Course Code	CP203					
Course Title	Selected Topics of Chemistry for Engineers					
No. of Credits	3					
Pre-requisites	None					
Compulsory/Ontional	Compulsory					
Aim(s): To provide the learner with essential knowledge and practice to understand the fundamental						
chemistry concepts required for engineering studies						
Intended Learning Outcomes:						
On successful completion of the course, the students should be able to						
ILO 1: Apply error analysis for chemistry laboratories						
ILO 2: Analyse acidic and basic properties of aqueous solutions.						
ILO 3: Apply principles of electrochemistry, polymer chemistry and surface chemistry to explain						
industrial applications						
ILO 4: Formulate industrial organic chemicals in laboratory scale.						
			Time Allocation/Hours			
Topics		L	Т	P	Α	
Concentration units & unit conversions						
Mass, volume and mole percentages, mole fraction, parts per million, parts			01	03		08
per billion, molarity, and molality.						
Error analysis in chemistry laboratory						
Types of errors, significant figures, rejection of data and the Q-test,				0.0		0.4
confidence limit and confidence level, accuracy, precision/reproducibility,				03		04
normal distribution curve.						
Applications of aqueous equilibria						
• Equilibria expressions, common ion effect, buffer systems, acid base			05		18	
titrations, pH curves, acid-base solutions.						
Electrochemistry				06	09	06
Electrochemical cells, galvanic cells, single electrode potential, Nernst			05			
equation, Electrode potential and spontaneous reactions, Batteries, Fuel cells,			05			
Corrosion, Hot deep galvanizing.						
Surface Chemistry						
• Surface and interfacial chemistry; Catalysts.						
Polymer Chemistry						
Principals of monomers and their polymers; Properties of polymers;		04				
Polymerisation, Retardation and inhibition.						
Industrial Organic Chemistry		50				
Functional groups, Industrial chemicals and manufacturing 10						
processes.						
Total equivalent hours		30	50			