Content: Introduction to ground improvement and geosynthetics, Geosynthetics, Preloading, Soil stabilization, Stone columns, jet grouting, deep mixing, Other techniques of ground improvement. (L25, T3, A4 =30).

CE515: Geohazard Management (2 credits)

Course Content: Hazard management, Landslides, Earthquakes, Ground subsidence, salt water intrusion, Manmade hazards (L24, T3, A6 =30).

CE521: Advanced Geomechanics (2 credits) Prerequisite: CE204

Course Content: Stress-strain models of elasticity, non-linear, anisotropic and visco-elastic models, Theory of plasticity, elasto-plastic models, Limit analysis: bound theorems of plasticity and applications, Critical state soil mechanics, Cam-clay models of soil behavior, Dynamic behaviour of soils and rocks, Stress-strain behavior of rocks by mechanical and ultrasonic wave velocity methods, Analysis of geological structures (L25, T5 =30).

CE522: Foundation Engineering (2 credits) Prerequisite: CE310

Course Content: Special foundations, shallow foundations under inclined loads, foundations on slopes, Flexible design of foundations, Deep foundations, pile groups, laterally loaded piles, negative skin friction, piles in tension, Machine foundations, Foundations under difficult ground conditions, Improvement of existing foundations (L26, T4 =30).

CE523: Geotechnical Design and Construction (2 credits) Prerequisite: CE310

Course Content: Planning site investigation, Desk study and report, Site visit, Conceptual design, Detailed site investigation and report, Selection of optimal design, Design of foundations, retaining structures and slopes using computer software, Construction sequence, cost estimation. (L5, A50=30).

CE532: Highway Engineering and Design (2 credits): Prerequisite: CE318

Course Content: Introduction to highway planning and route planning, Pavement design, Highway construction material improvements, Highway construction techniques, Basic introduction to highway structures, Highway evaluation and maintenance, Introduction to computer applications in highway engineering, Highway design exercise (L22, T2, D12 =30).

CE533: Traffic Engineering (2 credits) Prerequisite: CE318

Course Content: Traffic flow characteristics and traffic flow theory, Theory of shock waves, queuing theory, Design of intersections, roundabouts and signalised intersections, Accident analysis and road safety, Design of pedestrian facilities Parking analysis and facility design, Computer applications in traffic engineering. (L22, T2, D12=30).

CE534: Traffic Management (2 credits) Prerequisite: CE318

Course Content: Causes of urban traffic congestion: Congestion costing, Introduction to travel demand management, Traffic management: Electronic road pricing, ITS applications in traffic management, Parking management: Traffic safety: Case studies in travel demand management and urban traffic management. (L22, T2, P12=30).

CE535: Transportation Planning (2 credits): Prerequisite: CE318

Course Content: Transport surveys: Transportation planning process: Public mass transport, Air and maritime transport, Freight transport

Transport economics, Sustainability in transport, Energy and environment in urban transport, Non-motorised transport, planning of pedestrian and bicycle facilities, Transport and land use: (L20, T4, P12 =30).

CE542: Hydraulic Structures (2 credits): Prerequisite: CE311

Course Content: Dams and outlet works, Diversion and water conveyance structures, Storm water drainage, Coastal and harbor structures (L27, T2, A2 =30).

CE545: Coastal Engineering and Coastal Zone Management (2 credits) Prerequisite: CE311

Course Content: Coastal environment, Coastal and estuarine hydraulics, Nearshore coastal processes, Coastal and harbor structures, Coastal zone management in Sri Lanka. (L27, T2, A2 =30).

CE553: Irrigation and Drainage Engineering (2 credits) Prerequisite: CE311

Course Content: Planning of irrigation and drainage development, Water requirements/Delivery systems, Methods of irrigation, Irrigation structures, Irrigation water management, Introduction to computer applications, Drainage requirements and systems (L25, T4, A2 =30).

CE561: Integrated River Basin Management (2 credits) Prerequisite: CE205

Course Content: Basics of integrated river basin management, Status of water resources, Management of water resources, Decision support for planning and management, Policies and goals, Catchment conservation. (L22, T5, A6 =30).

CE568: Industrial Pollution Control (2 credits) Prerequisite: CE302

Course content: Introduction to industrial waste, Legal and policy aspects, In-plant waste management, Industrial wastewater management, Industrial solid waste management. (L24, T1, P4, A6 =30).

CE570: Water Supply and Wastewater Engineering (2 credits): Prerequisite: CE302

Course Content: Water supply, Advanced water treatment, Need for wastewater treatment, Advanced wastewater treatment processes, Energy optimization, Resources recovery and reuse. (L24, T2, A8 =30).

CE571: Environmental Health and Sanitation (2 Credits): Prerequisite: CE302

Course Content: Introduction to water supply and sanitation, Disease outbreaks, Identify hazards and hazardous events and assess the risks, Onsite and offsite sanitary treatment methods, Microbial source tracking, Water safety plans (WSP) and sanitation safety planning (SSP) (L26, T2, P2, A2=30).

CE586: Dynamics of Structures (2 credits)

Course Content: Role of dynamic analysis in structural engineering, Single degree of freedom system, Multi degree of freedom system, Vibration control of structures (L20, T5, A10 =30).

CE587: Design of Structures III (2 credits) Prerequisites: CE306 & CE312

Course Content: Bridge load assessment, Design of simply supported /continuous PC beam, Composite PC beam design, End block design, Design of prestressed concrete slabs, Design of water retaining structures, Design of masonry structures, Structural timber design including glued-laminated members and composite sections. (L15, T4, P2, A20 =30).

CE588: Construction Equipment and Material Management (2 credits): Prerequisite: CE403

Course Content: Material management, Construction equipment management, Construction technology, Case study. (L20, T4, A12 =30).

CE589: Sustainable Design and Construction (2 credits)

Course Content: Introduction to sustainable built environment and GreenSL rating system, Global environment issues, Thermal environment conditions for human occupancy, Water efficiency, wastewater treatment and rain water harvesting, Green energy, Indoor environmental quality and sick building syndrome, Recycling and reuse of waste, Landscaping in green building technology, Rectification of existing buildings: Industrial case studies (L15, T5, A20 =30).

CE591: Design of High-rise Buildings (2 Credits): Prerequisites: CE306 & CE312

Course Content: Configurations and behaviour of high-rise buildings, Review of design of gravity load resisting systems, Lateral load resisting systems, Building services applicable to high-rise buildings, Lateral load analysis; wind and earthquakes, codes of practice, Comprehensive structural analysis and design, Use of computer software for modelling and analysis (L17, T3, A20=30).

CE592: Concrete Technology (2 Credits): Prerequisite: CE312

Course Content: Concrete as a composite, Types of cement, Chemical and mineral admixtures, Aggregate, Water, Concept of high-performance concrete, proportioning of concrete mixes, Properties of fresh and hardened concrete, Compliance criteria, Production of concrete, Durability of concrete, Assessment of working life, Special types of concrete and their applications, Testing of concrete in structures (L28, A4 =30).

CE593: Construction Planning (2 Credits): Prerequisite: MA201

Course Content: Advanced planning techniques and resource analysis, Optimization techniques, Computer applications in project planning, Introduction to project planning software, prepare the project schedule using a project planning software for the real-life project (L17, T3, A/P20 =30).

CE594: Computer Aided Structural Analysis and Design (2 Credits): Prerequisite: CE307

Course Content: Review of basis of finite element method, Finite element formulation of plates and shells, Finite element formulation of solid element, Modelling of structures using a commercial finite element programs, Analysis of finite element models for different loading conditions using a commercial finite element programs (L20, A 20 =30).

CE598: GIS and RS for Civil Engineers (2 Credits)

Course Content: Introduction to GIS and software, Spatial data structures and sources, GIS analysis functions and operations, Layouts, reports, graphs and data interoperability, Remote sensed data and image processing techniques, Introduction to geographic positioning systems (L14, T1, P26, A4 =30).

CE599: Disaster Management (2 Credits)

Course Content: Elements of disaster management, Risk assessment and management, Geological hazards, Coastal hazards, Hydrological and meteorological hazards, Anthropogenic hazards, Fire hazards, Application of GIS & RS in disaster management, Emergency management (L26, A8 =30).

Department of Computer Engineering

CO221 Digital Design (3 credits)

Course Content: Introduction to digital logic, Number systems and digital logic, Combinational logic circuits, Modular design of combinational circuits, Sequential logic circuits and memory elements, Design of synchronous sequential circuits, Analysis and design of asynchronous sequential circuits, Digital circuit design and implementation. (L30, P16, A14 =45).

CO222 Programming Methodology (3 credits)

Course Content: Problem solving, Storing and naming data and operators, Control flow, Using standard library functions, Structured programming, Static allocation, References (pointers), Linked structures, Memory layout, Language tool-chains, Support tools. (L24, T8, P14, A12 =45).

CO223 Computer Communication Networks I (3 credits)

Course Content: Communication networks, Terminology, classification, and performance metrics, Network Design: Layered network architectures, Network applications and transport services, Packet-switching networks, Transmission over links and local area networks, Physical transmission fundamentals, Circuit-switching networks.v(L30, T2, P22, A4 =45).

CO224 Computer Architecture (3 credits) Prerequisites: CO221, CO222

Course Content: Overview, Fundamentals of computer architecture, Computer arithmetic, CPU organization, Pipelining, Memory hierarchies, Interfacing and communication, Performance issues, Multiprocessors. (L29, T4, P14, A10 =45).

CO225 Software Construction (3 credits) Prerequisite: CO222

Course Content: Introduction of features of a selected language, Data collections (containers), Input/output, error handling and parsing textual formats, Declarative programming, Classes and objects, Event-driven programming, Concurrency and network clients, Code quality. (L25, T6, P20, A8 =45).

CO226 Database Systems (3 credits) Prerequisites: CO222, EM313

Course Content: Introduction to database systems, Data modelling, RDBMS concepts, Database query languages, Database programming techniques, Introduction to indexes and query optimization, Introduction to transaction processing, Database Project. (L31, T4, P12, A8 =45).

CO227 Computer Engineering Project (3 credits) Prerequisites: CO225, CO226

Course Content: Seminar on report writing, technical presentation skills, Software project in a group. (L5, A50 =45).

CO253 Introduction to Programming and Networking for Electrical Engineering (3 credits)

Course Content: Programming Concepts, Introduction to Programming, Language Basics, Introduction to Object Oriented Programming, Exceptions and Error Handling, Computer Networking (L30, P18, A12=45).

CO321 Embedded Systems (3 credits) Prerequisite: CO224

Course Content: Introduction to microcontrollers, Memory organization of microcontrollers, Programming of flash microcontrollers, I/O port configuration and programming interfaces, A/D converters and applications, Timer systems of microcontrollers, Applications of non-volatile memory, Industrial Applications, Student Project. (L31, P20, A8 =45).

CO322 Data Structures and Algorithms (3 credits) Prerequisite: CO225

Course Content: Running time and time complexity, Divide and conquer, Linear abstract data types, Hashing and the set ADT, Trees, Graphs, Greedy algorithms, Dynamic programming. (L30, P18, A12 =45).

CO323 Computer Communication Networks II (3 credits) Prerequisite: CO223

Course Content: An overview of communication networks, Network application design and network programming, Control-functionalities, Transport protocols, Packet-switching networks and routing, Transmission over links, multiple access protocols and local area networks, Physical transmission issues, Review: pig-picture of networking, trends and challenges, Student seminars. (L30, T2, P23, A3 =45).

CO324 Network and Web Application Design (3 credits) Prerequisites: CO223, CO225

Course Content: Review of Internet protocol stack, Network servers, Design of application protocols, I/O concurrency, Remote procedure calls, HTTP and HTML, Dynamic web content generation, Web frameworks, Browser scripting, Network application security, Deployment considerations. (L26, T4, P16, A14 =45).

CO325 Computer and Network Security (3 credits) Prerequisite: CO223

Course Content: Introduction, Symmetric key ciphers, Asymmetric key ciphers, Cryptographic hash functions, Cryptographic primitives and protocols, Protocol attacks and countermeasures, Computer security – Authentication mechanisms and protocols, Computer security – Access control, Network security – Identity and trust systems, Network security – Secure Communication, Usability, psychology, organisational security policy. (L30, T5, P10, A10 =45).

CO326 Computer Systems Engineering: Industrial Networks (3 credits) Prerequisites: CO321, EE386

Course Content: Introduction, Hardware Components for designing control systems, Designing simple digital systems using a standard PC, Designing I/O systems for standard PC, Development of control systems using microcontrollers, Communication for industrial control systems, Instrument automaton and development of test systems, PC based test, measurement and control modules and modular systems, SCADA and Industrial Automation Systems, Industrial automation project. (L34, P12, A10 =45).

CO327 Operating Systems (3 credits) Prerequisite: CO224, CO322

Course Content: Introduction, OS abstractions, Threads, Processes, Synchronization, File systems, IO subsystem, OS implementation methods, Self-study. (L31, P12, A16 =45).

CO328 Software Engineering (3 credits) Prerequisites: CO226, CO322, CO324

Course Content: Introduction, Lightweight processes, Requirements specification, Domain modelling, Implementation transition, Testing and contracts, Principled object-orientation, Architectural techniques, Software reengineering, Software Engineering Project. (L28, T3, P8, A20 =45).

CO421 Final Year Project I (3 credits)

Course Content: Project planning, literature review, implementation, evaluation, report writing, presentation of findings, project demonstration. (A90 =45).

CO422 Professional Practices (2 credits)

Course Content: Professionalism, Group Dynamics and Psychology, Communication Skills. (L25, A10=30).

CO423 Software Project Management (2 credits)

Course Content: Introduction to the subject, Project life cycle and organization, Team structures, The role of risk in the life cycle, Project Quality management, Application quality requirements, Process improvement models, Project Management topics. (L22, P6, A10=30).

CO424 Information Systems Management (2 credits)

Course Content: Introduction to Information Systems, Relationship between IS and the business, IS planning and budgeting, Acquiring information technology resources and capabilities, Risk management, Case study. (L20, A20=30).

CO425 Final Year Project II (3 credits)

Course Content: Project planning, literature review, implementation, evaluation, report writing, presentation of findings, project demonstration. (A90 =45).

CO502 Advanced Computer Architecture (3 credits) Prerequisite: CO224

Course Content: Fundamentals of computer design, Introduction to instruction level parallelism (ILP), Pipelined processors, Exploiting ILP with software approaches, Exploiting ILP with hardware approaches, Memory hierarchy design, Hardware description languages and simulation, Computer architecture and dependability, Special purpose processors. (L25,T5, P14, A16=45).

CO503 Advanced Embedded Systems (3 credits) Prerequisite: CO321

Course Content: Introduction to embedded systems, Custom single-purpose processors, General-purpose processors: software, Embedded system modelling: state machine and concurrent process models, Design technologies of embedded systems, Hardware/software co-design of embedded systems, Operating systems for embedded systems, Design example, System on a Chip (SoC). (L&T30, P&A30=45).

CO504 Hardware Software Co-design (3 credits) Prerequisites: CO222, CO224

Course Content: Introduction to hardware/software co-design, Mapping applications to architecture, System partitioning, Design space exploration, Interface synthesis, Estimation, System simulation, Execution time analysis, Performance analysis. (L29, T4, P18, A6 =45).

CO513 Advanced Computer Communication Networks (3 credits) Prerequisite: CO323

Course Content: An overview of communication networks, Multimedia network applications and protocols, Quality of service, Broadcast and multicasting routing, Multi-protocol label switching (MPLS) and Generalized MPLS, Wireless and mobile networks, Network security, Network management. (L30, T2, P15, A11 =45).

CO514 Optical Communication Networks (3 credits) Prerequisite: CO323

Course Content: An overview of communication networks, Optical transmission fundamentals and issues, IP traffic over WDM optical networks, Synchronous optical networks (SONET)/Synchronous digital hierarchy (SDH), WDM optical networks: optical circuit switching (OCS), WDM optical networks: optical packet switching (OPS), WDM optical networks: optical burst switching (OBS), Optical access networks, Other technologies, trends, and challenges. (L30, T7, A16=45).

CO521 Compilers (3 credits) Prerequisite: CO322

Course Content: Introduction, Programming tools: Lexical analysis, Semantic analysis, Static semantics, Code generation, Miscellaneous topics. (L&T30, P&A30=45).

CO523 Programming Languages (3 credits) Prerequisite: CO322

Course Content: Introduction. Imperative languages: Object oriented languages, Functional languages, Logical languages, Concurrent languages. (L&T27, P&A36=45).

CO524 Parallel Computers and Algorithms (3 credits) Prerequisite: CO327

Course Content: Parallel architecture, Interconnection networks, Designing parallel programmes, Performance modelling, Programming paradigms, Message passing interface, Multithreading, Parallelising numerical algorithms, Parallelising non-numerical algorithms,, State of the art. (L30, P8, A22 =45).

CO526 Advanced Operating Systems (3 credits) Prerequisite: CO327

Course Content: Introduction to operating system design, Introduction to microkernel, Microkernel based systems, Managing virtual memory, Process Management, File Systems, Threads, System calls, I/O handling, Security, Research topics. (L30, P&A30 = 45).

CO527 Advanced Database Systems (3 credits) Prerequisite: CO226

Course Content: Data storage and indexing structures, Query Optimization and database tuning, Transaction Processing, Database security, Distributed Databases, Object databases and Object-relational databases, other data models, Data models for advanced applications. (L32, T6, P12, A2 =45).

CO528 Applied Software Architecture (3 credits) Prerequisite: CO328

Course Content: Introduction to applied software architecture, Basic of software architecture, Web application architectures, Service oriented architectures, Enterprise architectures, Product architectures, Mobile application architectures, Cloud architectures. (L31, P12, A16 =45).

CO541 Artificial Intelligence (3 credits) Prerequisite: CO222

Course Content: Introduction, Artificial intelligence programming, Knowledge representation and inference, Expert systems, Search, Natural language processing, Vision, Dealing with uncertainty, Role of neural networks and fuzzy logic in AI, Applications of AI. (L&T38, P&A14 =45).

CO542 Neural Networks and Fuzzy Systems (3 credits)

Course Content: Introduction to fuzzy systems, Fuzzy relations, Extension principle, Fuzzy inference, Fuzzy non-linear simulation, Fuzzy applications, Artificial neural networks (ANN), Learning in ANN, The perceptron, Back propagation algorithm, Hopfield model, Memory type paradigms, Fuzzy neural networks applications (L&T33, P&A24=45).

CO543 Image Processing (3 credits)

Course Content: Introduction, Digital image fundamentals, Image enhancement in the spatial domain, Image enhancement in the frequency domain, Colour image processing, Image compression, Pattern recognition in image processing. (L&T35, P&A20 =45).

CO544 Machine Learning and Data Mining (3 credits) Prerequisite: CO322

Course Content: Introduction, Input, Output, Basic algorithms, Evaluation and credibility, Real machine learning algorithms, Data preparation for knowledge discovery. (L&T40, P&A10 =45).

CO551 Theory of Computation (3 credits)

Course Content: Preliminaries, Finite automata, Regular expressions and properties of regular sets, Context-free grammars (CGF) and properties of context-free languages (CFL), Pushdown automata, Turing machines, Undecidability, Complexity theory, Intractable problems. (L&T37, P&A16 =45).

CO552 Game Theory and Markov Decision Processes (3 credits) Prerequisite: EM202

Course Content: Introduction to game theory, Mixed Strategies, Expected Payoffs, Nash Equilibrium and Nash's Theorem, 2-Player Zero-Sum Games, and The Minimax Theorem, Linear Programming, Simplex Algorithm, LP Duality Theorem, Computing Solutions for General Finite Strategic Games, Games in Extensive Form, Games of Perfect Information, Games on Graphs, Simulation, Markov Decision Processes and Stochastic Games, Selfish Network Routing, Congestion Games, and the Price of Anarchy, Auctions and Mechanism Design, Reachability and safety games, Buchi and coBuchi Games. (L35, T10,A10 =45).

CO553 Formal Verification Tools and Techniques for Complex Reactive Systems (3 credits) Prerequisite: EM313

Course Content: Introduction, Modelling software/hardware systems, Finite state machines (FSMs) and Statecharts, Petri nets, Floyd/Hoare logic, Modelling distributed and concurrent system with process, Algebras, Owicki-Gries, ESC/Java, CCS, bisimulation equivalence, Temporal logic, Correctness in SPIN, CCS, modal logic, wrapping up, formal methods in industry. (L31, T4,A20 =45).

Department of Electrical and Electronic Engineering

EE201 Network Analysis (3 Credits)

Course Content: Review of DC circuits, First-order circuits, Second-order circuits, Sinusoidal steady state analysis, Laplace transform and network analysis, Two-port networks. (L&T43, A4 = 45).

EE251 Principles of Electrical Measurements(3 Credits)

Course Content: Fundamentals of Electrical Measurements, Review of ac. signal parameters, Measurement of ac signals, Comparison methods, Shielding and Earthing, Noise elimination techniques, Resonance methods, Sensors and transducers, Electrical Measurement Laboratory, Mini project (L&T30, A&P30 =45).

EE252 Electronic Devices and Circuits (3 Credits)

Course Content: Basic Semiconductor Physics, Diodes, Bipolar Junction Transistor, Junction Field Effect Transistors, MOS Field Effect Transistors, Amplifiers, Feedback Amplifiers, Switching Circuits, Electronic Laboratory (L&T35, A&P20 =45).

EE253 Digital logic Design (3Credits)

Course Content: Representation of information, Boolean algebra, Boolean function simplification, Combinational logic design, Special logic circuits, Combinational logic design with Medium Scale Integrated (MSI) circuits, Electrical considerations of logic gates, Latches and Flip-flops, Design of sequential logic circuits, Register Transfer Level (RTL) design of circuits, Programmable logic devices, Fault diagnosis and testing (L&T33, A&P 24 =45).

EE254 Electronic Instrumentation (3Credits)

Course Content: Operational Amplifiers, Op-Amp Applications, Basic signal conversion, Analogue to Digital Conversion techniques, Sample and Hold circuit, Digital to Analogue Conversion, Computer interfacing and Data acquisition (DAQ) systems, Software and Hardware tools for instrumentation, Advanced instruments, Digital Oscilloscope, Instrumentation laboratory, Mini project (L&T30, A&P 30 =45).

EE255 Electric Power(2 Credits)

Course Content: Electromagnetic Energy conversion, Transformers, Electrical Installations and loads, Lighting (L&T21 A&P 18 =30).

EE256 Power and Energy (2 Credits)

Course Content: Three phase Systems, Measurement of Power/Energy, Introduction to Power Systems, Renewable energy, Tariff and Demand Side Management (L&T24, A&P12 =30).

EE257 Signals and Systems (3 Credits)

Course Content: Fundamental Concepts of Signals & Systems, Fourier Series, Fourier Transform, System Function of LTI systems, Stability of LTI systems, Frequency Response of LTI systems (L&T41, A&P8 =45).

EE280 Introduction to Electrical Engineering I (3 Credits)

Course Content: AC circuits, Electrical machines, Motors and control, IEE wiring regulations and building wiring systems. (L&T33, P24=45)

EE281 Introduction to Electrical Engineering II (3 Credits)

Course Content: Oscilloscope, Two terminal semiconductor devices, Bipolar junction transistors, Operational amplifiers, logic circuits. (L&T33, P&A24)

EE282 Network Analysis for Computer Engineering(3 Credits)

Course Content: Review of DC circuits, First-order circuits, Second-order circuits, Sinusoidal steady state analysis, Laplace transform and network analysis, Two-port networks (L45=45)

EE285 Electronics I (3 Credits)

Course Content: Diodes, Bipolar junction transistor, amplifiers, Operational amplifier (OPAMP), OPAMP applications, Junction field effect transistor (JFET), Metal oxide semiconductor (MOS) field effect transistor, Electronic Laboratory (L&T33, P&A24 = 45)

EE320 Electromagnetic Theory (2 Credits)

Course Content: Review of vector calculus, Electrostatics, magnetostatics, Time varying fields, Plane waves. (L&T30 = 30)

EE322 Embedded Systems Design (3 Credits); Prerequisites: EE253, CO253

Course Content: Introduction to embedded computing, Microprocessor/Microcontroller Architecture, Embedded processors, Memory Architectures, I/O ports, Multitasking, Task scheduling, Embedded systems analysis and verification, Embedded system modeling techniques, Embedded systems laboratories, Embedded systems mini project. (L&T27, P&A36 = 45).

EE325 Digital Signal Processing (3 Credits); Prerequisites: EE257

Course content: Introduction, Time domain analysis, z-transform, Discrete time systems, Stability of discrete time systems, Frequency domain analysis, IIR and FIR filter design, spectral estimation (L&T40, P&A10 = 45).

EE358 Electrical Machines (3 Credits); Prerequisites: EE255, EE256

Course Content: Overview, DC machines (brushed), AC Machine basics, Synchronous machines, Three-phase induction machines, Single phase induction motors, Induction generators. (L&T39, P&A12 = 45).

EE351 Electronic Circuits (3 Credits); Prerequisites: EE252

Course Content: Large signal amplifiers, High-frequency response of Amplifiers, Oscillator Circuits, Active Filters, Digital Logic Circuits, Power Semiconductor Devices, Application of Power Devices and Power Conversion Circuits (L&T39, P12 = 45).

EE352 Automatic Control (3 Credits); Prerequisites: EE257

Course Content: Basics, System modelling, Modelling of Practical systems, Time domain analysis, Frequency domain analysis, Controller design in continuous domain(L&T26, P&A8 = 30).

EE353 Discrete Time Control Systems (3 Credits); Prerequisites: EE 352, EE325, EE358

Course Content: Introduction to Discrete Time Control Systems, Stability of Discrete Time Control Systems, Continuous time approximations of controllers, Discretization of analog controllers, Discretization of Control Systems, Direct digital controller design, State-space design methods, State observers, Practical issues(L&T38, P&A14 = 45).

EE354 Power Engineering(3 Credits): Prerequisites: EE 358

Course Content: Review of Synchronous Machine, Operational Features of Synchronous Machines, Synchronous generators in power system, Induction generators in power system, Load flow studies, Fault analysis(L&T32, P&A26 = 45)

EE355 Applied Electromagnetics (3 Credits); Prerequisites: EE320

Course Content: Transmission lines, Antennas, Wave guides, Microwave components and sources, Fiber optics (L&T40, P10 = 45).

EE356 Electronic Product Design and Manufacture (3 Credits)

Course Content: Product Design and Development, Product design process, Estimating power supply requirement (Power supply sizing), Power supply protection devices, Noise consideration of a typical system, Noise in electronic circuit, Measurement of noise, Grounding, Shielding and Guarding, Signal integrity issues, PCB designing, Product testing, Enclosure sizing & supply requirements & materials for enclosure and tests carried out on enclosure, Thermal management and its types, Advanced topics in electronic product design and manufacture, electronic product design mini project (L&T30, P&A30 = 45).

EE357 Communication Systems (3 Credits); Prerequisites: EE201, EE257

Course Content: Review of Signals and Systems, Signal Transmission, Linear Modulation, Exponential Modulation, Pulse Code Modulation (PCM), Base Band Modulation, Introduction to Digital Carrier Wave Modulation, Introduction to Multi-Carrier Modulation and MIMO Systems(L&T39, P&A12 = 45).

EE380 Electrical Power and Machines (3 Credits)

Course content: Electric power energy, Transformers, Direct current machines, Induction machines, Synchronous machines. (L&T36, P18 = 45)

EE386 Electronics II (3 Credits); Prerequisites: EE285

Course content: Data Conversion circuits, Diode logic circuits, BJT logic families, MOS logic families, Storage elements, Design parameters and issues, Interfacing logic families, Active filters, Oscillators, circuit modelling and simulation, Electronic Laboratory (L&T33, P24 = 45)

EE387 Signal Processing (4 credits); Prerequisites: EE282, EM302

Course content: Fundamental concepts of signals, Time domain processing of signals, Fourier series, Fourier Transformation, Frequency domain analysis of discrete-time signals, Transfer function, Frequency domain processing of signals (L&T52, P&A16 = 60)

EE401/EE512 Communication Theory (3 Credits); Prerequisites: EE 357

Course content: Probability and random variables, Random process, Gaussian process, Performance of communication Systems in noise, Introduction to information theory. (L&T42, A6 = 45).

EE402/EE501 Advanced Control Systems (3 Credits); Prerequisites: EE352, EE353

Course content: Introduction to System identification, Non-parametric methods, parametric methods, Analysis of common non-linearities, Describing functions, Discrete Time Controller designs for practical systems in Electrical and Electronic Engineering, Real-time Implementation (L&T36, A&P18 = 45).

EE403/EE559 Integrated Analog Electronic Circuits (3 Credits); Prerequisites: EE252, EE351

Course Content: Analysis of transistor differential amplifier, Analog integrated sub-circuits and biasing, Analysis of frequency response, Application specific integrated circuits, Design considerations. (L&T35, P&A20 = 45).

EE404/EE572 Electric Power Systems (3 Credits); Prerequisites: EE354

Course Content: Components of power system, Transient and over voltage phenomena, Power system protection, Economic operation and markets, Power system stability, Power system planning and reliability, power system control and modelling. (L&T39, P&A12 = 45).

EE405 Undergraduate Projects I (3 Credits)

Course content: Self studies, scheduled working hours, Contact hours with supervisors (A90 = 45).

EE406 Undergraduate Projects II (3 Credits)

Course content: Self studies, scheduled working hours, Contact hours with supervisors (A90 = 45).

EE511 Antennas and Propagation (3 credits) Prerequisite: EE320, EE355

Course Content: Antenna basics, Antenna Arrays, Microstrip antennas, Matching Techniques, Propagation of radio waves, Noise characterization, Space wave propagation (VHF, UHF, and microwave link analysis and design), Ionospheric and surface wave propagation. (L&T39, P12 = 45).

EE514 Data Communications (3 credits) Prerequisites: EE357

Course Content: Overview, Protocol architecture, Data transmission, Guided and wireless transmission, Signal encoding techniques, Digital data communication techniques, Data link control, Multiplexing, Circuit switching and packet switching, Routing in packet switched networks, Congestion control in switched data network. (L&T36, P18 = 45).

EE 518 Digital Communication (3 credits) Prerequisite: EE512 or EE401

Course Content: Basic band data transmission, Digital band pass modulation, Error control coding, Introduction to information theory. (L&T40, P&A10 = 45).

EE 522 Telecommunication & Wireless Systems (3 Credits) Prerequisite:EE357

Course Content: Switching & signalling, Teletraffic engineering, Optical fiber communication systems, Wireless channel characterization, principles of mobile communication, Diversity and multi-antenna techniques, Spread spectrum and multi-carrier systems, wireless communication standards (L&T41, P&A8 = 45).

EE538 Electrical Machines and Drive Systems (3 Credits) Prerequisite:EE358, EE352, EE354

Course Content: Introduction to steady-state and dynamic performance of DC Motor drives, Introduction to AC drives, Introduction to vector control basics-through induction machines, Stepper motor drives (L&T39, P&A12 = 45)

EE539 Nonlinear and Multivariable Systems (3 Credits) Prerequisite:EE352 or ME306

Course Content: Fundamental concepts and representing non-linear systems, Stability, instability and limit cycles, Controlling non-linear systems, Fundamental concepts and representing multivariable systems, Performance analysis of multivariable systems, Introduction to controlling MIMO systems (L&T39, P&A12 = 45).

EE540 Nanotechnology for Electrical and Electronic Engineering Applications (3 credits) Prerequisites: EE201, EE252, EE352

Course content: Introduction, Technologies for the Nanoscale, Nanoscale Manufacturing, Nanoscale Materials and Structures, Characterization, Electronic Nanodevices, Magnetic Nanodevices, MEMS and NEMS, Photonic Nanodevices, Societal, Health and Environmental Impacts. (L&T40, P&A10 = 45).

EE554 Microwave Techniques (3 credits) Prerequisite:EE320 and EE355

Course Content: Overview of microwave systems, subsystems and components, Transmission line theory, Two port parameters, Micro-strip lines and striplines, Design of a micro-strip components, Microwave amplifiers, Microwave oscillators, Microwave mixers, Microwave switching devices, Computer aided design (CAD) of microwave circuits, (L&T30, P30 = 45).

EE561 Industrial Instrumentation (3 credits) Prerequisites: EE251, EE254

Course content: Supervisory control and data acquisition systems (SCADA), Principles of data acquisition (DAQ) systems, State estimation techniques in instrumentation, Sensor fusion, Sensor networks, Smart sensors, Intelligent instruments (L&T30, P&A30 = 45).

EE575 Power Electronic Applications and Design (3 credits) Prerequisite:EE351

Course Content: Introduction and review of fundamentals, Principle of operation of selected applications, Utility interactions and harmonic mitigation, Modelling, Simulation. Controller design, Design considerations, Construction of a laboratory prototype and performance verification. (L&T36, P&A18 = 45).

EE576 High Voltage Engineering (3 credits) Prerequisite: EE255, EE256

Course Content: Generation high voltages, Measurements of high voltages, Breakdown phenomena, High voltage tests, Lightning phenomena, Insulation co-ordination (L&T36, P&A18 = 45).

EE580 Introduction to Biomedical Engineering (3 Credits) Prerequisites:EE252 or EE281 or EE285

Course Content: Introduction, Introduction to engineering aspects of molecular and cellular principles, physiology and organ systems, Bioelectromagnetism, Modeling of cardiac system, measurements, ECG, Bioinstrumentation, Biomaterials, Biomechanics, Electrical safety and regulation, Mechanical and electric models for ventilation, respiration and blood pressure measurement, Biomedical Imaging Systems. (L&T36, P&A18 = 45).

EE 587 Digital Systems Design and Synthesis (3 credits) Prerequisites:EE322 or CO321

Course Content: Review of digital systems, Hardware description languages and behavioural synthesis of digital systems, Behavioural synthesis data structures and algorithm, Synthesis and design space, Scheduling algorithms – constructive, allocation and binding algorithms, Interconnect allocation and optimization, Transformational/iterative approaches, Test synthesis for digital systems, related topics, Digital synthesis laboratory (L&T30, P&A30 = 45).

EE 592 Modern power systems (3 Credits) Prerequisites: EE572 or EE404

Course Content: Coordinated operation of the power system, power transmission optimization, HVDC transmission, Flexible ac transmission systems, Reactive power compensation, power quality, Harmonics and filters, Smart grid and smart metering, Computer based project (L&T36, P&A18 = 45).

EE594 Industrial Robotics and Automation (3Credits); Prerequisites: EE352 or ME306

Course Content: Industrial automation systems and applications of robotics, Rigid motions and homogeneous transformations, Forward kinematics, Inverse kinematics, velocity kinematics, Path and trajectory planning fundamentals, Fundamentals of industrial automation, Sensors, actuators and controllers, Communication systems in automation, Automation software and hardware, Supervisory control and data acquisition systems and distributed control systems (L&T39, A12 = 45).

EE593 Advanced Signal Processing (3 credits); Prerequisites: EE257, EE325

Course Content: Introduction, Basics of stochastic signal processing, Wiener filter, Eigen analysis and performance surface, iterative algorithms for optimization, adaptive signal processing techniques LMS algorithm, Transform domain approaches, Recent advances in signal processing (L&T39, A12 = 45).

EE595 Machine Intelligence and Smart Systems (3 credits) Prerequisites: EM314, EM201

Course content: Introduction, Reasoning and automated decision making, Multidimensional Feature Spaces, Supervised learning, Unsupervised Learning, Advanced Concepts in Learning, Sequential Pattern Mining, Recent Trends and developments of Smart Systems (L37, P16=45)

EE596 Image and Video Coding (3 credits) Prerequisites: EE257, EE325

Course content: Introduction, Principles of digital signal compression, Basic coding techniques for still images and video sequences, Image coding Standards, Video coding Standards, Emerging and Future Video Coding Technologies, Image/video quality evaluation, Packet video transmissions, Robustness of video coders, Error resilience in video coders (L32, T2, P22=45)

Department of Engineering Management

MA201, EF530: Engineering Management (3 credits)

Course Content: Multitasking role of an engineering manager, Introduction to management approaches, Organizational aspects, Legal aspects of management and commercial law, Social aspects of management, Economic aspects of management, Financial aspects of management, Principles of project management, Ethical aspects and professional responsibility, Group projects and assignments (L36, T4, A10 = 45).

MA205 Management for Engineers (3 Credits)

Course Content: Management approaches, Strategic management, Human resources management, Technology management, Marketing, Legal aspects of management, Financial aspects of management, Principles of project management (L32, SG8, A10 = 45).

MA210 Engineering Ethics (1 Credit)

Course Content: Ethics and morality, Academic integrity, Professional ethics, Ethics and sustainability (L7, SG8 =15).

MA501 Accounting and Finance for Engineers (3 Credits)

Course Content: Introduction, Important financial concepts, Capital budgeting techniques and working capital management, Financing decision, Financial statement analysis, Costing and budgeting techniques for decision making, Reports and presentations. (L22, T&SG15, T6, P10 =45).

MA503 Business Communication (3 Credits)

Course Content: Understanding your audience, Different communication modes for business situations, Effective writing for business, Business presentations, Conducting business meetings, Business negotiations, Communications in handling stress, conflict and counseling, Interview skills (L9, T&SG31, A10 = 45).

MA505 Business Law and Intellectual Property (3 Credits)

Course Content: Introduction, Law of contracts, Sale of goods, Law of agency, Law relating to partnerships, Company law, Intellectual property, Employment law, Environmental law, Reports and presentations (L27, T&SG13, A10=45).

MA507 Management of Technology (3 Credits)

Course Content: Role/ impact of technology, Technology acquisition and transfer, Technology innovation, Evolution of technology, Green technology, Student project (L10, T&SG30, A10 = 45).

MA509 Marketing for Engineers (2 Credits)

Course Content: Introduction to marketing, Buyer behavior, Segmentation targeting and positioning, Products and services, Pricing, Promotions, Marketing channels (L17, T&SG5, A16 =30).

MA520 Economics for Engineers (2 Credits)

Course Content: Basic economic concepts, Supply and demand, Costs and production, Government interventions and markets, Macroeconomic concepts (L15, T&SG7, A16 =30).

MA522 Engineer as an Entrepreneur (3 Credits)

Course Content: Introduction to entrepreneurship, Idea generation and feasibility analysis, Financial analysis, Writing a business plan, Marketing, Operations, Sales and distribution, Technology strategy, Legal framework for a business, Leadership and management, Management of intellectual property, Student project (L18, SG&T14, A26 = 45).

MA524 Organizational Behaviour and Human Resources Management (3 Credits)

Course Content: Organizations and importance of effective work, The individual, Group dynamics, Human resource management, Organizational behavior and culture, Organizational development and change (L15, SG&T30 = 45).

MA526 Project Management (2 Credits)

Course Content: Project management concepts, Initiation phase, Planning phase, Execution monitoring and controlling phase, closing phase (L17, T&SG3, P10, A10=30).

Department of Engineering Mathematics

EM203 Numerical Methods in Chemical and Process Engineering (3 credits)

Course Content: Introduction to computing software, Introduction to numerical methods: Error analysis, Numerical solutions to systems of linear equations, Numerical solutions to non-linear equations, Numerical calculus, Numerical solutions to ordinary differential equations, Numerical solutions to partial differential equations, Assignments/Projects in chemical & process engineering (L&T32, A&P26 =45).

EM211 Ordinary Differential Equation (2 credits)

Course Content: Introduction, First order ordinary equations, Higher order ordinary linear equations with constant coefficients, Linear systems, Laplace transforms (L&T28, A&P4 =30).

EM212 Calculus II (2 credits)

Course Content: Functions of several variables, Double and triple integration, Vector fields and vector operations, Vector and complex line integral, Orthogonal curvilinear coordinates, Surface integrals and integral theorems (L&T28, A&P4 =30).

EM213 Probability and Statistics (2 credits)

Course Content: Concept of probability, Discrete probability distribution, Continuous probability distribution, Sampling distribution, Estimation and confidence intervals, Test of hypothesis (L&T28, A&P4 =30).

EM214 Discrete Mathematics (3 credits)

Course Content: Fundamentals, Number theory, Algebraic structures, Combinatorics, logic and proofs, Graph theory, Algorithms, Mathematical models for computing machines (L&T45 =45).

EM215 Numerical Methods (3 credits)

Course Content: Solutions to nonlinear equations, Solutions to systems of linear equations, Approximation and curve fitting, Interpolation, Numerical calculus, Numerical solutions to ordinary differential equations, Numerical solutions to partial differential equations, Computational labs (L&T35, A20 =45).

EM216 Differential Equations (3 credits)

Course Content: Introduction, First order ordinary equations, Higher order ordinary linear equations with constant coefficients, Linear systems, Laplace transforms, Partial differential equations (L&T45 =45).

EM217 Advanced Calculus (3 credits)

Course Content: Functions of several variables, Maximum and minimum values, Double and triple integrations, Vector fields and vector operators, Vector and complex line integral, Orthogonal curvilinear coordinates, Surface integrals and integral theorems (L&T41, A8 =45).

EM311 Mathematical Modeling (2 credits)

Course Content: Introduction to models of physical systems and phenomena, Basic concepts in stochastic processes, System identification methods, Optimization methods (L20, P20 =30).

EM312 Fourier Analysis (3 credits)

Course Content: Approximation through least squares, Orthogonal functions, Function space, Approximation of functions, Fourier series, Harmonic analysis, Fourier integral transform, Inverse Fourier integral transform, Properties on theorems of Fourier transforms, Laplace transform and inverse Laplace transform (L&T39, A12 =45).

EM315 Numerical Methods for Civil Engineers (2 credits)

Course Content: Error analysis, Solutions to nonlinear equations, Numerical solutions to systems of linear equations, Interpolation, Approximation and curve fitting, Numerical quadrature, Numerical solutions to ordinary differential equations, Numerical solutions for partial differential equations, Finite difference method, Integral Equation Methods (L&T30 =30).

EM316 Numerical Methods for Electrical and Electronic Engineers (2 credits)

Course Content: Fundamental concepts, Iterative methods and applications, Numerical linear algebra, Interpolation and splines, Numerical differentiation and integration, Numerical solutions of ODEs, Solving nonlinear systems of equations (L&T30 =30).

EM317 Computational Methods (3 credits)

Course Content: Preliminaries, Nonlinear equations, System of linear equations, Interpolation, Integration, Initial value problems, Boundary value problems, Fourier methods (L&T41, A8 =45).

EM502 Optimization (3 credits)

Course Content: Overview of optimization, Theory of optimization, Numerical optimization, Non-conventional optimization algorithms, Applications of optimization (L&T35, A&P20 =45).

EM503 Graph Theory (2 credits)

Course Content: Introduction, Trees, Graph colouring and matching, Graph algorithms, Applications (L&T30 =30).

EM504 Evolutionary Algorithms (2 credits)

Course Content: Introduction, Genetic algorithm, Numerical optimization, Evolution strategies, Evolution programs (L&T30 =30).

EM505 Complex Analysis (3 credits)

Course Content: Complex series, Theory of residues, Calculus of residues evaluation, Applications of calculus of residues, Principle of the argument, Conformal mappings (L&T45 =45).

EM506 Design of Algorithms (2 credits)

Course Content: Efficiency of algorithms, Analysis of algorithms, Data structures, Greedy algorithms, Searching and sorting algorithms, Computational complexity, Applications (L&T30 =30).

EM507 System Simulation (2 credits)

Course Content: Motivation for simulation of systems, Review of systems of non-linear differential and difference equations, Numerical methods for solving differential equations, Review of basic methods, Errors and efficiency in computational algorithms, Development of simulation software, Computing engine, Introduction to some simulation packages (SIMULINK, REGSIM, SIMNON etc.) (L&T30 =30).

EM508 Symbolic Mathematics (2 credits)

Course Content: Introduction to computer algebra systems (MAPLE, MATHEMATICA etc.), Symbolic computation, Mathematical algorithms for symbolic computation, Examples and applications to topics in undergraduate mathematics (L&T30 =30).

EM509 Stochastic Processes (2 credits)

Course Content: Basic concepts, Markov chains, Poisson processes, Renewal processes, Queuing models (L&T30 =30).

EM510 Design Theory (2 credits)

Course Content: Development of methods for decision making, Utility theory, Decision trees, Decision models under risk and uncertainty, Ore casting and time series analysis, Reliability (L&T30 =30).

EM511 Regression Analysis (2 credits)

Course Content: Simple linear regression, Matrix approach for linear regression, Polynomial regression, Multiple linear regression, The examination of residuals, Selecting the 'best' regression equation, Model validation, Use of dummy variables in regression (L24, P12 =30).

EM512 Sampling Theory (1 credits)

Course Content: Simple random sampling, Ratio estimators, Stratified random sampling, Systematic sampling, Cluster sampling (L15 =15).

EM514 Partial Differential Equations (2 credits)

Course Content: Introduction, First order partial differential equations, Fourier series, Second order linear partial differential equations, Partial differential equations in other coordinates, Numerical solutions of partial differential equations (L&T28, A4 =30).

EM515 Eigen Function Methods for Differential Equations (2 credits)

Course Content: Sets of functions, Adjoint and Hermitian operators, The Sturm – Liouville equations, Legendre, Bassel, Simple harmonic, Hermite, Laguerre and the Chebyshev equations, Superposition of eigen functions, Green's function, The Gama and Beta functions (L&T30 =30).

EM516 Advanced Engineering Dynamics (2 credits)

Course Content: Introduction, History and development of various branches of mechanics, Vibrating systems, damped motion and small oscillations, Varying mass, Introduction to Lagrangian and Hamiltonian mechanics (L&T30 =30).

EM517 Nonlinear Dynamical Systems (2 credits)

Course Content: Discrete and continuous dynamical systems, Linear and nonlinear systems, Phase space, Fixed points, Periodic orbits, Invariant sets, Limit sets, Stability, Stable and unstable manifolds, Lyapunov exponents, Chaos, Definitions and properties, Horse-shoes, Homocyclic tangles, Fractals, Dimensions, Strange attractors (L&T30 =30).

EM519 Introduction to Finite Element Method (2 credits)

Course Content: Elements of calculus of variations, Numerical discretization, Weighted residual approximations, Use of continuous trial functions, Rayleigh-Ritz method, Use of piecewise defined trial functions, Finite element concepts, Weak formulation and Galerkin method, Boundary value problems and applications (L&T28, P4 =30).

EM520 Solar Radiation (2 credits)

Course Content: Measurement and instrumentation, Physical and statistical modelling, Distribution of solar radiation over Sri Lanka (L15, A&P20 =30).

EM521 Integral Equation (2 credits)

Course Content: Obtaining an integral equation from a differential equation, Types of integral equations, Operator notation and existence of solutions, Closed form solutions, Neumann series (L&T22, A8 =30).

EM522 Tensors (2 credits)

Course Content: Cartesian Tensors of Different Orders, Non-Cartesian Tensors, Relative Tensors (L&T24, P6 =30).

EM523 Calculus of Variations (2 credits)

Course Content: The Euler - Lagrange equations, Constrained variations, General eigen value problem (L15, A&P15 =30).

EM524 Design and Analysis of Experiments (3 credits)

Course Content: Fully randomized design, Randomized complete block design, Latin square design, Two factor and Three factor factorial designs, 2^k factorial designs, Fractional factorial designs, Taguchi method, Response surface method (L&T37, P16 =45).

EM525 Bayesian Statistics (3 credits)

Course Content: Course Content: Introduction to Bayesian statistics, Bayesian inference from Binomial and Multinomial data, Single Parameter Models, Multiple Parameters Models, Overview of approximation of Posterior distributions, Categorical data (L36, A18 =45).

EM526 Industrial Statistics (3 credits)

Course Content: Sampling Methods, Questionnaire design and analysis, Methods of estimation, Testing of Hypotheses, Regression Analysis (L&T37, P16 =45).

EM527 Operations Research I (3 credits)

Course Content: Introduction to operations research, Introduction to linear programming (LP), Analytical methods for LP problem, Transportation problem, Transshipment problem, Assignment problem, Network techniques, Inventory control, Queuing theory, Dynamic programming (DP) (L&T45 =45).

Department of Manufacturing and Industrial Engineering

PR204 Product Design and Development (3 credits)

Course Content: Motivation or Need Stage and Design Brief; Concept Design; Embodiment Design; Detail Design, Documentation, and Development; Ergonomics; Material Selection. (L30, T1, P3, A25 =45).

PR205 Machining Technology (3 credits)

Course Content: Introduction to Traditional and Non-Traditional Machining Techniques; Metal Cutting; Mechanics of Machining; Lathe Operations and Milling Operations; Abrasive Machining; Tool Life, Wear and Failure; Machining Economics; Introduction to NC Technology. (L29, T5, P18, A4 =45).

PR206 Manufacturing Planning and Control (3 credits); Prerequisites: EM211

Course Content: Introduction to Hierarchical Planning and Control; Strategic Planning; Tactical Planning; Tactical and Operational Planning and Control; Group Project. (L36, T4, P6, A4 =45).

PR311 Production Engineering for Mechanical Engineers (3 credits)

Course Content: Introduction to Production Engineering; Material Properties for Manufacture; Metal Forming Processes; Metrology; Quality Control; Fundamentals of Casting; Welding. (L32, T6, P14 =45).

PR314 Manufacturing Automation (3 credits); Prerequisites: EE280, EE281

Course Content: Sensors and Actuators; Technology of Manufacturing Automation; Programmable Devices; Manufacturing System Integration. (L30, T4, P20, A2 =45).

PR315 Manufacturing Systems (3 credits); Prerequisites: PR206

Course Content: Integrated Manufacturing Systems; Advanced Topics in Planning and Control; Shop Floor Control Systems; Introduction to Lean Manufacturing Systems; Performance Evaluation of Manufacturing Systems. (L36, T4, P9, A1 =45).

PR316 Forming Processes (3 credits); Prerequisites: CE201, CE207

Course Content: Revision of Materials and their Properties for Metal Forming; Metal Forming Processes; Bulk Forming Processes; Sheet Metal Forming; Powder Forming; Casting of Metals; Forming and Shaping of Non-Metals. (L32, T5, P12, A4 =45).

PR317 Quality and Reliability Engineering (3 credits)

Course Content: Variability; Quality Engineering; Metrology; Reliability of Machines; Reliability of Processes. (L31, T5, P15, A3 =45).

PR404 CAD/CAM (3 credits); Prerequisites: PR204 or ME220

Course Content: CAD/ CAM; Geometry/ Mathematical Representation; Graphical Data Representation; FEM/ Modeling and Analysis; Software. (L29, T4, P18, A6 =45).

PR408 Industrial Engineering and Decision Sciences (3 credits)

Course Content: Linear, Integer and Mixed Integer Programming; Dynamic Programming; Decision Theory; Introduction to Project Management; Queuing Theory and Modeling; Introduction to Multi Criteria Decision Making; Introduction to Non-Conventional Optimization Techniques. (L38, T6, A2 =45).

PR409 Management Principles and Economics(3 credits)

Course Content: Overview of Management Thought; Organizational Behaviour; Strategic Management Basics for Engineers; Basic Human Resources Management for Engineers; Occupational Health, Safety, and Professional Ethics; Basic Economics for Engineers. (L40, A10=45).

PR410 Manufacturing Engineering Project I (3 credits)

Course Content: Project Planning, Literature Review, Design and Development of Solution, Report Writing, Presentation of Findings, Project Demonstration.(L5, A80 =45).

PR411 Manufacturing Engineering Project II (3 credits); Prerequisites: PR410

Course Content: Project Planning, Literature Review, Design and Development of Solution, Report Writing, Presentation of Findings, Project Demonstration.(L5, A80 =45).

PR509 Plant Layout and Plant Management (3 credits)

Course Content: Plant Location Decisions; Information Collection for Layout Design; Layout Design; Material Handling System Design; Facility Systems; Industrial Case Study. (L35, T5, A10 =45).

PR513 Modeling and Control of Mechatronic Systems (3 credits); Prerequisites: ME306

Course Content: s-domain and z-domain; Computer Controlled Systems; Modeling of Mechatronic Systems; Design Method for Discrete Time Controllers; Implementation of Controllers. (L29, T8, P12, A4=45).

PR515 Financial and Management Accounting for Engineers (3 credits)

Course Content: Introduction to Financial Accounting; Financial Statements and Financial Reporting; Valuation of Future Cash Flows; Capital Investment Decisions; Introduction to Management Accounting. (L40, T3, A4=45).

PR516 Sustainable Manufacturing (3 credits)

Course Content: Sustainability as a Science; Product Design for Sustainability; Processes and Measures for Sustainability; Future Directions of Sustainable Manufacturing; Case Study. (L38, P6, A8=45).

PR517 Lean Manufacturing (3 credits)

Course Content: Introduction to Lean Manufacturing; Foundations of Lean Thinking; Lean Manufacturing Techniques; Quality Conscious Manufacturing; Total Productive Maintenance; Human Factor in Lean Manufacturing; Extensions of Lean Manufacturing and Future Challenges. (L35, T5, P3, A7 =45).

PR518 Performance Evaluation of Manufacturing Systems (3 credits); Prerequisites: PR315

Course Content: Simulation of Manufacturing Systems; Markov Chain Models of Manufacturing Systems; Queuing Models of Manufacturing Systems. (L33, T3, P3, A15 =45).

PR519 Robotics and Autonomous Systems (3 credits); Prerequisites: ME 321 and PR 314

Course Content: Introduction to Robotics and Autonomous Systems; Manipulator Kinematics; Manipulator Dynamics; Trajectory Planning; Autonomous Mobile Robots; Manipulator Control. (L33, T4, P16 =45).

PR520 Introduction to Nanotechnology (2 credits)

Course Content: Definitions for Nanoscience/Nanotechnology, Nanoscale Properties and behavior, Types of Nanomaterials and Characterization, Nanomaterial Synthesis, Ethics and Limitations. (L21, P3, A15 =30).

PR521 Additive Manufacturing (3 credits)

Course Content: Classification of Additive Manufacturing (AM) Processes, Generalized AM Processes, Types of AM Technologies, Design for AM, Software Issues, Related Technologies, Future Trends (L33, P15, A9 =45).

Department of Mechanical Engineering

ME202 Mechanical Engineering for Civil Engineers (3 credits)

Course Content: Kinematics of simple machines, General dynamics of simple mechanisms, Internal combustion engines, Air compressors. (L32, T8, P10 =45).

ME210 Thermodynamics for Electrical and Electronic Engineers (2 credits)

Course Content: Application of the first and second laws of Thermodynamics to processes, and power and refrigeration cycles. Heat transfer and their application. Thermodynamic properties of pure substances, and single and multi-phase mixtures. Industrial psychrometry and air conditioning. (L23, T4, P6 =30).

ME211 Mechanics of Machines (3 credits)

Course Content: Kinematics of simple machines, General dynamics, Particle Motion in 3D, Machine elements, Power transmission units. (L33, T3, P9, A9 =45).

ME213 Computer Aided Drafting and Solid Modelling (3 credits)

Course Content: Drawing conventions, Sectional views, Freehand sketching of a selection of machine components, Drawing of solid objects, Drawing of assembled objects, Computer Aided Solid Models, 3D sketches, Engineering Graphics. (L11, A68 =45).

ME 220 Engineering Design and Innovation (3 credits)

Course Content: Introduction to Reverse Engineering; Introduction to Product Design; Problem Definition; Concept Generation and Evaluation; Ergonomics in Mechanical Design; Design for Sustainability; Product Design; Intellectual property and patents. (L11, A68=45)

ME 221 Mechanics of Machines (3 credits)

Course Content: Dynamics of machine elements: Gear trains, Belts and chains, Clutches, Brakes, Bearings, Flywheels. Tribology: Contact of surfaces, Adhesion theory & adhesive effect, Friction and wear, Lubrication theory. (L35, A20=45)

ME 222 Design of Machine Elements (3 credits)

Course Content: Kinematics of Planar Mechanisms: Linkages, Planar mechanism synthesis and kinematic analysis of spatial mechanisms. CAM-follower systems. Selection of mechanisms. Failure Modes and Evaluation, Case studies: Threaded fasteners, springs, shafts, keys, couplings, screws, load-carrying joints. Machine Design Mini Project. (L5, A80=45)

ME 223 Applied Thermodynamics I (3 credits)

Course Content: Fundamentals of Thermodynamics, Combustion, Internal Combustion (IC) Engines, Air-compressors and expanders, Power cycles:(L32, T7, A12=45)

ME 224 Occupation Health and Safety (2 credits)

Course Content: Introduction to Industrial safety: Industrial hazards and risk assessment: Occupational Health and Safety Management, OHS regulations. (L22, A16=45)

ME 225 Mechanical Engineering Camp (1 credit)

Course Content: Manufacturing of mechanical components, assembly of components to develop simple mechanical systems. Portfolio building and Leadership training. Seminars and workshops. Field visits. (A30=15)

ME 320 Dynamics of Mechanical Systems (3 credits)

Course Content: Concept of Space-Time and the relationship to inertial observers. Conservation of Linear momentum and its relationship to Newton's Laws. Description of motion in moving frames. The meaning of angular velocity; Properties of rigid rotations; Parameterization of the space of rotations using Euler angles and unit quaternions. Forced motion of a spring mass damper system, Representation of the small amplitude motion of coupled mechanical systems using second order matrix ODEs. Modal analysis of N-DOF coupled mechanical systems, Introduction to the method of Fourier analysis. (L30, A30=45)

ME 321 Control Systems (3 credits); Prerequisites: EM 216 or EM 211

Course Content: System Characterization, Root Locus Based Controller Design, Frequency-domain Based Controller Design, System Identification, Digital Control. (L28, T4, A26=45)

ME 322 Mechanical Engineering Laboratory I (1 credit); Prerequisites: CE 201, ME 221 and ME 223

Course Content: Mechanics of machines (specific lab/labs to be decided and announced at the beginning of the class), Thermodynamics cycles (specific lab/labs to be decided and announced at the beginning of the class), Mechanics of material (specific lab/labs to be decided and announced at the beginning of the class). (P26, A4=15).

ME 325 Mechanical Engineering Group Project (3 credits)

Course Content: Identification and technical formulation of solving an engineering problem: identification of several viable solutions; selection of a suitable solution based on available resources; propose a sound project plan optimizing team-work; Acquisition of new knowledge necessary for solving the problem. Implementation of the solution: Overall quality and completeness; Execution of the project plan; Innovation/Creativity; Presentation of the implementation of the solution using reports and oral presentations. (A90=45).

ME 326 Introduction to Research Methods (1 credit)

Course Content: Introduction to the notion of research, Defining a research question, Literature review, Designing and undertaking 'experiments', Validation: Types of validation, Analysing research data. Research communications, Research ethics. (L4, A26=15)

ME 323 Applied Thermodynamics II (3 credits); Prerequisites: ME 223

Course Content: Fundamentals of Heat transfer: Conduction; Convective heat transfer; Radiation heat transfer, Refrigeration and heat pump systems, Psychometric and air-conditioning, Turbomachinery. (L36, T3, A12=45)

ME 324 Finite Element Analysis for Mechanical Design (3 credits); Prerequisites: CE 201, ME 222

Course Content: Introduction to Finite Element Methods, Displacement based finite element method, Development of beam equations, Development of plane stress and plane strain stiffness equations, Isoperimetric formulations, Three-dimensional stress analysis, Thermal system analysis, Structural dynamics, Computer aided design. (L25, T2, A36=45)

ME 327 Vibration (3 credits); Prerequisites: ME 320

Course Content: Frequency response analysis of vibratory systems, Distributed-Parameter Systems, Damping, Vibration signal analysis and instrumentation, Introduction to experimental modal analysis, Vibration Design and Control. (L37, A6=45)

ME 328 Machine Design (3 credits); Prerequisites: ME 222

Course Content: Material Selection, Design for Static Loading, Design of Mechanical Systems: Design against combined stresses, Fatigue loading and wear, Analysis for static and dynamic loading of mechanical systems with gear drives, Belt drives, Pneumatic and hydraulic systems, Actuator selection and control. Reliability and failure, Risk assessment, Preliminary hazard analysis, Failure modes and effects analysis and quality control. Communication of design solutions, Design of Welded Connections. (L8, A74=45)

ME 329 Thermal Systems Design (3 credits); Prerequisites: ME 323

Course Content: Boilers and steam distribution system, Industrial refrigeration applications: Selection of system configuration and refrigerant, Heat transfer fluid, Heat rejection equipment, Defrosting method insulation, Primary energy source etc. Environmental, health & safety regulations. Preparation of P&ID diagrams, & evaluation of performance, Design commissioning, and economics. Industrial air conditioning applications: Industrial air conditioning system: Cooling load estimate, Design of ducts/heat transfer fluid circuits, Selection of appropriate cooling system and distribution/air-handling systems, Heat rejection equipment, Power supply system, controls strategy, Operation and health & hygiene aspects regulations. Preparation of working drawings, Design commissioning, Plant safety, and Economics. (L10, A70=45)

ME 330 Energy Technology (3 credits); Prerequisites: ME 323

Course Content: Introduction, Fossil fuels, Nuclear energy, Renewable energy: Hydropower; Solar energy; Wind energy; Marine renewable energy. Biomass, Geo-thermal, Hydrogen, Batteries and ESS. Energy efficiency, Energy management and auditing, Field visits. (L34, P4, A18=45)

ME 420 Mechanical Engineering Individual Research Project (6 credits) ; Prerequisites: ME 326

Course Content: Problem formulation and project planning, Acquisition of new knowledge relevant to the project, Use of design and experiments and analysis of data to verify ideas/hypothesis, Implementation of project plan, Presentation of project progress and outcomes. (A180=90)

ME 421 Mechanical Systems Laboratory (1 credit); Prerequisites: ME 321, ME 323, ME 327

Course Content: Labs on Vibration Heat exchanger and Heat, Ventilation and air conditioning systems, and Control systems. (P26, A4=15)

ME 422 Mechatronic Systems Laboratory (2 credits); Prerequisites: ME 321

Course Content: Model complex reactive systems using state charts. Development of industrial automation solutions, Integrations of sensors and actuators, Signal conditioning and Processing, Pneumatic Systems, Programmable Logic Controllers, SCADA Systems, and Servo control system. (P48, A12=30)

ME501 Heat Transfer (2 credits) Prerequisite: ME 303

Course Content: Conduction: general equations, steady-state conduction, composite walls, electrical analogy; Convection: forced and free convection, thermal boundary layer, Reynolds analogy, boiling & condensation, dimensional analysis and applications; Radiation; Combined modes of heat transfer & heat exchangers. (L26, T4 =30).

ME502 Ergonomics (2 credits)

Course Content: Introduction: theory of ergonomics, ergonomics and safety, ergonomic methods and intervention; Productivity enhancement and ergonomics, ergonomics in design, case studies; Project. (L19, T3, A16 =30)

ME503 Composite Materials (2 credits) Prerequisite: CE309

Course Content: Classification and definitions; Fibres and matrices: types and architecture; Fibre-matrix interface; Geometric aspects: micro-mechanics and macro-mechanics of composites; Laminates; Mechanical properties of composites. (L30 =30).

ME505 Advanced Control Engineering (2 credits) Prerequisite: ME306 or ME 321

Course Content: Introduction to state-space: state-space representation of dynamic systems, state-transition matrix, time response, characteristic values; Transformations & canonical forms; Design of state-variable feedback systems: controllability and observability, pole placement, linear observers; Linear Quadratic Optimum Control. (L15, T8, A14 =30).

ME508 Automobile Engineering (2 credits) Prerequisite: ME202 or ME207

Course Content: Introduction: history, engine types & engine components; Gas exchange processes & in-cylinder charge motion: combustion, thermochemistry of fuel-air mixtures, engine heat transfer; Cooling systems; Engine friction & lubrication; IC engine performance; Design & operating parameters; Emissions & pollution: environmental issues; Dynamic analysis of IC engines; Advanced technology vehicles; Automatic valve timing, continuously varying transmission systems; Future vehicles, hybrid vehicles. (L26, P8 =30).

ME514 Maintenance Management (2 credits)

Course Content: Introduction to maintenance & maintenance management, Concepts of planned, Maintenance planning & control, Implementation techniques & condition monitoring, Use of computer packages, Case studies. (L19, T3, A16 =30)

ME515 Mechatronics (3 credits)

Course Content: Introduction and overview: Applied Electronics; Sensors actuators and signals; Computer applications in mechatronic systems; Artificial intelligent in mechatronic systems: Design of mechatronic systems. (L35, P16, A4 =45).

ME516 Thermodynamics & Fluid Mechanics for Electrical Engineers (3 credits)

Fuels and Combustion, Steam Turbines and Gas Turbines in Power Plants, Concepts of fluid flow, Flow in Pipes, Hydraulic Transients in Pipes, Hydraulic Machines (L33,P12, A12=45).

GENERAL ELECTIVE COURSES (Subject to periodic revision)

CP551 Sustainable Development (3 credits)

Course Content: Components of sustainable development: environment, economy and society. Games and group discussions to introduce the need for sustainable development in today's world. Concepts of economic development and human development. Economic development indices and their critique. Human development index and its critique. Discussion on sustainable development indices. Group discussion on economic development, and the impact on public health and environment. Group discussion on climate change and development, and other environmental and ecological related issues in today's world. Science, technology, innovations and sustainable development. Energy and transport for economic development and human development, and their impact on sustainable development. Industrial and service sector and their impact on sustainable development. Use of fertilizers and pesticides, green revolution and agricultural biotechnology in the agricultural sector, and their impact on sustainable development. Globalization and its impact on sustainable development. Information and communication technology and its impact on sustainable development. Sustainable development project execution, report writing and assessment. (L&T30, P&A30 =45).

EF501 The Engineer in Society (2 credits)

Course Content: Evolution of Industry and its Future. Energy sources and the impact of their use on society. Environmental issues, assessing industrial impact on the environment and on society. Sustainable development and engineering sustainability. Issues in engineering safety. The workforce and human relations. Issues of fundamental rights and human rights. Legal liabilities and legal responsibilities to society. Professional codes of conduct. (L25, A10 =30).

EF509 Engineer as an Entrepreneur (3 credits)

Course Content: Market and marketing. Forming of a company: Preparation of project proposal, working schedule, and budgeting. Plan implementation. Loan schemes. Service providers. ISO9000. ISO14000. Structure of organizations and laws governing them. Law governing the formation of a company. Getting registered. Memorandum of Association. Environmental regulations. Duty structure of Sri Lanka, Insurance, Management: Acquisition of technology. Technology transfer. Awareness of appropriate technology. Planning. Expansion and extension. Financial Activities: Financial handling. Financial statement. Quality Assurance. Statistics applied to industrial data. Leadership skills and development of management skills. (L38, T1, A12 =45).

EF511 Social Project (2 credits)

Course Content: The student shall work alone or in a small group on a theme selected by the student (or the group of students) under the general guidance of a supervisor (or supervisors). The theme will include a social objective, and the mode of study of the theme can be wide-ranging, such as a photographic exposition of poverty, a documentary movie on the social cost of development projects, a televised show of human right violations of people live by the dumping ground, a multimedia presentation on a selected social theme, and a report on union activities towards uplifting of a selected group of people. A project proposal, with the theme of the project clearly defined, its objective clearly stated, and the methodology of the project carefully laid down by the student (or the group of students), must be submitted to the supervisor (or supervisors) before the commencement of the project. (Proj60 =30).

EF513 Introduction to Music (2 credits)

Course Content: Classical Indian and Western systems. Important musicians including great composers of both systems and their work. Musical instruments of Western and Indian systems. Trends in Sri Lankan music. Practical in instrumental or vocal music. (L18, P20, A4 =30).

EF516 Painting and Sculpture (2 credits)

Course Content: Introduction to painting and sculpture. Understanding the human body, nature painting & sculpture. Main traditions of the West and the East. Traditional Sri Lankan painting and sculpture. Aesthetic, social and anthropological aspects of painting & sculpture. Computer graphics. (L16, P24, A4 =30).

EF519 Written English for Communication (1 credit)

Course Content: Communication through writing: introduction to communication, effective communication, technical communication and objective communication. Official correspondence: letters for job application, curriculum vitae, and other official letters. Technical writing: research proposals, abstracts, feasibility reports, project reports etc. (L10, A10 =15).

EF520 Effective Communication in English through Speech (1 credit)

Course Content: Presentation skills: how to make a good presentation; organization of facts, structure, time management, effective contact with audience, good manners etc. Interviews: Preparation, points to note and to avoid. Effective speech: accepted ways of oral communication at formal level; meetings, telephone conversations, greeting, departing etc. Dialogue and general communication: general communication at informal level, talking on general topics, and conversation with peers. (L7, Proj13, A3 =15).

EF521 Intellectual Property (1 credit)

How to commercialize research and development work by acquiring Intellectual Property Rights (IPR) (L12, A6 = 15).

EF524 Business Law (3 credits)

Course Content: Introduction: Legal System of Sri Lanka; Sources of Law; Structure of Courts; Difference between civil law and criminal law. Law of contracts. Sale of Goods, Bill of Exchange, Law of Agency. The law relating to partnerships. Company Law. Constitution of Sri Lanka. Intellectual property. (L33, T7, P10 =45).

EF528 Introduction to Digital Art (3 credits)

Course Content: Desk Top Publishing Tools / Graphic Design (with emphasis on use of Adobe PhotoShop). Introduction to Digital Animation. Web Design using Macromedia packages. Linking Web Design to Graphic Design and Digital Animation. Multimedia presentation. Impact of digital revolution on the society. (L30, P16, A14 =45).

EF530: Engineering Management (3 credits)

Course Content: Multitasking role of an engineering manager, Introduction to management approaches, Organizational aspects, Legal aspects of management and commercial law, Social aspects of management, Economic aspects of management, Financial aspects of management, Principles of project management, Ethical aspects and professional responsibility, Group projects and assignments (L36, T4, A10 = 45).

EF531 Mindfulness for Engineers (2 credits)

Course Contents: Introduction to Mindfulness, Basic tools to develop Mindfulness, Medical and physiological background of Mindfulness, Recent developments in Mindfulness practice, Lifelong development of Mindfulness practice (L11, T4, P30 = 30)

ANNEXURE V

ENGINEERING EDUCATION AND UNIVERSITY OF PERADENIYA

"Scientists study the world as it is, engineers create the world that never has been."

– Theodore von Karman

ENGINEERING EDUCATION AND UNIVERSITY OF PERADENIYA

THE NATURE OF ENGINEERING

Engineering has been described as the art of the practical application of scientific principles to "directing the great sources of power in nature for the use and convenience of man". It involves men, money, material, machine and energy and "requires above all the creative imagination to innovate useful applications of natural phenomena". It also has the character of a never-ending search for "newer, cheaper, better means of using natural sources of energy and materials to improve man's standard of living and to diminish labour".

EVOLUTION OF ENGINEERING EDUCATION

Academic training of engineers, as is known it today, took a long time to gain recognition and acceptance due to resistance from within the profession as well as from the universities. Even in Britain, the cradle of the Industrial Revolution, the official history of the Institution of Electrical Engineers (1871 - 1971) records that "the traditional English road to a professional career [in the nineteenth century] did not lie through a university but through apprenticeship: 'learning by doing'. For the solicitor this meant an articulated clerkship; for the doctor, 'walking the wards'; for the civil engineer pupilage in the drawing office and on the site; for the mechanical engineer 'going through the mill'. 'Premium apprentices' heading for a professional career, were marked off from apprentices on the way to becoming skilled tradesmen by the fees that their parents paid and by the expectation that they would study in their spare time. Engineering employers as a rule were apt to be scornful of academic achievements and young men/women who had them might find it politic to keep them hidden. The idea that engineers might qualify by examination was far, very far indeed, from the minds of mid-century employers although Sir John Rennie, a most eminent civil engineer, said as early as 1867, speaking of his own profession, that qualification by examination was 'the only method by which it can take rank among the learned professions'".

In the mid-nineteenth century the proposal to teach engineering in the universities in Britain also ran into opposition from some conservative academics who felt that engineering was far too empirical to be "a proper department in which a degree should be conferred". Radical changes in thinking have taken place since then. In today's complex technological society, graduate engineers form an overwhelming majority of the membership of the professional engineering institutions all over the world. It has been predicted that before long an engineering degree will be a basic requirement for the Corporate Membership of such bodies.

ENGINEERING EDUCATION IN SRI LANKA: A BRIEF HISTORY

In the development of British colonial territories, the teaching of medicine was generally given priority over other forms of tertiary education. This policy led to the establishment in 1870 of a Medical College in Colombo as an "elementary school" for training medical assistants. The College began to expand rapidly and by 1888 it was sufficiently well developed for its LMS (Licentiate of Medicine and Surgery) to be recognised by the General Medical Council of Great Britain. Thus it had become a college for training fully qualified doctors. In 1874, a Council of Legal Education (later Law College) was created to produce lawyers. In a similar development a Technical School was founded in Colombo in 1893 to train sub-professional engineering personnel. It was renamed the Ceylon Technical College in 1933. Unfortunately, the colonial

authorities did not have a clear policy on technical education, and in consequence the college went through many vicissitudes being nearly downgraded to an Industrial School at one stage.

Fortunately, engineering education received a welcome stimulus from an unexpected quarter. This was the Ceylon University College, which had been founded in 1921 to prepare students for the University of London's external degrees in Arts and Science. In 1923 the college announced a scheme to award two scholarships every year to promising Science graduates to follow Engineering degree courses in Britain and practical training thereafter. This was to prove a significant step in producing engineering graduates, some of whom would, in due course, rise to the highest levels in the profession and in academia. The Government ended the Engineering Scholarship Scheme in 1932, after a total of 20 awards had been made.

In the meantime, the Ceylon Technical College, where the main activity was the preparation of students for the Associate Membership Examinations of the three major professional institutions in Britain, was being developed steadily. In 1942 it was able to reach University College rank when it received provisional recognition from the University of London to prepare students for its external degree in Engineering. Owing to the prevailing wartime conditions the requirement of an inspection of the teaching facilities was waived.

On 1 July 1942 the University of Ceylon –the first university in the country– was established by the amalgamation of the Ceylon University College and the Ceylon Medical College. At the inception there were four faculties: Arts, Oriental Studies, Science and Medicine. Although the need for Engineering was recognized, planning was deferred owing to the shortage of funds in the stringent wartime economy. The availability of degree courses at the Ceylon Technical College was also another reason for lowering the priority of Engineering. However, in December 1949 a crisis erupted at the Ceylon Technical College when the University of London made known its intention of reconsidering the provisional recognition in view of some serious shortcomings in the college. This development caused great concern, as continued recognition appeared to be in doubt. The government responded to the crisis by requesting the University of Ceylon to set up a Faculty of Engineering by 1 July 1950. Ill prepared though it was, the University accepted the challenge and with this decision the degree courses at the Ceylon Technical College were wound up.

THE FACULTY OF ENGINEERING

The permanent home of the new Faculty was to be in the residential campus in Peradeniya, but until the buildings were ready it was located in Colombo. For the time being, therefore, it had to make use of the laboratory facilities at the Ceylon Technical College, supplementing them with its own equipment. It had three departments of study: Civil Engineering, Electrical Engineering and Mechanical Engineering.

The site for the Engineering complex was a 6-hectare block on the left bank of the Mahaweli River across which a bridge was built for access to the rest of the Campus. The entire project was planned by the staff of the Faculty and the University architects without any significant expatriate expertise. The laboratories, classrooms, library and other facilities were designed for quick and easy access, and ample provision was made for future expansion. When the project was completed in 1964 the move from Colombo took place. The facilities had a floor area of about 18,500 square metres, and 11,200 square metres have been added since then.

In 1942, when degree courses commenced at the Ceylon Technical College, the number of professional engineers in the country was estimated to be around 210, and 104 graduated in the period 1942-50 when the College had its link with the University of London. On the basis of these figures the intake of freshmen to the Faculty in 1950 was fixed at 25. This figure was steadily increased over the years, reaching 150 in 1964, the year of the move to Peradeniya. On requests from

the UGC the intake was raised to 250 in 1978 and is currently 455. From its inception in 1950 to 1971, when a second Faculty of Engineering was opened at Katubedde, this Faculty was the only source of supply of graduate engineers in the country. During the period 1950-53 when the Faculty undertook the task of completing the instruction of Ceylon Technical College undergraduates affected by the termination of the degree courses, 92 graduated with the University of London degree. The University of Ceylon's BScEng degree was first awarded in 1953, and in the period 1953-2007, 8956 students have obtained this degree.

Steady expansion and diversification of the Faculty have taken place since the move to Peradeniya and there are now eight departments of study: Civil Engineering, Electrical and Electronic Engineering, Manufacturing and Industrial Engineering, Mechanical Engineering, Chemical and Process Engineering, Engineering Mathematics, Computer Engineering and Engineering Management. The number of professorial chairs in the Faculty is eleven – three each in Civil Engineering, and Electrical & Electronic Engineering, two in Mechanical Engineering and one each in Engineering Mathematics, Manufacturing & Industrial Engineering and Chemical Engineering.

The Faculty offers a full-time undergraduate programme leading to the Degree of Bachelor of the Science of Engineering Honours (BScEngHons). This is of four-years duration, the first year being common to all students and the last three years devoted to specialization in one of the branches of engineering. Coursework (laboratory, design and fieldwork), projects and industrial training form an essential part of the undergraduate course. The undergraduate programmes of the past, with an examination at the end of each academic year, have been replaced by programmes based on the Semester System with effect from 2002, with continuous assessment and examinations held every semester. There are examinations at the end of each Semester

The Faculty offers postgraduate programmes leading to Postgraduate Diploma in specialized fields of Engineering (PGDip), degrees of Master of the Science (MSc), degrees of Master of the Science of Engineering (MScEng), Master of Philosophy (MPhil) and Doctor of Philosophy (PhD).

In spite of having to contend with many difficulties similar to those experienced by the universities of other developing countries, the Faculty provides an academic environment of the highest quality and has maintained a gratifying record of teaching, research and public service, the traditional functions of institutions of higher education. Research done in the Faculty has been published at home and abroad, while its consultancy and laboratory services have been provided over the years to private and public sector establishments in the country.

WOMEN IN ENGINEERING

In Sri Lanka there have never been legal barriers to women aspiring to higher education, and from the very beginning, they were free to seek entry to any department of study in the Medical, Law, Technical and University Colleges. But the traditional conservatism that prevailed in the early years stood in the way of professional careers, and many of them opted for courses in the Arts and the Humanities. These attitudes began to change in the post-war milieu and women began to spread out into all other fields. The Faculty of Engineering which had been regarded as the proud preserve of men, admitted its first woman undergraduate in 1960 and she went on to specialize in Civil Engineering. Since then the pace has quickened, and the numbers have been increasing steadily. Women engineers have now become well established in the profession, and some have risen to important positions at home and abroad.

THE UNIVERSITY OF PERADENIYA

The University of Ceylon, the first university in the country, was established in 1942 under the Ceylon University Ordinance (No. 20 of 1942) as a unitary, residential and autonomous corporation. The seat of the university was to be Peradeniya, to which it moved in 1952. With the passage of time the demand for higher education kept increasing, and more universities of different characters were created. In 1967 the government decided to separate the two wings of the University of Ceylon to create two independent universities. After this bifurcation, the Peradeniya wing was named University of Ceylon, Peradeniya. In 1972 there was a complete reorganization of the university system by the University of Ceylon Act No. 1 of 1972, which was passed in January 1972. All the existing universities were merged into a single monolithic University of Ceylon, administered from Colombo. The original universities became constituent campuses, and Peradeniya was given the name University of Ceylon, Peradeniya Campus. When Parliament adopted a Republican Constitution later in 1972, the country's name was changed to Sri Lanka, and this university became known as University of Sri Lanka, Peradeniya Campus. Another reorganization of the University system took place in 1978. By the University Act No. 16 of 1978 (passed in December 1978), the pre-1972 administrative system was restored, creating separate Universities enjoying self-governing powers, under the overall direction of the University Grants Commission. This Act conferred on this university the name of University of Peradeniya. Although many changes have taken place in the administrative structure of the university, it still retains its residential character. The original planning of the campus was based on an estimated student population of 1,000, however, at present there are about 10,000 students on roll, well in excess of the available residential capacity. An expansion of the residential facilities is now going on, and progress will depend on the availability of funds. With its nine faculties – Agriculture, Allied Health Sciences, Arts, Dental Sciences, Engineering, Management, Medicine, Science and Veterinary Medicine & Animal Science – Peradeniya remains the largest and the oldest university in the country.

ANNEXURE VI

CHAPTER 31 OF UNIVERSITY CALENDAR:

BY-LAWS RELATING TO STUDENTS

31.1 Student Discipline

Given below are the By-Laws made by the Council of the University of Peradeniya under Section 29 (n) read with Section 135(1) (d) of the University Act No.16 of 1978 as amended by Acts No. 7 of 1985 and No. 26 of 1988.

By-Laws

Part I – General

1. These By-laws may be cited as the “By-laws, No. 01 of 1996, relating to Students Discipline” and shall come into operation on 26th October 1996. These By-laws supersede any other By-laws or Regulations that may have been issued to students earlier.
2. Notwithstanding anything to the contrary in any of the provisions of these By-laws, the Vice-Chancellor shall take appropriate action he deems necessary to maintain discipline at the University and nothing in these By-laws shall be construed in a manner to detract from the powers, duties and functions conferred on or imposed upon the Vice-Chancellor by the Universities Act No.16 of 1978 (hereinafter referred to as the “Act”) or by any other Instrument.
3.
 - (1) Upon coming into operation of these By-laws, there shall be established a Board of Discipline (referred to as the “Board”) constituted as provided in Sub-paragraph (2).
 - (2) The Board of Discipline shall consist of the following Members, who shall hold office for a period of 03 (three) years with effect from the date of appointment:
 - i. The Dean of each Faculty,
 - ii. A Proctor, if any, or a Deputy Proctor nominated by the Proctor,
 - iii. Two Wardens nominated by the Vice-Chancellor,
 - iv. Two members of the Council nominated by the Council, from among its appointed members,
 - v. Two senior Student Counselors nominated by the Vice-Chancellor.
 - (3) The Registrar or his nominee shall be the ex-officio Secretary of the Board.
 - (4) The Chairman of the Board shall be elected by the members from among the Deans and he shall preside at all meetings of the Board. If the Chairman is unable to preside at a meeting the members shall elect any Dean to preside at such meeting.

- (5) The Chairman shall hold office for a period of one year reckoned from the date of his election so long as he retains the status of membership by virtue of which he was eligible for election as the Chairman of the Board and is eligible for re-election.
 - (6) The quorum for the meeting of the Board shall be seven members.
4. Subject to the provisions of the Act, and of any other appropriate Instrument, the Board shall have the following powers, duties and functions:
- (i) To regulate and determine all matters concerning the maintenance of student discipline within the University,
 - (ii) To make Rules pertaining to student discipline within the University,
 - (iii) To hold inquiries or cause inquiries to be held pertaining to allegations of indiscipline or misconduct on the part of any student or students of the University,
 - (iv) The Vice-Chancellor may appoint a Committee of Inquiry to inquire into an incident where he thinks it appropriate in the circumstances and the Board of Discipline shall consider such reports made by such a Committee and recommend appropriate action.
 - (v) To impose appropriate penalties or punishments, on any student or students who have been found guilty of any acts of indiscipline or misconduct or who have been found guilty of an offense under these By-laws or, of acting in contravention of the provisions of these By-laws or the Rules made by the Board,
 - (vi) To do all other acts incidental to the powers aforesaid as may be required in order to further the objectives of these By-laws.

Part II

1. Without prejudice to the generality of the powers, duties and functions conferred upon or imposed on the Council by the Act or any other Instrument, the Council shall be responsible for the administration and implementation of these By-laws.
 2. (1) These By-laws shall apply to every Registered Student of the University of Peradeniya (hereinafter referred to as the “University”).
 - (2) (a) For the purpose of these By-laws “Registered Student” means any student who has already been duly admitted and registered at the University for any academic year or any student who is duly admitted and registered from time to time in respect of any Academic year, or, other period of study.
 - (b) “Academic Year” for the purpose of these By-laws, shall be construed to mean the academic year as decided by the Senate from time to time.
 - (3) (a) Every student of the University shall be of good behaviour and shall at all times conduct himself in an orderly manner befitting the status of an undergraduate or graduate student.
 - (b) Students of the University shall at all times endeavour to safeguard the dignity, good name and reputation of the University.
3. Students are admitted and registered as undergraduates or graduate students of the University, subject to their good behaviour and the observance of strict discipline.

4. Each and every student duly registered as a student of the University shall be issued with a copy of these By-laws, the provisions of which will be binding on him in conformity with the declaration made by him in terms of Section 17(b) of the application for University admission submitted by him to the University Grants Commission.
5. Upon the receipt of an application on the prescribed form for registration as a student of the University, together with such documents as may be necessary for this purpose, the Registrar or such other officer as may be nominated by him for this purpose shall register such student and shall issue to the student so registered an Identity Card and a Students' Record Book bearing the photograph of the student concerned duly embossed with the seal of the University which shall be final and conclusive evidence pertaining to the Identity of the student and also to the accuracy of the particulars stated therein.
6. Every registered student of the University shall have in his possession either such Identity Card or Students' Record Book, which he shall produce when called upon to do so by a member of the academic staff or by any officer authorized by the Vice-Chancellor or Registrar for this purpose.
7. If any registered student shall fail to produce or willfully refuses to produce or neglects to produce such Identity Card or Students' Record Book when called upon to do so by an authorized officer of the University, such student shall be deemed to be guilty of an offense punishable under these By-laws.
8. In the event of the failure or the refusal to produce such Identity Card or Students' Record Book to any member of the academic staff or an authorized officer, such officer shall have the power to take such student into custody and to produce him before the Dean of the respective Faculty or Warden of the respective Hall of Residence of such student if he claims to be residing in a Hall of Residence for identification. In the event of such student not being a resident of a Hall of Residence, such student may be produced before the Marshal/Chief Security Officer, who shall report him to the Proctor for appropriate action.
9. The particulars stated in the Identity Card or Students' Record Book shall be deemed to contain prima facie evidence of the status of the student and shall be in the manner prescribed in Schedule I of these By-laws.
10.
 - (1) The Dean of each Faculty of the University shall have full power and authority to exercise supervisory control over the discipline of all students within the Faculty.
 - (2) The Vice-Chancellor may appoint a senior academic member as the Proctor of the University and he shall act on behalf of the Vice-Chancellor in matters of student discipline within the University. The Vice-Chancellor may delegate any of his powers and duties regarding student discipline within the University to the Proctor.
 - (3) The Vice-Chancellor may, in consultation with the Dean and the Proctor, appoint a member of the academic staff of each Faculty as the Deputy Proctor for such Faculty. The first Deputy Proctor may be appointed by the Vice-Chancellor in consultation with the Dean of the respective Faculty.
 - (4) A Deputy Proctor shall assist the Dean and the Proctor in matters of student discipline within the Faculty.
 - (5) A Deputy Proctor shall also assist the Proctor in his functions as Proctor in matters of student discipline within the University.

11. For the purpose of exercising the powers conferred upon the Dean by the preceding paragraph, the Dean may issue from time to time instructions as he deems necessary for the maintenance of discipline in his Faculty.
12. Where the Dean of a Faculty of the University is satisfied that there is a likelihood of the breakdown of the smooth functioning of his Faculty due to the disorderly behaviour or conduct on the part of a student or students, the Dean may take immediate remedial measures with the assistance of the Proctor and his Deputies to prevent a breakdown of the functioning of the Faculty by -
 - (i) Reprimanding such student or students for disorderly behaviour, or
 - (ii) Suspension of such student or students from the University or from attending lectures/courses, etc., for a period not exceeding two weeks.
 - (iii) Reporting to the Vice-Chancellor for action such behaviour of a student or students where a Dean is of the opinion that the incident is of such nature that it requires the intervention of the University authorities for appropriate action under the By-laws of the University.
13. The Dean shall report to the Vice-Chancellor and the Proctor any disciplinary action taken by the Dean under these By-laws.
14. Upon coming into operation of these By-Laws the University shall have full power and authority to consider and assess the conduct of each student in determining the eligibility of such student for the conferment on him of the degree, diploma, certificate or other academic distinctions.
15. Every registered student shall be bound to protect and safeguard the property of the University. "Property" for this purpose includes buildings, libraries, lecture halls, furniture, equipment, and all other movable and immovable assets of the University.
16. If in the event of any student being found guilty of damaging or destroying or attempting to damage or destroy the property of the University, he shall be deemed to have committed an offense and shall be dealt with in accordance with the provisions of these By-Laws.
17. Every student shall endeavour to foster a corporate and community spirit of life and shall always respect the liberty, freedom and personality of fellow students.
18. No student shall engage in anti-social actions or in any act calculated to humiliate, ridicule, hurt or harass a fellow student or any other person within the University or engage in any other anti-social conduct which may bring the University to disrepute.
19. No student shall incite provoke or aid and abet any other student in the commission of any of the acts specified herein before.
20. Any student who acts in violation of paragraphs 6(3)(a) & (b) and 21 to 24 of these By-Laws shall be guilty of an offense punishable under the provisions of these By-Laws.
21.
 - (1) No meeting may be held within the University premises by any student or students, University Union or society, or other association of students of the University, except with the written approval of the Proctor. The Dean of the Faculty may permit the holding of a meeting of the Faculty students, Faculty Unit or Society where it is restricted to the students of such Faculty.

- (2) Where the approval of the Dean/Proctor, as the case may be, has been so granted subject to such terms and conditions relating to the venue and date of such meeting and its duration and any other matter as may be deemed to be necessary in the circumstances, the meeting must be held in conformity with all such terms and conditions.
 - (3) Any student who summons or causes the holding of a meeting other than in the manner prescribed in the foregoing paragraph or aids and abets any other person to summon or hold such meeting, shall be guilty of an offense and shall be liable for punishment, under the provisions of these By-Laws.
 - (4)
 - (a) Unless the prior written consent of the Vice-Chancellor has been obtained, no subscription or currency may be collected from among the students, staff of the University or the general public by any student or office-bearer of any union, society or association.
 - (b) Provided, however, that the provision of this paragraph shall not apply to a subscription collected by a registered union, society or association in accordance with its Constitution or any By-Laws made in terms of section 115(2) of the Act.
- 22 (1) No notice, pamphlet, publication or other printed material detrimental to the good name and discipline of the University, words defamatory of any member of the staff or student of the University, may be published and/or distributed, circulated or exhibited in any Hall of Residence, Lecture Hall/Room, Laboratory or on any other building or any other property standing on the premises of the University within its territorial boundaries. Provided however that the provision of this paragraph shall not apply to notices, pamphlets, publications and printed material relating to the activities of any registered Students' Union, Society or other Association established and recognized under section 115 of the Act and intended solely for the furthering of academic or social objectives.
Provided that such material shall not be detrimental to the good name and discipline of the University, or any member of the staff or student of the University.
- (2) Any note, pamphlet, bulletin published should contain the signature of the President or the Secretary of such Organization.
23. The Board of Discipline may for any breach of these By-Laws or for any offense punishable under the provisions of these By-Laws by any registered student, recommend to the Vice-Chancellor the imposing on him of any one or more of the following punishments:
- (i) A written warning or a severe reprimand;
 - (ii) Suspension from the University;
 - (iii) Withdrawal of residential facilities and accommodation;
 - (iv) Withdrawal, cancellation or suspension of any financial benefits, assistance or award under the Mahapola Scholarship Scheme, any Bursary Scheme or endowed Scholarship Scheme;
 - (v) Disqualification from sitting any University Examination for a specific period;
 - (vi) Suspension of the release of the results of any University Examination for a specific period;
 - (vii) Expulsion from the University.
24. (1) The Board of Discipline or allied Committee of Inquiry appointed by the Board or the Vice-Chancellor for purposes set out in paragraph 4(iii) or 4(iv) shall have the power to summon any student of the University, to attend any Inquiry or to give evidence thereat and to direct

- any student to make a written statement concerning any matter pertaining to his conduct or behaviour or to the conduct or behaviour of any other student within the University.
- (2) Such Committee of Inquiry shall conduct such inquiries in accordance with the rules of natural justice as far as possible.
 - (3) Before the commencement of such inquiry, every accused student shall be informed of the charge or charges against him to be tried at the inquiry before the Committee of Inquiry.
 - (4) An accused student shall be allowed to be present either in person or with a representative of the Peradeniya Students' Union or the respective Faculty Students' Union, at the inquiry, and may also be allowed to suggest to the Chairman of the Committee of Inquiry any questions that may be put to any person who testifies before the Committee of Inquiry.
 - (5) The Chairman of the Committee of Inquiry may at his discretion put to the witness such questions suggested by or on behalf of the accused student.
 - (6) Under exceptional circumstances the Chairman of the Committee of Inquiry may allow the witnesses to give evidence recorded in camera.
25. (1) Upon the declaration of an order of closure of the University by the University authorities every student of the University shall be bound to act in accordance with this Order and shall leave the University premises before the stipulated time specified in such Order.
- (2) Any student who acts in contravention of the provisions of the foregoing paragraph shall be deemed to have committed an offense and shall be liable to be punished in accordance with the provisions of these By-Laws.
26. (1) Any student on whom a punishment has been imposed by the Vice-Chancellor on the recommendation of the Board of Discipline and who is aggrieved by the decision of the Board regarding the punishment may within a period of one month from the date of communication to him of such punishment or penalty, appeal against such punishment or penalty to the Vice-chancellor.
- (2) Upon the receipt of an appeal, the Vice-Chancellor shall refer such appeal to an Appeals Committee appointed by him.
- (3) The Appeals Committee, for the purposes of the above paragraph, shall consist of three persons of legal/academic eminence appointed by the Vice-Chancellor.
- The Appeals Committee shall have the power to review the decision of the Board of Discipline regarding the punishment imposed and may either affirm, vary or set aside the decision regarding the punishment.
27. (1) It would be the duty of a Warden of a Hall of Residence to impose discipline among the students of the Hall of Residence and act in consultation with the Proctor regarding matters pertaining to student discipline in the Hall of Residence.
- (2) A Warden of a Hall of Residence shall inquire into complaints of breach of discipline and take appropriate action by himself where the act of indiscipline is not of a serious nature and may impose any of the following punishments:
- (i) Suspension from the Hall of Residence for a period not exceeding two weeks;
 - (ii) Written warning.

- (3) In every case in which a Warden acts under the above provisions, he shall submit a report to the Proctor and shall act in consultation with the Proctor. Where the Proctor is of the view that the breach of discipline is of such nature that it calls for his intervention, he may act in the manner laid down in these By-laws.
 - (4) Any student who is aggrieved by the punishment imposed by a Warden shall have the right to appeal to the Vice-Chancellor forthwith, and the Vice-Chancellor shall instruct the Proctor to conduct a formal inquiry where he considers it desirable, depending on the nature of the incident.
28. (1) The Dean of a Faculty shall impose discipline among the students of the Faculty and shall act in consultation with the Proctor and Deputy Proctor of the Faculty regarding matters pertaining to student discipline in his Faculty.
- (2) The Dean of a Faculty shall inquire into complaints of a breach of discipline and take appropriate action by himself where the act of indiscipline is of such a nature that it could be adequately dealt with by imposing any of the following punishments:
- (i) Suspension from academic activities for a period not exceeding two weeks;
 - (ii) A written warning.
- (3) In every case in which a Dean acts under the above provisions, he shall submit a report to the Proctor.
- (4) Any student who is aggrieved by the punishments imposed by a Dean of a Faculty shall have the right to appeal to the Vice-Chancellor who may review the punishment and/or order the conduct of a formal inquiry where he considers it desirable, depending on the nature of the incident.
29. (1) Subject to the provisions of the Universities Act and other Statutes of the University, the Proctor shall be the authority in charge of the maintenance of discipline among the students of the University.
- (2) In discharging the above duties, he shall act in consultation with the Vice - Chancellor and with the assistance of the Deputy Proctors.
- (3) The Proctor shall inquire into complaints of breach of discipline in the University and take appropriate action.
- (4) Where the incident of indiscipline is of such a nature that it can be adequately dealt with by the imposition of the following punishments, he may act by himself:
- (i) Suspending from the University for a period not exceeding 05 weeks;
 - (ii) A written warning.
- (5) In every case in which the Proctor acts under these provisions, he shall submit a report to the Vice-Chancellor.
- (6) Any student who is aggrieved by the punishment imposed by the Proctor shall have the right to appeal to the Vice-Chancellor forthwith and the Vice-Chancellor may review the punishment and/or order a formal inquiry where he considers it desirable.
- (7) In cases in which incidents of indiscipline are reported, the Proctor shall conduct a preliminary inquiry and submit his observations to the Vice-Chancellor for appropriate action under these By-laws.
30. (1) A Deputy Proctor of a Faculty shall assist the Dean of the Faculty to maintain and impose discipline among students of the Faculty and shall report to the Dean regarding such matters.
- (2) A Deputy Proctor shall also assist the Proctor in the maintenance of discipline among the students of the University.

31.2 Prohibition of Ragging and other forms of Violence

The Act to Eliminate Ragging and Other Forms of Violence, and Cruel, Inhuman and Degrading Treatment, from Educational Institutions (Prohibition of Ragging and other forms of Violence in Educational Institutions Act, No. 20 of 1998)

Be it enacted by the Parliament of the Democratic, Socialist Republic of Sri Lanka as follows: -

Short Title

1. This Act may be cited as the Prohibition of Ragging and Other Forms of Violence in Educational Institutions Act, No. 20 of 1998.

Ragging

2. (1) Any person who commits, or participates in, Ragging, within or outside an educational institution, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to rigorous imprisonment for a term not exceeding two years and may also be ordered to pay compensation of an amount determined by court, to the person in respect of whom the offence was committed for the injuries caused to such person.

Ragging

- (2) A person who, whilst committing ragging, causes sexual harassment or grievous hurt to any student or a member of the staff of an educational institution shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding ten years and may also be ordered to pay compensation of an amount determined by court, to the person in respect of whom the offence was committed for the injuries caused to such person.

Criminal Intimidation

3. Any person who, within or outside an educational institution, threatens, verbally or in writing, to cause injury to the person, reputation or property of any student or a member of the staff, of an educational institution (in this section referred to as “the victim”) or to the person, reputation or property of some other person in whom the victim is interested, with the intention of causing fear in the victim or of compelling the victim to do any act which the victim is not legally required to do, or to omit to do any act which the victim is entitled to do, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to rigorous imprisonment for a term not exceeding five years.

Hostage Taking

4. Any person who does any act, by which the personal liberty and the freedom of movement of any student or a member of the staff of an educational institution or other person within such educational institution or any premises under the management and control of such educational institution, is restrained without lawful justification and for the purpose of forcing such student, member of the staff or person to take a particular course of action, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate, be liable to rigorous imprisonment for a term not exceeding seven years.

Wrongful Restraint

5. Any person who unlawfully obstructs any student or a member of the staff of an educational institution, in such a manner as to prevent such student or member of the staff from proceeding in any direction in which such student or member of the staff has a right to proceed, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to rigorous imprisonment for a term not exceeding seven years.

Unlawful Confinement

6. Any person who unlawfully restrains any student or a member of the staff of an educational institution in such a manner as to prevent such student or member of the staff from proceeding beyond certain circumscribing limits, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding seven years.

Forcible Occupation and Damage to Property of an Educational Institution

7. (1) Any person who, without lawful excuse, occupies, by force, any premises of, or under the management or control of, an educational institution shall be guilty of an offence under this Act, and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding ten years or to a fine not exceeding ten thousand rupees or to both such imprisonment and fine.

(2) Any person who causes mischief in respect of any property of, or under the management or control of, an educational institution shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding twenty years and a fine of five thousand rupees or three times the amount of the loss or damage caused to such property, whichever amount is higher.

Orders of Expulsion or Dismissal

8. Where a person is convicted of an offence under this Act, the court may, having regard to the gravity of the offence-
 - (a) in any case where the person convicted is a student of an educational institution, order that such person be expelled from such institution;
 - (b) in any case where the person convicted is a member of the staff of an educational institution, order that such person be dismissed from such educational institution.

Bail

9. (1) A person suspected or accused of committing an offence under subsection (2) of section 2 or section 4 of this Act shall not be released on bail except by the judge of a High Court established by Article 154P of the Constitution. In exercising his discretion to grant bail such Judge shall have regard to the provisions of section 14 of the Bail Act No. 30 of 1997.

(2) Where a person is convicted of an offence under subsection (2) of section 2 or section 4 of this Act, and an appeal is preferred against such conviction, the Court convicting such person may, taking into consideration the gravity of the offence and the antecedents of the person convicted, either release or refuse to release, such person on bail.

Certain provisions of the Code of Criminal Procedure Act not to apply to persons convicted or found guilty of an offence under this Act

10. Notwithstanding anything in the Code of Criminal Procedure Act, No, 15 of 1979-
- (a) the provisions of section 303 of that Act shall not apply in the case of any person who is convicted,
 - (b) the provisions of section 306 of that Act shall not apply in the case of any person who pleads or is found guilty, by or before any court of any offence under subsection (2) of section 2 or section 4 of this Act.

Offences under this Act deemed to be cognizable offences

11. All offences under this Act shall be deemed to be cognizable offences for the purposes of the application of the provisions of the Code of Criminal Procedure Act, No.15 of 1979, notwithstanding anything contained in the First Schedule to that Act.

Certificate

12. Where in any prosecution for an offence under this Act, a question arises whether any person is a student or a member of the staff of an educational institution or whether any premises or property is the property of, or is under the management and control of, an educational institution a certificate purporting to be under the hand of the head or other officer of such educational institution to the effect that the person named therein is a student or a member of the staff of such educational institution, or that the premises or property specified therein is the property of, or is under the management and control of, such educational institution, shall be admissible in evidence without proof of signature and shall be prima facie evidence of the facts stated therein.

Admissibility of Statement in Evidence.

13. (1) If in the course of a trial for an offence under this Act, any witness shall on any material point contradict either expressly or by necessary implication a statement previously given by him in the course of any investigation into such offence, it shall be lawful for the Magistrate if, after due inquiry into the circumstances in which the statement was made, he considers it safe and just –
- (a) to act upon the statement given by the witness in the course of the investigation, if such statement is corroborated in material particulars by evidence from an independent source; and
 - (b) to have such witness at the conclusion of such trial, tried before such court upon a charge for intentionally giving false evidence in a stage of a judicial proceeding.
- (2) At any trial under paragraph (b) of subsection (1) it shall be sufficient to prove that the accused made the contradictory statements alleged in the charge and it shall not be necessary to prove which of such statements is false.

Provisions of this Act to be in addition to and not in derogation of the provisions of the Penal Code and C.

14. The provisions of this Act shall be in addition to, and not in derogation of, the provisions of the Penal Code, the Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment Act, No.22 of 1994 or any other law.

Priority for Trials and appeals under this Act.

15. Every Court shall give priority to the trial of any person charged with any offence under this Act and to the hearing of any appeal from the conviction of any person for any such offence and any sentence imposed on such conviction.

Sinhala text to prevail in case of inconsistency.

16. In the event of any inconsistency between the Sinhala and Tamil texts of this Act, the Sinhala text shall prevail.

Interpretation

17. In this Act unless the context otherwise requires –

“criminal force”, “fear”, “force”, “grievous hurt”, “hurt” and “mischief” shall have the respective meanings assigned to them in the Penal Code;

“educational institution” means –

- (a) a Higher Educational Institution;
- (b) any other Institution recognized under Chapter IV of the Universities Act, No. 16 of 1978;
- (c) The Buddhist and Pali University established by the Buddhist and Pali University of Sri Lanka Act, No.74 of 1981;
- (d) The Buddha Sravaka Bhikku University, established by the Buddha Sravaka Bhikku University Act. No. 26 of 1996;
- (e) any Institute registered under section 14 of the Tertiary and Vocational Education Act, No. 20 of 1990;
- (f) any Advanced Technical Institute established under the Sri Lanka Institute of Technical Education Act, No. 29 of 1995;
- (g) a Pirivena registered under the Pirivena Education Act, No. 64 of 1979 and receiving grants from State Funds and includes a Pirivena Training Institute established under that Act;
- (h) the Sri Lanka Law College;
- (I) the National Institute of Education established by the National Institute of Education Act, No. 28 of 1985;
- (j) a College of Education established by the College of Education Act No. 30 of 1986, or a Government Training College;
- (k) a Government School or an assisted school or an unaided school, within the meaning of the Education Ordinance (Chapter 185);

and includes any other institution established for the purpose of providing education, instruction or training;

“head of an educational institution”, means the Vice-Chancellor, Mahopadyaya, Director, President, Principal or any other person howsoever designated charged with the administration and management of the affairs of such educational institution:

“Higher Educational Institution” has the meaning assigned to it in the Universities Act. No. 16 of 1978;

“Ragging” means any act which causes or is likely to cause physical or psychological injury or mental pain or fear to a student or a member of the staff of an educational institution;

“Student” means a student of an educational institution;

“Sexual harassment” means the use of criminal force, words or actions to cause sexual annoyance or harassment to a student or a member of the staff, of an educational institution;

31.3 University Students Union and Faculty Students Union

PART I

A By-Law made by the Council of the University of Peradeniya under Section 135 read with Section 112(3) of the Universities Act No.16 of 1978 as amended by Acts No.7 of 1985 and No.26 of 1988.

1. This By-law shall be cited as the University Students Union By-law No.1 of 2003 and shall come into operation on 01st July 2003. This By-law supersedes any other By-law or Regulation that may have been issued on the subject of election to students unions earlier.
2. Nothing in this By-law shall be construed in a manner to detract from the power, duties and functions conferred on or imposed upon the Principal Executive officer by the Universities Act, No. 16 of 1978 (as amended) hereinafter referred to as the Act, or by any other Instrument.
3.
 - (i) Upon the coming into operation of this By-law there shall be established a Peradeniya University Students Union and Faculty Students Unions as per the terms provided for in sub-paragraph 3(ii) and 3(iii) of this By-law.
 - (ii) The Peradeniya University Students Union shall derive its authority for its composition, duties and functions as provided for in Section 1(1), 1(2), Section 2 and Section 3 in the schedule to the Universities (Amendment) Act No. 26 of 1988.
 - (iii) There shall be a University of Peradeniya Faculty Students Union for each Faculty of the University of Peradeniya, which Unions will derive their authority for their composition, duties and functions as provided for in Section 6(1), 6(2), 6(3) and Section 7 in the schedule to the Universities (Amendment) Act No. 26 of 1988.

PART II

4. Without prejudice to the generality of the powers, duties and functions conferred upon or imposed on the Governing Authority of the University of Peradeniya by the "Act", or any other Instrument, the Council shall be responsible for the administration and implementation of this By-law.
5. No student of a Faculty shall be eligible to vote at an election
 - (a) unless he has been duly registered and admitted as a full-time undergraduate student and is following a course of study in the relevant Faculty in respect of the academic year in which the election is held;
 - (b) if he is under suspension from Faculty and/or University;
 - (c) if he fails to establish his identity at the time of voting.

6. For the purpose of this By-law, "Registered Student" means any undergraduate Student who has already been registered and admitted to a course of study at the University for any academic year or any student who is duly admitted and registered from time to time to follow a course of study in respect of any academic year, or other period of study.
7. (i) Within seven days of the commencement of each academic year the Registrar of the University shall publish within the University a notice containing:
 - (a) the name of each Faculty Students Union;
 - (b) the title of the office-bearers and the number of other members to be elected to each such Faculty Students Union;
 - (c) the names and registration numbers of students who are eligible to vote at an election of office bearers and other members to each such Faculty Student Union.
8. The Principal Executive Officer of the University shall nominate in respect of the election of office bearers and other members to each Faculty Students Union, the name and designation of a person to conduct such election (hereinafter referred to as the "Election Officer"). The Election Officer may co-opt any person or persons to assist him in this task.
9. (i) The Principal Executive Officer of the University shall fix in respect of each Faculty Students Union, a date, closing time and venue for the receipt of Nominations by the Election Officer for the election of office bearers and other members for that Faculty Students Union. Such date shall be a date after the expiry of eight days but prior to the expiry of fourteen days from the date of publication of the Notice under section 7(1) of this By-law.
 - (ii) The Registrar of the University shall publish within the University the date, time and venue fixed for the receipt of nominations in respect of each Faculty Students' Union.
10. (I) Every registered undergraduate student who is eligible to vote at an election of the Faculty Students Union will be eligible to be nominated as a candidate for election of office bearers or members of that Faculty Students Union.

Provided, however, no student shall be eligible to be nominated as a candidate for election of office bearer or member of a Faculty Students Union, if he has been found guilty of misconduct.

 - (ii) Proposers and seconders should be registered students of the Faculty to which they will be nominating a candidate.
 - (iii) No student will be eligible to be nominated for more than one post or by more than one proposer or seconder at any given election.
 - (iv) Nominations will be on a form given in schedule one (01) of this By-law. Nominations should be accompanied by name and student registration number of the proposer and seconder, and should be signed by the nominee in token of his agreement to stand for election.
 - (v) Nominations so received will be displayed by the Election Officer on the Faculty notice board on the day following receipt of nominations.
 - (vi) Any objections to persons nominated should be submitted to the Election Officer by any registered student of that Faculty prior to the expiration of one day after the displaying of nominations, giving valid reasons for such

- objections. The decision whether a nomination is valid or not will be made by the Principal Executive Officer and such decision shall be final.
11. Where no nominations have been received, the Principal Executive Officer shall fix in respect of such Faculty Students Union, a fresh date, time and venue for the receipt of nominations.
 12.
 - (i) The Principal Executive Officer of the University shall fix in respect of each Faculty Students Union a date for the election of office bearers and other members to such Faculty Students Union. Such date shall be a date falling within fourteen days of the date on which nominations were received in respect of that Faculty Students Union.
 - (ii) The Registrar of the University shall publish within the University, the date, time and venue fixed for the election of office bearers and other members in respect of each Faculty Students Union.
 - (iii) The Election Officer shall conduct the election by secret ballot. For an election to be valid 50% or more of the eligible voters should cast their votes.
 13. Each candidate contesting the election of a Faculty Students Union may appoint two students as polling agents to represent him at the venue of election during the taking of the poll and the count. Notice in writing of every such appointment stating the names and registration numbers of the students appointed shall be given by the candidate to the Election Officer before the opening of the poll.

Provided, however, that only one polling agent of a candidate can be present at the venue of election at any time during the taking of the poll, or the count.

14.
 - (i) Every registered student who is eligible to vote at an election of a Faculty students Union shall be entitled to vote for a candidate for each office and for such number of candidates for membership as is equivalent to the number of members to be elected to such Faculty Students Union as specified in the schedule to the Amendment Act. No.26 of 1988.
 - (ii) Where the number of votes cast at an election is less than 50% of the eligible votes, the Election Officer shall declare such election as invalid.
 - (iii) Where only one nomination has been received and accepted in respect of such post, the Election Officer shall declare elected the candidate so nominated to the respective post.
 - (iv) Where 02 or more nomination papers have been received in respect of each post the Election Officer shall declare elected the candidate who polls the highest number of votes.
 - (v) The Election Officer shall declare elected as members the candidates who poll the most number of votes in descending order until the number of candidates declared elected as members shall be equivalent to the number for membership for each Faculty.
 - (vi) Where equality is found to exist between the votes polled by two or more candidates for election of an officer bearer or member the determination of the office bearer/member to be elected shall be made by a draw of lots.
 - (vii) At the conclusion of the election of office bearers, the Faculty Students Union shall nominate, with the concurrence of the Dean of the Faculty, a senior teacher of the Faculty to be appointed by the Principal Executive Officer of the University as the Senior Treasurer of the Faculty Students Union.
15.
 - (i) Each office bearer or member of a Faculty Students Union shall hold office from the date of his election up to the end of the academic year in which he was elected.

Provided, however, that the Council shall have the discretionary power to Extend the period of office of such office bearer or member.

- (ii) No student shall be eligible for re-election to the same office.
 - (iii) If any office bearer or member:
 - (a) ceases to be a student; or
 - (b) resigns office by writing under his hand addressed to the Senior Treasure, or
 - (c) is found guilty of misconduct, his office shall be deemed to be vacant.
 - (iv) Where the post of an office bearer/member of a Faculty Students Union falls vacant, the Election Officer shall, as determined by the Principal Executive Office in accordance with the earlier provisions of this By-law, initiate Action for the holding of an election to elect a person to fill such vacancy. The person so elected shall hold office for the unexpired portion of the term of Office of his predecessor.
16. (i) The duties and functions of the President of the Faculty Students Union shall be:
- (a) to preside at all meetings of the Faculty Students Union;
 - (b) to carry out the decisions of the Faculty Students Union; and
 - (c) to call meetings of the Faculty Students Union.
- (ii) The duties and functions of the Vice-President of the Faculty Students Union shall be:
- (a) to preside at any meeting of the Faculty Students Union in the absence of the President;
 - (b) to assist the President in the discharge of his duties; and
 - (c) to carry out any other duty or function assigned to him by the Faculty Students' Union.
- (iii) The duties and functions of the Secretary of the Faculty Students Union shall be:
- (a) to keep records of all proceedings of the Faculty Students Union;
 - (b) to summon meetings of the Faculty Students Union on the Instructions of the President or upon the receipt by the Secretary of a written request, from not less than one third of the total membership of the Faculty Students Union;
 - (c) to ensure that a copy of the minutes of the proceedings are forwarded to the Dean of the Faculty; and
 - (d) to ensure that minutes of the proceedings are available for inspection by any student of the Faculty.
- (iv) The duties and functions of the Junior Treasurer of the Faculty Students Union shall be:
- (a) to have custody of the funds of the Faculty Students Union;
 - (b) To ensure that all income and expenditure are properly recorded for in the books kept for this purpose, subject to any rules pertaining to maintenance of such accounts.
 - (c) To inform the Senior Treasurer within one week of the receipt of any money by the Faculty Students Union, of such receipt;
 - (d) To make payments out of the funds of the Faculty Students Union with the approval of the Senior Treasurer;
 - (e) To prepare a budget for the academic year after consultation with the office bearers of the Faculty Students Union within one month from the date of election of its office bearers;
 - (f) When necessary, to prepare supplementary estimates;
 - (g) To submit to the Faculty Students Union a report on its current and projected financial position as at the last day of each term within one month of the end of that term; and

- (h) to submit to the Auditor through the Senior Treasurer, a statement of income and expenditure and the balance sheet of the Faculty Students Union for the academic year within two weeks of the end of the academic year in which the Faculty Students Union was elected.

PART III

- 17. (i) The Principal Executive Officer shall arrange a date for the holding of the first meeting of the University Students Union wherein all the members of the Faculty Students Unions shall elect the office bearers of the University Students Union.
Such date shall be a date falling within two weeks of the conclusion of the election of office bearers and other members to all the Faculty Students Unions in terms of the relevant Sections of Part 11 of this By-law.
- (ii) For the purpose of this meeting the Principal Executive Officer shall nominate a senior member of the University as the Returning Officer to conduct the election of office-bearers by secret ballot. He shall preside at the meeting and take all necessary action for the smooth conduct of the election.
- (iii) At the conclusion of the election of office bearers, the University Students Union shall nominate a senior teacher to be appointed by the Principal Executive Officer of the University as the Senior Treasurer of the University Students Union.
- (iv) The Returning Officer shall submit a report on the above election to the Principal Executive Officer.
- 18. (i) Each office-bearer of the University Students Union shall hold office from the date of his election up to the end of the academic year in which he was elected. Provided, however, that the council shall have the discretionary power to extend the period of office of such office bearer or member.
- (ii) No member shall be eligible for re-election to the same office.
- (iii) If any office-bearer
 - (a) ceases to be a student; or
 - (b) resigns office by writing under his hand addressed to the Senior Treasurer; or
 - (c) is found guilty of misconduct his office shall be deemed to be vacant.
- (iv) Where an office of the University Students Union falls vacant, the Returning Officer shall, as determined by the Principal Executive Officer of the University, initiate action for the holding of an election to elect an office bearer. The Person so elected shall hold office for the unexpired portion of the term of office of his predecessor.
- 19. (i) The duties and functions of the President of the University Students Union shall be
 - (a) to preside at all meetings of the University Students Union;
 - (b) to carry out the decisions of the University Students Union; and
 - (c) to call meetings of the University Students Union.
- (ii) The duties and functions of the Vice-President of the University Students union shall be
 - (a) to preside at any meeting of the University Students Union in the absence of the President;
 - (b) to assist the President in the discharge of his duties; and
 - (c) to carry out any other duty or function assigned to him by the University Students Union.
- (iii) The duties and functions of the Secretary of the University Students Union shall be
 - (a) to keep records of all proceedings of the University Students Union;

- (b) to summon meeting of the University Students Union on the instructions of the President or upon the receipt by the Secretary of a written request, from not less than one third of the total membership of the University Students Union.
 - (c) To ensure that a copy of the minutes of the proceedings are forwarded to the Principal Executive Officer of the University; and
 - (d) To ensure that the minutes of the proceedings are available for inspection by any student of the University.
- (iv) The duties and functions of the Junior Treasurer of the University Students Union shall be
- (a) to ensure that all income and expenditure is properly recorded and accounted for in the books kept for this purpose, subject to any rules pertaining to maintenance of such accounts;
 - (b) to inform the Senior Treasurer within one week of the receipt of any money by the Union, of such receipt;
 - (c) to make payments out of the funds of the Union with the approval of the Senior Treasurer;
 - (d) to prepare a budget for the academic year and submit it to the Union within one month from the date of election its office-bearers; (for this purpose he shall consult the office-bearers and any standing committee of the union, if any)
 - (e) where necessary, to prepare supplementary estimates;
 - (f) to submit to the Auditor through the Senior Treasurer a statement of income and expenditure and the balance sheet of the Union for the academic year within two weeks of the end of the academic year in which the Union was elected.

20. Any question regarding the interpretation of this By-law shall be referred to the Council whose decision thereon shall be final.

21. In this By-law

- "Academic year" means the period commencing on 1st day of October of the year and ending on 30th day of September of the following year;
- "Act" means the Universities Act No. 16 of 1978 (as amended);
- "Auditor" means any auditor appointed by the Principal Executive Officer to audit the accounts of the University Students Union or any Faculty Students Unions;
- "Council" means the Council of the University of Peradeniya;
- "Dean" means the Dean of each Faculty or any other person acting for the Dean for the time being;
- "Faculty" means any Faculty established by the University of Peradeniya under the Act except the Faculty of Graduate Studies;
- "Principal Executive Officer" means the Vice-Chancellor or any other person performing the duties of office of the Vice-Chancellor for the time being;
- "Registrar" means the Registrar of the University of Peradeniya or any other person acting for the Registrar for the time being;
- "Senate" means the Senate of the University of Peradeniya;

The word 'Post' means the position of office bearer or member of a union.

ANNEXURE VII

CHAPTER 32 OF UNIVERSITY CALENDAR:

REGULATIONS RELATING TO EXAMINATION PROCEDURE, OFFENCES AND PUNISHMENTS

REGULATION RELATING TO EXAMINATION PROCEDURE, OFFENCES & PUNISHMENTS FOR EXAMINATIONS CONDUCTED UNDER THE SEMESTER-BASED COURSE UNIT SYSTEM

32

Regulations made by the Senate of the University of Peradeniya and approved by the Council under Section 136 read with Sections 29, 45 and 46 of the Universities Act No. 16 of 1978 as amended by the Universities (Amendment) Act No.7 of 1985.

Examination of a course/course unit may consist of several assessment components (quizzes, within semester and end-semester examinations, term papers, assignments, etc.)

32.1 Regulations

These Regulations may be cited as the Examination Procedure, Offences & Punishment Regulation No.1 of 2008.

32.1.1 Part I - Examination Procedure

1. A candidate is expected to be outside the examination hall at least 15 minutes before the commencement of each paper, but shall not enter the hall until he/she is requested to do so by the supervisor.
2. On admission to the hall a candidate shall occupy the seat allotted to him/her and shall not change it except on the specific instruction of the Supervisor.
3. For examinations which have duration of one or more hours, a candidate shall not be admitted to the examination hall after the expiry of half an hour from the commencement of the examination. A candidate shall not be allowed to leave the hall until half an hour has elapsed from the commencement of the examination or during the last 15 minutes of the paper.
4. However, under exceptional circumstances or in cases where the duration of the examination is less than one hour, the supervisor in consultation with the Dean of the Faculty concerned may use his discretion in the enforcement of Rule 3.

*Regulations relating to examination procedure, offences and punishments for examinations conducted under the old system, please refer section 31 of the University Calendar 2007/08.

5. A candidate shall have his/her student record book/student identity card and admission card with him/her in the examination hall on every occasion he/she presents himself/herself for a paper. His/her candidature is liable to be cancelled if he/she does not produce the student record book/student identity card and admission card when requested

- to do so. If he/she fails to bring his/her student record book/student identity card /admission card, he/she shall sign a declaration in respect of the paper for which he/ she had not produced the student record book/student identity card and admission card in the form provided for it, and produce the student record book/student identity card and admission card to the Registrar or the relevant Senior Assistant Registrar/Assistant Registrar within the next three working days. If a candidate loses his/her student record book/student identity card and admission card during the examination period, he/she shall obtain a duplicate of student record book/student identity card and admission card as the case may be from the Registrar or relevant Senior Assistant Registrar/Assistant Registrar for production at the examination hall.
6. A candidate shall not have on his/her person or in his/her clothes or on the admission card, time-table, student record book/student identity card, any notes, signs or formulae, etc., except those items that are permitted. All unauthorized items which a candidate has brought with him/her should be kept at a place indicated by the Supervisor/Invigilator.
 7. A candidate may be required by the supervisor to declare any item in his/her possession or person.
 8. No candidate shall copy or attempt to copy from any book or paper or notes or similar material or from the scripts of another candidate. A candidate shall neither help another candidate nor obtain help from another candidate or any other person. A candidate shall not conduct himself/herself so negligently that an opportunity is given to any other candidate to read anything written by him/her or to watch any practical examination performed by him/her. No candidate shall use any other unfair means or obtain or render improper assistance at the examination.
 9. If any candidate was found to have copied from another candidate by an examiner at the time of marking, he/she would be treated as having committed a punishable offence.
 10. No candidate shall submit a practical book or field book or dissertation/thesis or project study or answer script or assignment which has been prepared wholly or partly by anyone other than the candidate himself/herself. This section, however, does not apply to group projects of students.
 11. A candidate shall bring his/her own pens, ink, mathematical instruments, erasers, pencils or any other approved equipment or stationery which he/she has been instructed to bring. The use of a calculator will be permitted only for papers that contain a rubric to that effect.
 12. Examination stationery (i.e., writing paper, graph paper, drawing paper, ledger paper, precis paper, etc.) will be supplied at the examination hall as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumbled, folded or otherwise mutilated. No papers other than those supplied to him/her by the Supervisor/Invigilator shall be used by candidates. All material supplied, whether used or unused, shall be left behind on the desk and not removed from the examination hall.
 13. Every candidate shall enter his/her Index Number/Registration Number on each answer book and on every continuation paper. He/She shall also enter all necessary particulars as required. A candidate who inserts on

script an Index Number/Registration Number other than his/her own is liable to be considered as having attempted to cheat.

A script that bears no Index Number/Registration Number, or has an Index Number/Registration Number which cannot be identified, is liable to be rejected. No candidate shall write his/her name or any other identifying mark on the answer script unless otherwise authorized.

14. All calculations and rough work shall be done only on paper supplied for the examination, and shall be cancelled and attached to the answer script. Such work should not be done on any other material. Any candidate who disregards these instructions runs the risk of being considered as having written notes or outline of answers with the intention of copying.
15. Any answer or part of an answer, which is not to be considered for the purpose of assessment, shall be neatly crossed out. If the same question has been attempted in more than one place the answer or answers that are not to be considered shall be neatly crossed out.
16. Candidates are under the authority of the supervisor and shall assist him/her by carrying out his/her instructions and those of the Invigilator during the examination and immediately before and after it.
17. Every candidate shall conduct himself/herself in the examination hall and its precincts as not to cause disturbance or inconvenience to the supervisor or his staff or to other candidates. In entering and leaving the hall, he/she shall conduct himself/herself as quietly as possible. A candidate is liable to be excluded from the examination hall for disorderly conduct.
18. Candidates shall stop work promptly when ordered by the Supervisor/Invigilator to do so.
19. Absolute silence shall be maintained in the examination hall and its precincts. A candidate is not permitted for any reason whatsoever to communicate or to have any dealings with any person other than the Supervisor/Invigilator. The attention of the Supervisor/Invigilator shall be drawn by the candidate by raising his/her hand from where he/she is seated.
20. During the course of answering a question paper no candidate shall be permitted to leave the examination hall temporarily. In case of an emergency, the Supervisor/Invigilator may grant him/her permission to do so but the candidate will be under his/her surveillance.
21. No person shall impersonate a candidate at the examination, nor shall any candidate allow himself/herself to be impersonated by another person.
22. Any candidate receiving unauthorized assistance from any person shall be deemed to have committed an examination offence.

23. If circumstances arise which in the opinion of the supervisor render the cancellation or postponement of the examination necessary, he/she shall stop the examination, collect the scripts already written and then report the matter as soon as possible to the Dean of the relevant Faculty.
24. The Supervisor/Invigilator is empowered to require any candidate to make a statement in writing on any matter which may have arisen during the course of the examination and such statement shall be signed by the candidate. No candidate shall refuse to make such a statement or to sign it. If such a candidate refuses to make such a statement or refuses to sign it, the Supervisor/Invigilator shall make his own statement and report the matter to the Dean of the relevant Faculty.
25. No candidate shall contact any person other than the Vice-Chancellor, Dean, Head of the Department, the Registrar or the relevant Senior Assistant Registrar regarding any matter concerning the examination.
26. Every candidate shall hand over the answer script personally to the Supervisor/Invigilator or remain in his/her seat until it is collected. On no account shall a candidate hand over his/her answer script to an attendant, a minor employee, or another candidate.

Every candidate who registers for a course/course unit shall be deemed to have sat the examination of that course/course unit unless he/she withdraws from the course/course unit within the prescribed period for dropping courses/course units. He/She should submit a medical certificate in support of his/her absence, prior to the commencement of the examination. If such a document cannot be submitted before the commencement of the examination, a candidate shall inform of his/her inability to attend the examination to the Dean of the Faculty within a week after the commencement of the examination. The medical certificate shall conform to the Senate Regulations. (See Appendix I.)

27. When a candidate is unable to be present for any part/section of an examination of a course/course unit, he/she shall notify or cause to be notified this fact to the Dean of the Faculty and relevant Senior Assistant Registrar or Assistant Registrar immediately. This should be confirmed in writing with supporting documents by registered post within two weeks.
28. A student will be eligible for honours if all requirements for the award of honours are met within the prescribed period for the degree. However, candidates found guilty of an examination offence shall not be eligible for honours.
29. No student shall sit an examination of a course/course unit, if he/she has exhausted the number of attempts that he/she is allowed to sit that particular examination, unless he/she has been granted special permission to do so by the Dean of the relevant Faculty.

32.1.2 Part II – Examination Offences and Punishments

1. Offences

- 1.1 Any candidate who violates Examination Rule 6 shall be deemed guilty of the offence of possession of unauthorized documents/items and his/her candidature for the examinations of that semester shall be cancelled and he/she shall be prohibited from sitting any examination of this university for a period varying from 1 - 5 semesters.
- 1.2 Any candidate who violates Examination Rule 8 or 9 shall be deemed guilty of the offence of copying and therefore his/her candidature shall be cancelled from the examinations of that semester and he/she, shall be prohibited from sitting any examination of this university for a period of five semesters.
- 1.3 Any candidate who violates Examination Rule 10 shall be deemed guilty of the offence of having cheated at the examination and his/her candidature for the examinations of that semester shall be cancelled and he/she shall be prohibited from sitting any examination of this university for period varying from 1 - 9 semesters.
- 1.4 Any candidate who is detected removing examination stationery and other material provided for the examination (Rule 12) shall be deemed guilty of an examination offence and his/her candidature for the examinations of that semester shall be cancelled and he/she shall be liable to be prohibited from sitting any examination of the university for a period of three semesters.
- 1.5 Any candidate who violates any one or more of the rules in 7, 16, 17, 18, 19 and 20 shall be deemed guilty of the offence of disorderly conduct and his/her candidature shall be cancelled from the examinations of that semester and he/she shall be prohibited from sitting any examination of this university for a period of three semesters.
- 1.6 Any candidate who violates Examination Rule 21 shall be guilty of the offence of impersonation and his/her candidature for the examinations of that semester shall be cancelled and he/she shall be prohibited from sitting any examination of this university.

Impersonator/s may also be liable to any punishment under the Penal Code/Criminal Law. In the event the impersonator is found to be a graduate of this

- 1.7 Any candidate who violates Examination Rule 22 shall be guilty of an examination offence and his/her candidature for the examinations of that semester shall be cancelled and he/she shall be prohibited from sitting any examination of this university for a period of 1 - 5 semesters.
- 1.8 Any candidate found aiding and abetting in the commission of any of the above examination offences shall be deemed to have committed that offence and shall be punished in respect of the offence in accordance with the provisions of the relevant section.

- 1.9 Any other offence which is not covered in the above sections alleged to have been committed by a candidate and reported to the relevant authority by a supervisor or examiner shall be inquired into and appropriate action taken.

32.1.3 Part III - Procedure Regarding Examination Offences Committed by Candidates

1. There shall be an Examination Disciplinary Committee of not less than 3 members of whom at least one member is from outside the Faculty, appointed for each case by the Dean of the relevant Faculty to inquire into and make recommendations (including punishments) on examination offences referred to it. Member(s) outside the Faculty shall be selected from a panel of members appointed for this purpose by the Vice-Chancellor.

2. Classification of Offences

Examination offences may be broadly classified as follows:

- 2.1 Possession of unauthorized documents/items
- 2.2 Copying
- 2.3 Cheating
- 2.4 Removal of stationery
- 2.5 Disorderly conduct
- 2.6 Impersonation
- 2.7 Unauthorized assistance
- 2.8 Aiding and abetting in the commission of above offences
- 2.9 Other offences.

3. Punishments

(As specified in Part II -1.1 -1.9)

4. Procedure

- 4.1 In all cases of violation of examination rules detected, the supervisor shall take action as outlined below and forward his/her report to the relevant Dean/Senior Assistant Registrar or Assistant Registrar
- 4.2 In cases of disorderly conduct the supervisor shall in the first instance warn the candidate to be of good behaviour. Disorderly conduct shall be considered grave, only if such conduct in the opinion of the supervisor is considered as causing a disturbance in the conduct of the examination. Where the candidate persists in unruly or disorderly conduct, the supervisor may exclude the candidate from the examination hall and issue him a letter with a copy to the relevant Dean/Senior Assistant Registrar/Assistant Registrar, cancelling his/her candidature from the examination.

- 4.3 In all cases of examination offences detected, the supervisor shall send a report to the relevant Dean along with any material taken into custody. Material taken into custody should be authenticated by placing the signatures of the candidate and the Supervisor/Invigilator and the date, time and place of detection. A supervisor should give particulars of any incriminating material of which he/she cannot take possession. The Supervisor's report should be countersigned by one of the Invigilators.
- 4.4 The Dean after preliminary inquiry shall place all reports of examination offences submitted by supervisors for action of the relevant Examination Disciplinary Committee for further action.
- 4.5 Supervisor, Examiner, Head of Department or any other official of the University who detects an examination offence shall report the matter in writing to the relevant Dean, who shall after preliminary inquiry submit his findings to the relevant Examination Disciplinary Committee for further action.
- 4.6 Any allegations regarding the commission of examination offences from whosoever received shall be submitted by the Dean after preliminary inquiry to the relevant Examination Disciplinary Committee for further action.

(5) The Decision

- 5.1 The punishment recommended by the Examination Disciplinary Committee shall be submitted to the relevant Faculty Board for a decision and the decision shall be reported to the Senate for ratification.

Senior Assistant Registrar/Assistant Registrar of the relevant Faculty shall be the Convener/Secretary of the inquiring committee on examination offences.

(6) Appeals Board

- 6.1 There shall be an Appeals Board, consisting of three members, appointed by the Vice-Chancellor to consider appeals regarding the decision referred to in 5.1 above. Any student on whom a punishment has been imposed may, within a period of two weeks from the date of communication to him/her of such punishment, appeal against such punishment to the Vice-Chancellor.
- 6.2 The Appeals Committee shall have the power to review the decision referred to in 5.1 regarding the punishment imposed and may either affirm, vary as deem necessary or set aside the decision regarding the punishment.

(g) Postgraduate Institutes

- 7.1 In the case of Postgraduate Institutes, the functions of the Dean and the Faculty Board with regard to these regulations shall be performed respectively by the Director and the Coordinating Committee of the relevant Institute.

**32.1.4 Appendix I - Procedure Approved by the University of Peradeniya for
The Acceptance of Medical Certificates Submitted by Students for Work and Examinations**

1. Students are requested to support the absence from course work or examination due to illness by a valid medical certificate conforming to the format of a medical certificate issued by a government hospital. Such medical certificate should be obtained from the following persons:

University Medical Officer(UMO) District Medical Officer
Consultant Specialist in the particular field
Head of a Government Base Hospital
Medical Superintendent of a Provincial Ayurvedic Government Hospital
Ayurvedic Physician registered in the Council

Under exceptional circumstances, medical certificates issued by private hospitals or registered private practitioners could be considered by the University Medical Board.

2. Students who fall ill during sessions or examination time should contact the University Medical Officer at the University Health Centre immediately.

If a student falls sick at home or elsewhere during sessions or examination time he/she or his /her guardian should inform the Dean of the respective Faculty within seven (7) days by telegram/fax/e-mail followed by a letter indicating the nature of the illness and the name of the attending doctor, etc. A medical certificate supporting the illness of the student also should be sent to the Dean.

Under exceptional circumstances if a student was not able to meet the deadline mentioned above, he/she could send his/her appeal to the relevant Faculty Board.

The Dean on receipt of such medical certificate/s should follow the following procedure:

- i. In case of Western Medical Certificates submitted by students to cover absence from course work or examination:
 - a. The medical certificate should be referred to the Chief Medical Officer (CMO) of the University for his/her observations and recommendations.
 - b. The CMO in turn examines the certificate and if he/she wishes could summon the student for examination and thereafter send his/her observations and recommendations to the Dean.
 - c. In cases where the CMO wishes to convene the Western Medical Board he/she may make arrangements to convene the Western Medical Board and refer the recommendations of the Board to the Dean.
 - d. The Dean on receipt of such recommendations from the CMO or Western Medical Board should send it to the Faculty Board for ratification.
- ii. In the case of Ayurvedic Medical Certificates submitted by students to cover absence from course work or examinations, the following procedure should be followed:
 - a. Ayurvedic medical certificates submitted by student in respect of absence from examinations or course work should be circulated among the members of the Ayurvedic Medical Board for their observations

- by the Senior Assistant Registrar/Assistant Registrar in charge of student registration of each Faculty in consultation with the Deans of the respective Faculties.
- b. Each member of the Ayurvedic Medical Board may send his/her observations and recommendations on the face of the medical certificate to the Dean of the respective Faculty through the Senior Assistant Registrar/Assistant Registrar of the Faculty;
 - c. In cases where the opinions of the members of the Ayurvedic Medical Board vary, the Senior Assistant Registrar or Assistant Registrar of the Faculty in consultation with the Dean of the Faculty may take steps to convene a meeting of the Ayurvedic Medical Board.
 - d. If the members of the Ayurvedic Medical Board think that the medical certificates should be examined at a meeting of the Board, the Dean of the Faculty should be informed accordingly.
 - e. If the members wish to examine the students concerned, they could be summoned before the Medical Board through the Senior Assistant Registrar/Assistant Registrar of the Faculty.
 - f. The recommendation of the Ayurvedic Medical Board should be sent to the Faculty Board through the Dean of the Faculty for ratification.
 - g. The original copies of the Ayurvedic Medical Certificate submitted by students should be kept in the files of the students concerned and copies of such certificates should be sent to the Chief Medical Officer for purposes of record.
3. There shall be two Medical Boards in the University, viz., Western Medical Board and Ayurvedic Medical Board.

i. Western Medical Board

Terms of Reference

- a. The Western Medical Board shall consider cases where the Chief Medical Officer of the University has doubt about the validity of the grounds (including medical certificate) upon which the request of students to be excused for absence from course work of examinations.
- b. The Chief Medical Officer of the University shall convene the Western Medical Board if and when necessary.
- c. The Board has the right to call students before the Board when necessary for purposes of interview, examination and investigations.
- d. Recommendations of the Medical Board should be sent to the Faculty Board through the Dean of the respective Faculty.
- e. The Western Medical Board should consist of the Heads of the Departments of Medicine, Surgery and Psychiatry of the Faculty of Medicine or their nominees and the CMO of the University.

ii. Ayurvedic Medical Board

Composition

The Ayurvedic Medical Board shall consist of three (3) persons appointed by the Senate of the University.

Terms of Reference

- a. The Ayurvedic Medical Board shall consider Ayurvedic Medical Certificates submitted by students requesting exemption from examinations or course work and make recommendations to the Senate through the Deans of the respective Faculties.
- b. The Board shall meet at least once within a semester. The Senior Assistant Registrar/Assistant Registrar in charge of student registration in consultation with the Dean of the respective Faculty shall convene meetings of the Ayurvedic Medical Board whenever necessary and co-ordinate the work between the Faculty and the Ayurvedic Medical Board.
- c. The Board has the right to call students before the Board when necessary for purposes of interviews, examination and investigations. Such requests should be sent to the students through the Senior Assistant Registrar/Assistant Registrar in charge of student registration of each Faculty.

Guidelines for the Functioning of the Ayurvedic Medical Board

- a. When accepting Ayurvedic Medical Certificates, caution is to be exercised by accepting from only those who are registered in the Ayurvedic Medical Council.
 - b. General or special registered Ayurvedic Medical Practitioners could recommend, on any one occasion, leave up to 14 days at a stretch. Those with more than the above amount should get an endorsement from the Medical Officer in charge of the closest Government Ayurvedic Hospital or Government Ayurvedic Dispensary.
 - c. The decision on leave stipulated in Medical Certificates from Ayurvedic Hospitals, Government Dispensaries or Local Government Ayurvedic Dispensaries rests with the Board.
 - d. This Board possesses the right to question the validity of any Ayurvedic Medical Certificate.
 - e. The Board possesses the right to summon before them any student submitting an Ayurvedic Medical Certificate, if necessary.
4. When students request exemption from examinations or course work upon the basis of illness, the ultimate decision on the question of exemption, repetition of course and of eligibility for honours, shall be the functions of the relevant Faculty Board upon the recommendation of the Medical Board or the Chief Medical Officer.

Note: Rules, regulations and other particulars pertaining to the undergraduate programme have been extracted from the respective original documents approved by the Senate of the University of Peradeniya. In case of any discrepancy, the original documents shall prevail over the information presented in this handbook.

