

<b>Semester:</b>	6				
<b>Course Code:</b>	ME3060				
<b>Course Name:</b>	Mechanical Engineering Group Project				
<b>Credits Value:</b>	3 (Notional hours: 300)				
<b>Pre-requisites:</b>	None				
<b>Core/ Optional:</b>	Core				
<b>Hourly Breakdown</b>	Lectures (hours)	Tutorials (hours)	Practical classes (hours)	Assignments (hours)	Independent Learning & Assessment (hours)
					300
<p><b>Course Aim:</b> To provide the students with the opportunity to synthesize the competencies developed in the undergraduate curriculum to realize an engineering design, collectively developed as a member of a group, to be a user-centric engineered solution for a real world problem to value the importance of problem formulation, justification, teamwork, project planning and technical communication so that they will be able to fit into a team working in a professional environment.</p> <p><b>Intended Learning Outcomes:</b> On successful completion of the course, the students should be able to;</p> <ul style="list-style-type: none"> <li>➤ <b>apply</b> comprehensive system design techniques to design the architecture, components, and processes necessary for the development of a product that will meet the end-user requirements;</li> <li>➤ <b>acquire</b> both independent system design and research skills required for the incorporation of a broad range of multi-disciplinary requirements in developing a user-centric engineering design;</li> <li>➤ <b>validate</b> and demonstrate the proof-of-concept.</li> <li>➤ <b>productively</b> work in a team using project management methods and tools;</li> <li>➤ <b>communicate</b> professionally to effectively market their solution.</li> </ul>					
<p><b>Course Content:</b></p> <ul style="list-style-type: none"> <li>➤ Follow the systematic engineering design procedure in solving an engineering problem in the context of an innovative user-centric engineering solution. Customer need analysis; deriving specifications; concept generation; concept evaluation; concept selection; detailed design.</li> <li>➤ Propose a sound project plan optimizing team-work</li> </ul>					

- Acquisition of new knowledge necessary for solving the problem
- Incorporation of a broad spectrum of design requirements in the solution which includes but not limited to the performance, manufacturing, economics, marketing, sustainability, environmental, ethical, safety, social, and regulatory.
- Implementation of the solution: Prototype building and testing.
- Presentation of the implementation of the solution using demonstrations, solid models and drawings, reports and oral presentations

**Teaching/ Learning Methods:**

Project work and independent study.

**Assessment Strategy:**

<b>Continuous Assessment</b> 35%	<b>Final Assessment</b> 65%		
Details:	Theory (%)	Practical (%)	Other (%)
Mid Semester Examination: Oral Presentations/report 35%			(Project) Oral presenta tions/rep ort 65%

**Recommended Reading:**

- Appropriate Texts will be given by the supervisors.