

Semester:	1				
Course Code:	CO1010				
Course Name:	Programming for Engineers I				
Credit Value:	3 (Notional hours 150)				
Prerequisites:	None				
Core/Optional	Core				
Hourly Breakdown	Lecture hrs.	Tutorial hrs.	Practical class hrs	Design hrs	Independent Learning & Assessment hrs.
	15	10	30	10	85
<p>Course Aim: To develop logical thinking through algorithms and structured programming constructs so that the students will be able to build software applications to analyze and solve engineering problems.</p> <p>Intended Learning Outcomes: On successful completion of the course, the students should be able to;</p> <ul style="list-style-type: none"> ➤ Construct algorithms to solve engineering problems ➤ Use structured programming constructs and build software applications ➤ Apply good programming practices 					
<p>Course Content:<i>(Only main topics & subtopics)</i></p> <ul style="list-style-type: none"> ➤ Basics : Variables. Operators and precedence. Data types. Number systems and numerical precision. ➤ Control Structures: Conditions and loops. ➤ Modularization : Standard libraries and functions. User-defined functions. ➤ Input/Output: Standard input/output. File input and file output ➤ Data Structures: List and list comprehension. String processing and formatting. Stack and Queue. Dictionaries. ➤ Object-Oriented Concepts: Classes and Objects. Accessing variables and functions within objects. ➤ Quality Assurance: Good programming practices. Testing. Debugging. Exception and error handling. ➤ Algorithms : Developing algorithms and writing programs for the solutions of well-defined problems related to Engineering. ➤ Numerical Computations: Introduce concepts of numerical packages/libraries such as numpy and the use of mathematical software such as Matlab to solve problems such as those listed under item 8 					
<p>Teaching /Learning Methods: Flipped classrooms, small group discussion classes, project-based learning.</p>					
<p>Assessment Strategy:</p>					

Continuous Assessment 60%	Final Assessment 40%		
Details: Online class participation 5% Practicals 35% Assignments and Projects 20%	Theory (%) 40%	Practical (%) -	Other (%) -
<p>Recommended Reading:</p> <ul style="list-style-type: none"> ➤ John DeNero (2017), <i>Composing Programs, a free online introduction to programming and computer science</i>, 10 Oct 2019, http://composingprograms.com ➤ Ron Reiter (2018), <i>Interactive Python tutorial</i>, 10 Oct 2019, https://www.learnpython.org/ 			